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#### ABSTRACT

INSTITUTION

The educational plans for the Illinois community college system presented in this document were developed by the Illincis Community College Board in conjunction with the state community colleges. Six major sections -- planning at the state level, enrollment projections, educational program planning, personnel requirements, finance, and community college outcomes--constitute the bulk of this master plan. Overall, the master plan shows that the Illinois community college system will continue to grow and expand during the next five years. Student enrollments are projected to increase but at a slower rate than in previous years. The number of educational programs will continue to increase in the occupational/career areas and change somewhat in other areas. Building programs at most of the colleges are expected to be essentially completed during the next five years and operating expenditures are expected to increase. Additionally, although stabilizing enrollments will decrease the funding problem at the state level, the community colleges will have increased financial needs due to inflation and limited tax revenue. Extensive statistical data relating to each of the individual areas of the master plan are included throughout the document. (JDS)



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#### ILLINOIS COMMUNITY COLLEGE BOARD

#### STATEWIDE MASTER PLAN FOR COMMUNITY COLLEGES

RAMP/CC: 1977

U.S. DEPARTMENT OF HEALTH EDUCATION & WELFARE NATIONAL INSTITUTE OF EDUCATION

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ILLINOIS COMMUNITY COLLEGE BOARD 518 ILES PARK PLACE SPRINGFIELD, ILLINOIS 62718 PHONE (217) 782-2495 (D-300) ICCB STATEWIDE MASTER PLAN RAMP/CC: 1977

MARCH, 1977

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## Illinois Community College Board

# ICCB STATEWIDE MASTER PLAN RAMP/CC: 1977

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#### PREFACE

The Illinois Community College Board has been involved in statewide planning as one of its statutorial role; as the coordinating board for Illinois Community Colleges (Section 102-12a of the Illinois Public Community College Act). The statewide master plan as reflected in the Resource Allocation and Management Plan for Community Colleges, (RAMP/CC), is a part of that on-going planning function. Previous planning efforts such as the facilities master plans of the late 1960's and the comprehensive master plan requested in 1973 for each college have periodically been initiated by the ICCB Office primarily for space and fiscal study purposes. Surveys of enrollments and vocational needs have been routinely included in the ICCB reporting system.

The RAMP/CC documents submitted by each community college were the primary source in developing the statewide master plan. RAMP/CC is considered as a longitudinal planning vehicle to reflect the historical, the current, and projected years of operation. The data included in the RAMP/CC encompasses student enrollment data, programmatic enrollment data, an inventory of programs, facilities, and finances. The tables generally incorporate historic, current, and projected data.

The projection data in the colleges' RAMP/CC documents as well as in this statewide master plan are limited by the difficulty of accurately forecasting the student enrollments in the community colleges. Although most community colleges do an excellent job of projecting the full-time enrollments, these account for only 30% of the total community college enrollments in Illinois because a majority of the students are part-time and many of these are employed Past indicators have shown these part-time student enrollments to fluctuate greatly with the economic conditions in the community. Since the economic conditions affect the sources of available revenue as well as student enrollments, the non-availability of reliable indicators for forecasting the economy is a second major limitation. Although the uncertainty of these two factors limits the results of any planning process, the need for planning is not diminished. In fact, the need for more flexible planning models which can respond quickly to changes in basic assumptions about annollments, funding rates, inflation and other variables is more apparent.

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## HIGHLIGHTS OF THE STATEWIDE MASTER PLAN RAMP/CC: 1977

- 1. The Illinois Community College System which consists of 39 districts and 51 campuses, presently encompasses 92% of the state's geographic area and 96% of its population. SB 1651 (PA 79-1446) has renewed activity in terms of annexation/new district formation as 13 of 48 common school districts outside community college districts prior to its passage have filed resolutions or petitions with the ICCB for annexation or new district formation. (For complete details on the development of the Illinois Community College System, see Section I, pages 1 through 20).
- 2. Student enrollment projections indicate that the enrollment in the Illinois public community colleges will continue to increase through FY1982 but at a lower rate than during recent years. By FY1982, the community colleges project over 410,000 headcount students in instructional (credit) program areas. Moderate increases are also expected in student FTE enrollments during the next five years. The community colleges are projecting almost 250,000 annual FTE by FY1982 while the ICCB staff is projecting about 200,000 annual FTE for FY1982. Both projections are an increase over the 170,000 FTE generated in FY1976. (See Section II, pages 21 through 40).
- 3. The community colleges in Illinois have gained approval for 81 certificate programs and 44 AAS degree programs in the occupational/career area during 1976. An additional 69 units have been approved as extensions of previously approved units of instruction. At the same time, the colleges have withdrawn 14 units of instruction which they are prese y offering. (See Section III, page 47).
- 4. The staff of the Illinois Community College Board sponsored seven statewide and regional planning meetings in October and November, 1976 in an effort to implement statewide and regional planning at the local level and to eliminate potential program conflicts between neighboring community college districts. Illinois public community colleges have been very cooperative in implementing the policy by meeting within regions on a regular basis to discuss instructional programmatic planning. To our knowledge, this is the first time that such conscientious efforts have been made statewide. (See Section III, pages 60-61).
- 5. At the present time, Illinois public community colleges are engaged in cooperative agreements in occupational programs. In addition, the ICCB staff has approved this agreement for educational services between community colleges contracting with senior institutions, proprietary institutions, and educational institutions in neighboring states. (See Section III, pages 57-59).
- 6. The Governor's Office of Manpower and Human Development has funded a project to be conducted by the Illinois Community College Board staff for the coordination and promotion of CETA manpower programs in Illinois public community colleges. The program is currently being implemented in relation to the goals and objectives of the project. (See Section III, page 61).
- 7. During the past year, ICCB staff approved 3,178 new occupational education courses and 799 new vocational skills courses for Illinois public community colleges. The ICCB staff also processed 1,719 changes in occupational education courses and 121 changes in vocational skills courses. Vocational skills courses were reclassified as a separate instructional area. (See Section III, page 45).



- 8. The baccalaureate program area will continue to serve an increasing number of students during the next five years; however, very little increase is projected in the number of new baccalaureate programs. (For details, see Section III, pages 62 through 72).
- 9. General Studies courses have been reclassified. The kemedial/Developmental instructional area was designated as a separate category rather than as a type of General Studies program. The Remedial/Developmental courses were recoded with a 1.4 PCS code while the General Studies course retained the 1.5 PCS code. The number of Remedial/Developmental and General Studies courses is projected to remain relatively stable although the enrollments in these areas are projected to increase. (For details, see Section III, pages 62-72).
- 10. The community education and community service programs in the community colleges presently serve over 200,000 people and will continue to serve citizens of the local districts in the future but may be limited by lack of state funding. (See Section III, pages 69-70).
- 11. For fiscal year 1977, appropriations of \$2,708,400.00 were provided for distribution to qualifying community college districts for disadvantage student projects. In addition, supplemental funds of \$84,558.90 were provided. The estimated number of participant contact hours is expected to total more than 2.8 million hours during fiscal year 1977. Hence, the state is indicating that it is willing to support the efforts of the community colleges in this area. (See Section III, pages 69-70).
- 12. The community colleges of Illinois presently employ over 21,000 professional and over 9,400 classified personnel at a payroll of over \$200 million annually. In the next five years, the number of personnel required is projected to be over 25,000 professionals and over 10,500 classified staff at a payroll cost of over \$273 million annually. (See Section IV, pages 73 through 89).
- 13. Revenue estimates for FY1978 total \$177.2 million from local taxes, student tuition, the federal government, state sources other than the ICCB, and other local revenue which, compared to resource requirement estimates of \$297.6 million, leaves an ICCB apportionment and grant responsibility of \$120.4 million. (See Section V, pages 90 through 109).
- 14. Enrollment and space inventory data, along with programmatic analyses, indicate a need for an additional 1,082,635 gross square feet of space for FY1978 requiring a total of \$61,932,119 in state funding. Projected needs for the next three five years total 1,188,500 gross square feet of space at an estimated cost of \$83,228,000 in state funding, such additional space to result in additional operating and maintenance costs of \$7,361,950 over that three five year period. (See Section V, pages 109 through 120).
- 15. The Illinois Community College System will contribute significantly to the educational attainment of the citizens of the State of Illinois. This educational attainment can be measured in several ways. For example, during the past year, the community colleges have reported serving nearly a half million students and participants, produced over 4 million semester credit units of instruction, awarded over 17,500 associate degrees and over 10,900 certificates, and trained over 17,000 occupational skills completers. During the next five years, the community colleges are projecting a sizeable increase in each of these outcome measures. (For details, see Section VI, pages 121 through 129).



### SECTION I

PLANNING AT THE STATE LEVEL

THE ILLINOIS COMMUNITY COLLEGE SYSTEM

PHILOSOPHY AND PURPOSES

MISSION AND SCOPE



Page 1

#### PLANNING AT THE STATE LEVEL

Planning for the continuing growth and development of the community colleges in Illinois has gone on for many years and has been supported by the Illinois Community College Board, the Illinois Council of Public Community College Presidents, the Illinois Community College Trustees Association, and the Illinois Board of Higher Education. During 1972, representatives of the above mentioned groups developed a statement of guidelines for statewide and local planning entitled, "Community College Planning: A Local and State Board Responsibility." These guidelines were approved by the Illinois Community College Board on December 15, 1972. The following two sections which pertain to statewide planning are taken directly from this document.

#### General Objectives of Statewide Planning

From the point of view of the responsible state agency, a statewide plan for the operation, development, and improvement of community colleges is as desirable and necessary as a local plan is for a local board of trustees. This conclusion is inherent in a system of community colleges such as the one in Illinois which is based on locally governed institutions coordinated by a state agency. Development of a concept of "system" and a fulfillment of desired outcomes expected from a broad "coordination" of effort and resources are impossible without sound, persuasive, and constant statewide planning.

But a statewide plan for community colleges is more than a simple collection of the plans of individual colleges within a state. Neither is it a static examination of the operations, programs, and productivity of institutions at a given point in time. Rather, planning at the state level, as at the institutional level, is a continuing, dynamic process fundamental to all basic decisions reached by the responsible state agency in carrying on its duties.

A statewide plan for community colleges must go beyond building upon the plans projected by each college to serve its constituency. It needs to speak to the goals envisioned for community college education from the state's interest and on the basis of a statewide perspective. It must provide a framework to guide, assist, and support the planning efforts of the local colleges. And it must provide a basis for assessing and evaluating the effectiveness of the colleges' response, individually and collectively, to its state-level expression of goals, standards of service, and efficiency of operations.



Page 2

ICCB Statewide Master Place RAMP/CC: 1977

#### ICCB Policy Guidelines for Statewide Planning

In order to make clear and to stress the intent of the ICCB to make planning an important and consistently utilized approach to discharging its responsibilities for community college education, the ICCB adopted the following broad statement of policy on planning for community colleges in the State on December 15, 1972.

- That statewide planning will be recognized as building on local college planning but will add to the collective result of this in order to meet state goals and interests.
- 2. That the state-level planning effort will include a commitment to assist local colleges in their planning by issuing coordinating planning guidelines, by providing certain baseline data needed and collected best on a statewide basis, and by facilitating exchange of planning information between and among individual and groups of institutions.
- 3. That clanning will be expected to occur (o a continuing, standing basis but with periodic and regular reports of status, outcomes, and recommendations based on the planning process.
- 4. That planning will be viewed as a basic administrative function co-equal in importance to such others as programming and budgeting.
- 5. That the planning function will be clearly recognized in the organization of the staff of the ICCB and that the unit given this duty will be adequately staffed and equipped to carry on the function effectively.
- 6. That planning will be expected to provide the factual and rational basis for decisions of the Board in other functional areas of Board decisions and operations.
- 7. That the planning process will be utilized as the basis for evaluating the overall completeness and excellence of Illincis' community college system and its component colleges.
- 8. That planning will be expected to be flexible and quickly adaptable to changing conditions of local, in-state, regional, and statewide levels; furthermore, that procedures for amending the planning outcomer and conclusions will be kept simple and manageable at both local and state levels.

#### Scope of the ICCB Statewide Master Plan

The Illinois Community College Board staff has attempted to prepare an overall state plan for the system of public community colleges. This statewide plan parallels the local community colleges' master plans and utilizes the input from the institutional RAMP/CC decuments to a great extent. In addition to the data obtained from the local colleges, other

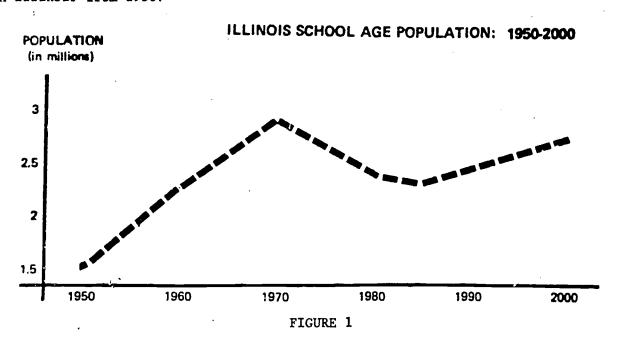


sources of data which were essential for statewide planning were obtained. For example, data on present and future population patterns and characteristics for the State of Illinois were obtained from the U. S. Bureau of the Cansus and valuable manpower projections were obtained from The State of Illinois Office of Planning and Analysis. Table 1 below shows the estimated population of Illinois through the year 2000.

TABLE 1
Projected Population in Illinois

	1975	1980	1985	1990	1995	2000
Total Population	11,145,004	11,448,832	11,931,624	12,476,433	13,141,835	13,927,52
Cofflege Age Population (Ages 20-24)	1,008,496	1,163,828	1,110,753	941,263	963,885	1,009,2

Although the population of Illinois is projected to increase only moderately during the next decade, significan shifts in the size of, and distribution within two population groups: the public school aged children and the elderly, will have many implications for community college planning. Since 1950, the school age population in Illinois has increased rapidly, peaking in 1970. Since 1970, the population aged 5 through 17 has decreased and will continue dropping until 1985, when it will stabilize. The peak school age population achieved in 1970 will not be reached again until the year 2000. Since a sizeable portion of the full-time enrollments in the public community colleges consists of recent high school graduates this type of data is very relevant for enrollment projections of full-time students. The figure below shows the public school age population in Illinois from 1950:



1. Illinois Population Projections Revised 1976: 1970-2025, State of Illinois, Bureau of the Budget, July, 1976.



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The shift in proportion of people over the age of 65 is going to be the most dramatic occurance in future decades that will have many implications. Since 1950, the number of people in Illinois over the age of 65 has grown from 750,000 to more than 1.1 million in 1975. The projections show that there will be 1.6 million people over 65 in Illinois by the year 2000.

The implications of this shift in population means an increased demand for various services for the aged. For example, the need for long term health care and social services, as well as recreational and educational services for the elderly will increase if living conditions for senior citizens are to be maintained or improved. The community colleges have already initiated many programs for senior citizens which are going to be in increasing demand in the future.

The figure below shows a comparison of the age-sex distribution of the population in Illinois in 1970 with 2025.

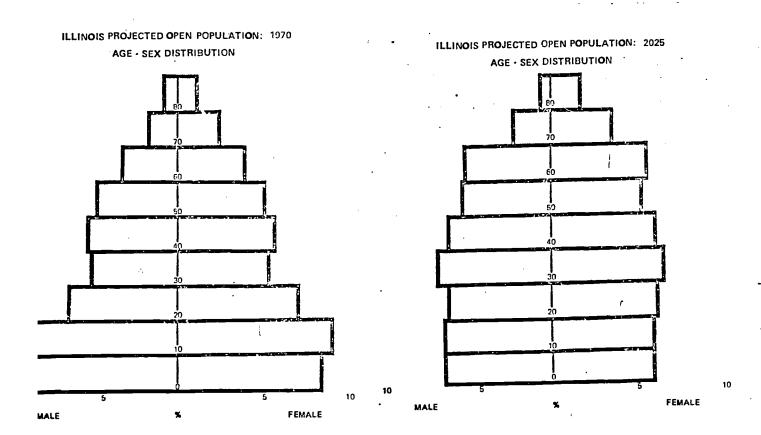


FIGURE 2

AGE-SEX DISTRIBUTION OF ILLINOIS POPULATION IN 1970 AND 2025

In addition to utilizing available population data in planning the statewide development of educational programs in the community colleges, it is essential that available manpower needs are also carefully considered. For example, the Occupational Manpower Projections: 1975-1981<sup>2</sup> put out by the Illinois Governor's Office of Manpower and Human Development show that there will be a large demand for professionals and technicians, and clerical workers and a much decreased demand for farmers and farm workers as well as many other occupations. These manpower projections should be carefully analyzed when planning new educational programs. In addition, this information must be conveyed to the students and potential students by community college faculty, counselors and admissions personnel.

Table 2 below shows a summary of the state manpower needs from 1976 through 1981 by the major occupational categories.

TABLE 2
Occupational Demand in Illinois 1976-1981

Occupational Category	Total Demand 3	Expansion	Replacement
Professional, Technical, Kindered	227,882	79,854	148,028
Managers, Officials, Proprietors, Buyers and Sales	114,322	46,737	67,585
Sales Workers	121,322	36,908	84,414
Clerical Workers	397,826	88,604	309,222
Craftsmen, Foremen, Kindered	107,883	35,115	72,768
Operatives	144,978	28,696	116,282
Service Workers	181,353	19,760	161,593
Laborers	26,762	7,267	19,495
Farmers and Farm Workers	45	-15,457	15,502
TOTAL	1,322,373	327,484	994,889

<sup>2.</sup> Occupational Manpower Projection: 1975-1981 Governors Office of Manpower and Human Development, Illinois Bureau of the Budget, Division of Vocational Technical Education and Illinois State Employment Service. January, 1976.

3. Total Demand is the number of new jobs available which is the sum of the jobs created by expansion and replacement. It should not be confused with total work force.

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In addition to population and manpower data, a statewide plan for the community colleges must address itself to the present and future needs of the society. The community colleges must be able to cope effectively with such current and future problems as the following: depleting natural resources including energy, food and fibers; the rapid knowledge explosion and automation of information; the social problems of our urban communities; the efforts for equality for all races, ethnic groups, and both sexes; and the effects of a complex technological society on the individual. The community colleges of Illinois have been able to respond extremely well to the needs of society during the past decade. Our statewide plan must ensure that they will be able to respond to even greater challenges in the future.

## THE ILLINOIS PUBLIC COMMUNITY COLLEGE SYSTEM

The Illinois public community college system came into existence by legislative enactment on July 15, 1965. House Bill 1710, popularly known as the Illinois Public Junior College Act, was an outgrowth of the 1964 Master Plan Phase I published by the Illinois Board of Higher Education. This legislation, with subsequent amendments, was the basis for the present system of public community college districts in Illinois.

#### Past Development

Even prior to 1965, however, Illinois had nineteen public junior colleges, consisting of twenty-six campuses. One of these, the Joliet Junior College, was founded in 1901 and is generally regarded as the birthplace of the public junior college concept in the nation. The public junior colleges in Illinois prior to 1965 were generally attached to local public schools and were an extension of the high school, although several areas established separate community college districts in the early 1960's.

With the passage of the Illinois Public Junior College Act, the community college districts were established separately from the public school districts, with separate tax rates and clearly identified as a distinct part of the higher education system of the state. During the period immediately following the passage of the Illinois Public Junior College Act, the existing public junior colleges in Illinois re-organized into the comprehensive community colleges specified by the Act. In addition, many new community college districts were formed during this period. By 1971, the system of public community colleges in Illinois had expanded into 38 community college districts and 47 campuses serving over 89% of the people in Illinois and covering 75% of its geographic area. In 1973, the title of the act and the name of the state coordinating board were officially changed by replacing the word "Junior" with "Community", so that from 1973 on, we refer to the Illinois Public Community College Act rather than the Illinois Public Junior College Act and refer to the system as the Illinois Public Community Colleges.



#### TABLE 3

#### OPENING DATES OF ILLINOIS PUBLIC COMMUNITY COLLEGES

Distric	t			Origin- ally Estab-	Became Class I	Began Opera- tion as & Class I
Number		Location	Criginal Name	lished	Diat.	College
501	Kaskaskia College	Centralia	Centralia Junior College	1940	1965	1966
502	College of DuPage	Glen Ellyn			1966	1967
503	Black Hawk College	ozen zaryn	Moline Community College	1946	1966	1966
303	Black Hawk Quad Cities	Moline	122110 001201101	1961	1966	1966
	Black Hawk East College	Kewanee				1500%
504	Triton College	River Grove	•	1964	1965	1965
505	Parkland College	Champaign			1966	1967
506	Sauk Valley College	Dixon		1965	1966	1966
. 507	Danville Junior College	Danville	Danville Junior College	1946	1966	1966
508	City Colleges of Chicago	Chicago	Chicago Junior College	1911	1966	1966
	Kennedy-King College	***************************************				
	Loop College					
	Malcolm X College	ė				
	Harry S. Truman College (formerly	Mavfair)				
	Olive-Harvey College	,,				
	Chicago Urban Skills Institute					
	Richard J. Daley College (formerly	Southwest)				
	Wilbur Wright	•	•			
	City Wide Institute		. n 📥			•
509	Elgin Community College	Elgin		1 <del>9</del> 46	1966	1966
510	Thornton Community College	South Holland	Thornton Junior College	1927	1966	1966
511	Rock Valley College	Rockford		1964	1966	1966
512	William Rainey Harper College	Palatine	·	1965	1966	1967
513	Illinois Valley Community College	Oglesby	LaSalle-Peru-Oglesby Junior College	1924	1966	1966
514	Illinois Central College	East Peoria			1966	1967
515	Prairie State College	Chicago Heights	Bloom Township Community College	1957	1966	1966
516	Waubonsee Community College	Sugar Grove			1966	1967
517	Lake Land College	Mattoon			1966	1967
518	Carl Sandburg College	Galesburg			1966	1967
519	Highland Community College	Freeport	Freeport Community College	1951	1966	1966
520	Kankakee Community College	Kankakee		10-5	1966	1968 1967
521	Rend Lake Coliege	Ina	Mount Vernon Community College	1955	1966	1967
522	Belleville Area College	Be <b>lle</b> ville	Belleville Junior College	1946	1966	1968
523	Kishwaukee College	Malta			1967	1968
524	Moraine Valley Community College	Palos Hills			1967	
525	Joliet Junior College	Joliet	Joliet Junior College	1901	1967	1967 1968
525	Lincoln Land Community College	Springfield		100/	1967	1967
527	Morton College	Cicero	Morton Junior College	1924	1966 1967	1968
528	McHenry County College	Crystal Lake				1968
529	Illinois Eastern Community Colleges			1060	1967 1969	1969
	Lincoln Trail College	Robinson	Lincoln Trail College	1969	1968	1968
	Olney Central College	0 <b>1</b> ney	Olney Community College	1962	1969	1969
	Wabash Valley College	Mt. Carmel	Wabash Valley College	1960	1977	1977
	College of Continuing Education		·	1977 1967	1967	1968
530	John A. Logan College	Carterville		1707	1967	1969
531	Shawnee College	Vllin			1967	1969
332	College of Lake County	Grayalake		1960	1967	1968
533	Southeastern Illinois College	Harrisburg	Canton Community College	1959	1968	1968
534	Spoon River College	Canton	Cancon Community Corress		1969	1970
535	Oakton Community College	Morton Grove			1970	1970
536	Lewis and Clark Community College	Godfrey			1971	1972
537	Richland Community College	Decatur			1974	1975
539	John Wood Community College	Quincy		1969**	• •	
· 601	State Community College	East St. Louis				

Mote: Planning efforts are currently underway for the possible establishment of two additional community college districts; one in the North Shore area (parts of Lake and Cook counties) and one in the Bloomington-Normal area (parts of McLean and Livingston counties).

\*Started providing instruction for students as a Class I College.

\*\*State Community College of E. St. Louis was established as a special experimental community college by the state

a gislature and is not a Class I College.

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In 1971, as amended in 1972, the Illinois Legislature passed a bill ("Senate Bill 1188") for the assignment of all "nondistrict" territories in the state of existing and proposed new community college districts by August 1, 1974. This legislation related to the territory of the 213 school districts which were not a part of a public community college and provided for voluntary annexation of territory to existing community college districts by petition prior to July 1, 1973. The Illinois Community College Board had the statutory duty to assign all remaining territory to either an existing or a proposed new community college district. The right to public hearings concerning any territorial assignment by the ICCB was provided in the legislation and an amendment provided for a petition and a "backdoor" referendum for citizens to vote on any such assignment.

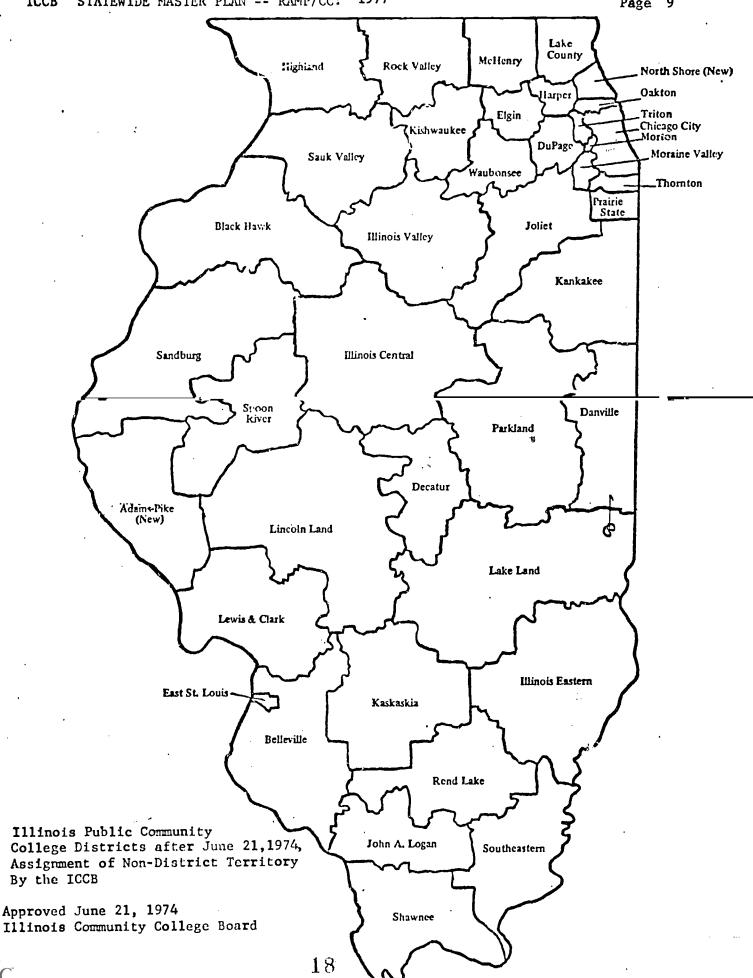
On December 14, 1973, the ICCB adopted a "preliminary" statewide master plan for the assignment of all "nondistrict" territories in the state. These assignments affected 170 public school districts which contained all or part of their territory outside public community college districts. This "preliminary" plan included three proposed new districts; one in west central Illinois (Adams and Pike Counties), one in central Illinois (Livingston and McLean Counties), and one along the north shore of Lake Michigan (southeastern Lake and northeastern Cook Counties). The 43 other public school districts annexed to a community college district between July 1, 1973 and December 14, 1973.

In June of 1974, the ICCB adopted the "final" statewide master plan which was a modification of the "preliminary" plan as a result of public hearings held in the various public school districts affected. The "final" plan included only two proposed new districts because a referendum held in Livingston and McLean Counties rejected the proposed new district in that area. (See map on page 9)

Forty-nine public school districts petitioned for a backdoor referendum to stay out of community college districts. In 46 of these districts, the vote <u>against</u> annexation carried, while in two of the districts, the vote <u>for</u> annexation carried (Vandalia and Alwood) and one petition for backdoor referendum was declared invalid by the circuit court (Clinton). In addition, there was a petition for a backdoor referendum from the proposed new North Shore district which was denied because "Senate Bill 1188" did not provide for backdoor referendums for such districts. As a result of litigation concerning the proposed new North Shore district, this new district was not established because of a court order from a Cook County Circuit Court and following court case.

As a result of "Senate Bill 1188", 163 public school districts were brought into the Illinois Community College System through annexation and the formation of one new district while 50 public school districts still remained outside of any community college district, 46 by a backdoor referendum with a vote against annexation and four due to the court order which dissolved the North Shore district.





## Recent Statewide Annexation/New District Formation Activities

After the annexation/new district formation activities resulting from implementation of SB 1188 (PA 77-1822) were completed in late 1974, there was little annexation activity until the recent passage of SB 1651 (PA 79-1446). SB 1651 allowed common school districts with territory outside community college districts to levy a tax to pay tuition "chargebacks" one more year (1976) for their students attending a community college, providing they submitted a school board resolution or a petition for annexation to an existing community college district or petition for formation of a new district.

The voluntary annexation provisions which had expired after completion of SB 1188 were restored in HB 1420 (PA 79-708). Only one district took advantage of the provisions of HB 1420; the Adlai E. Stevenson High School District #225 annexed to the College of Lake County, District #532. One other district, Beason Community High School District #405, consolidated with Lincoln Community High School District #404. These two actions left parts or all of 48 common school districts still not a part of a community college district.

As a result of the passage of SB 1651, 13 additional districts have submitted resolutions or petitions for annexation or new district formation. The current status of these resolutions and petitions is summarized on page 11. As indicated, one of these, the Onarga district, has been formally annexed to Parkland College, District #505 (leaving 47 districts now remaining outside community college districts). Hearings have been scheduled which involve six of the remaining 13 districts. No action has been taken on the other six districts pending the outcome of court litigation in four districts (those that are a part of the proposed North Shore District 540) and receipt of a feasibility study for a new district from the other districts (Bloomington and Normal).

Two territories of the state still do not have their final status determined because of pending court litigation. One is a 20 square mile area in the Vandalia Community Unit District #203 which filed a petition for detachment from Kaskaskia College, District #501 and subsequent attachment to Lake Land College, District #517. While the Appellate Court has determined that the detachment/attachment approved by the ICCB should be allowed, an appeal is pending. The other territory is the "North Shore" area consisting of four high school districts in north suburban Cook County and southern Lake County which was formed into a new district by the Illinois Community College Board under the provisions of SB 1188. That case, stemming from a suit to enjoin the ICCB from forming the district, has reached the Illinois Supreme Court, which has, in turn, sent it back to the Circuit Court. A new motion requesting that the Illinois Community College Board be enjoined from forming the district is now pending before the Circuit Court.

The current status of community college district boundaries is shown in the map on page 12.

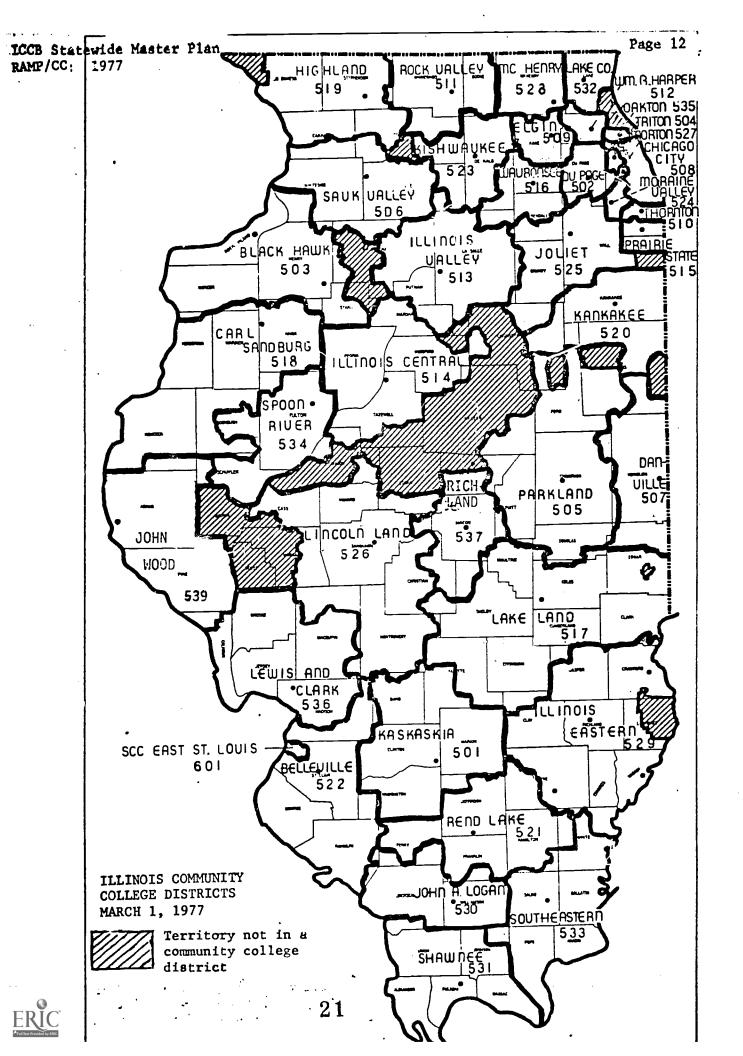


#### Illinois Community College Board

#### STATUS OF ANNEXATION ACTIVITY UNDER SB 1651 (PA 79-1446)

High School/Unit District Name and Number	Community College To Which Annexation Requested	Current Status
Bloomington #87	- (New District)	No action taken pending receipt of feasibility study.
Brown County #1	Lincoln Land	Public hearing set February 7, 197
Chenoa #9	Illinois Central	Public hearing set Fermany 9, 1977
Evanston #202	Oakton	No action taken pending outcome of court action.
Gilman-Danforth #2	Kanka <b>kee</b>	Public hearing set February 21, 1977.
Glenbrook #225	Oakton	No action taken pending outcome of court action.
Highland Park-Deerfield #113	Lake County	No action taken pending outcome of court action.
Minonk-Dana-Rutland #113 (portion)*	Illinois Central	Public hearing set February 28, 1977.
Minonk-Dana-Rutland #113 (portion)**	Illinois Valley	,
New Trier #203	Oakton	No action taken pending outcome of court action.
Onarga #1	Parkland	Annexation approved by ICCB January 21, 1977.
Oregon #220	Rock Valley	Public hearing set February 14, 1977.
Triopia #27	Lincoln Land	Public hearing set March 2, 1977.

<sup>\*</sup>That portion in Woodford County
\*\*That portion in Marshall, LaSalle, and Livingston Counties



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PHILOSOPHY AND PURPOSES FOR THE SYSTEM OF PUBLIC COMMUNITY COLLEGES OF ILLINOIS \*

The public community colleges of Illinois, by law and by performance, are part of the system of post-secondary and higher education for the State of Illinois. This system is under the general coordination and leadership of the Illinois Board of Higher Education and includes five basic segments—the University of Illinois system (three campuses), the Southern Illinois University system (two campuses), the Board of Regents system (three campuses), the Board of Governors system (five campuses), and the Public Community College system (currently 48 campuses).

The community college system strives to fulfill the mandate of the Illinois State Constitution of 1970 which indicates that "A fundamental goal of the People of the State is the educational development of all persons to the limits of their capacities." The community college system also is dedicated to the philosophy and concept of the public community colleges as set forth in the Master Plans for Higher Education in Illinois (1964, 1966, and 1971) and the Public Community College Act of 1965 as recodified in 1973.

Responsibility for the governance, administration, and operation of the community college districts is vested in the local district community college boards of trustees and their staffs. The Illinois Community College Board provides general statewide planning, coordination, and leadership for the public community colleges of Illinois. The ICCB is responsible for statewide studies along with reviewing and approving various requests from the colleges including instructional and public service programs and services, site selections, construction projects, and state financial support.

Each public community college is expected to offer a comprehensive program of services for the residents of its district who have completed high school or are eighteen years of age and older and who can benefit from one of the programs or services of the community college. However, the community college may offer specialized programs for persons of less than eighteen years of age in cooperation with local public school officials when the community college can be effectively utilized for such services. The community colleges are encouraged to cooperate in offering certain specialized programs and services on a regional or statewide basis. The community colleges shall not offer programs and services specifically reserved for the university upper-division and graduate levels, but the community college may make its facilities available to the universities to offer such services to the residents of the district.

The community college provides quality education at low cost to the consumer close to home. The community college is designed primarily for commuters, although out-of-district students or students living in remote parts of larger districts occasionally elect to seek residence in the community where the college is located. Another fundamental goal of the public community college system is to provide equal access to educational opportunity for all residents of the state who may benefit from its programs and services.

The community college provides a broad range of educational programs and services working closely with other community agencies and organizations to coperatively meet the educational needs of the community. Such cooperation in public services brings the community college into contact with local and regional



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agencies attempting to solve these needs including the elementary and secondary schools, proprietary schools, private and public colleges and universities, governmental units (local, county, state, and federal), business, industry, and agriculture; and various community civic, economic, and social organizations to improve the quality of life in the community.

To fulfill this role the comprehensive community college is expected to be innovative, imaginative, and creative. It is expected to experiment with new methods, new curricula, and new forms of instruction, in addition to the traditional, when the best interests of the individual and the community are to be served. Such innovative and non-traditional approaches may include independent studies, proficiency examinations, credit-by-examination, external degrees, correspondence study, work experience, educational television, auto-tutorial programs, and various other audio-visual methods.

The basic purposes and functions of a comprehensive public community college include the following educational programs and services.

- 1. Provide the first two years of baccalaureate education consisting of liberal arts, sciences, and pre-professional fields designed to prepare students for transfer to four-year colleges and universities and/or designed to meet individual educational goals.
- 2. Provide career education including occupational, vocational, technical, and semi-technical fields designed to provide job training, retraining, and/or upgrading of skills to meet individual, local, and state man-power needs.
- 3. Provide general studies, including preparatory or developmental instruction, adult basic education, and general education designed to meet individual educational goals.
- 4. Provide community education, including non-credit adult continuing education classes, designed to meet individual educational goals.
- 5. Provide public service activities of an educational nature which may include workshops, seminars, forums, cultural enrichment, community surveys, facility usage, and studies designed to meet community service needs.
- 6. Provide student support services designed to reflect the programmatic development and direction of the institution, including, but not limited to, admissions, counseling, testing, tutoring, placement, and special assistance for disadvantaged students.



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MISSION AND SCOPE OF THE PUBLIC COMMUNITY COLLEGE

(As approved by the IBHE in Master Plan: Phase IV)

The emphasis of the public community college, with regard to structured educational programs, is on courses of study which are two years or less in duration and which lead to Associate degrees or certificates. In fulfilling its role vis-a-vis the community, each college is governed by a locally-selected board of trustees who help determine local educational needs in concert with other community groups and organizations. Within this context, each community college is unique with regard to its efforts to provide educational services in response to local needs.

From a broad perspective, however, it is assumed that the programs and services of all community colleges will be similar. To that end, there is provided by law statewide program and budgetary coordination by the Illinois Community College Board and the Illinois Board of Higher Education.

Inasmuch as community colleges are recipients of state-appropriated tax dollars, they must relate their aspirations to overall statewide policies and priorities.

As a result of statutory charges, and the developed policies and practices of local governing and state coordinating boards, several distinct missions are identifiable for all community colleges that together define their purposes. The circumstances and requirements of each community college district may require more emphasis on certain missions than others.

These missions, and their respective scope further delineating the role of the community colleges, are as follows:

- a. Mission: Provide the first two years of baccalaureate education programs. Scope: Such programs
  shall include courses in liberal arts, sciences,
  and preprofessional fields designed to prepare students
  for transfer to four-year colleges and universities
  and to meet individual educational goals. These lower
  division courses or programs shall be designed to
  articulate with public senior institutions. Whereever possible, the baccalaureate program shall
  articulate with the private senior institutions of
  the state.
- b. Mission: Provide career education programs. Scope:
  These programs shall be in occupational, vocational,
  technical, and semi-technical fields designed to
  provide job training, re-training, and upgrading
  of skills to meet individual, local and state manpower
  needs. These programs shall lead to the awarding of an
  associate degree or certificate. The programs
  containing work experiences shall be based upon



concurrent or previously related instruction. Efforts should be made to articulate programs with a specific area of employment. Programs leading to licensure must be articulated with the appropriate agency or organization.

- c. Mission: Provide general studies programs. Scope: These programs shall include preparatory or developmental instruction, adult basic education, and general education designed to meet individual educational goals.
- d. Mission: Provide community education programs. Scope: These programs shall include non-credit adult continuing education classes which may be avocational, vocational, or of general interest to the constituency, usually within a modified course structure.
- e. Mission: Provide public service activities of an educational nature. Scope: Public service includes activities which are frequently outside the normal course structure of the college. These activities may include workshops, seminars, forums, cultural enrichment, community surveys, facility usage, and studies designed to meet community service needs. Caution should be exerted to avoid duplicating or assuming responsibility that falls within the scope of other institutions, agencies or organization. The primary thrust of the public service activity should be toward the adult population. Coordinated activity with other organizations is encouraged.
- f. Mission: Provide student support services. Scope: These services and programs are designed to meet student needs including but not limited to general institutional and learning resource services, admissions, counseling, testing, tutoring, placement, and special assistance for disadvantaged students.



#### Illinois Community College Board

# SUMMARY REPORT ON THE ACCOMPLISHME: T OF MAJOR GOALS OF THE ILLINOIS COMMUNITY COLLEGE BOARD FOR 1975-76 FY1976

This report 1'sts the seven (7) major goals of the Illinois Community College Board for FY1976 which were approved in September, 1975 and shows a summary listing of the accomplishments of each goal. The ICCB staff has identified more apecific objectives of each of the Major goals and has implemented these objectives in a "management by objectives" process within the ICCB office. A detailed report of the ICCB staff accomplishments of these objectives was compiled into a twelve-page report entitled "Report of ICCB Staff Objectives and Accomplishments for 1975-76 (FY1976)".

GOAL #1: ANALYZE THE IMPACT UPON THE COMMUNITY COLLY JES OF ILLINOIS OF THE CURRENT INCREASE IN STUDENT ENROLLMENT:

#### Accomplishments:

- a. The ICCB staff met with community college personnel directly by visiting a number of campuses and by numerous meetings in the ICCB office during September and October of 1975 to determine the impact of the large enrollment increases on the colleges financial resources and the educational programs. A report was prepared for the November 21, 1975, ICCB meeting and was distributed throughout the community college system.
- b. Enrollment projections for the community colleges for FY1977 were prepared by utilizing the RAMP/CC data and the Fall, 1975 enrollment reports submitted by the colleges.
- c. An analysis was made of the RAMP/CC data and the uniform financial tables to develop a detailed staff report including operating budget recommendations for FY1977.
- d. Analysis of RAMP/CC data, Unit Cost Study data, college budgets for FY1976, college audits for FY1975, and Fall 10.55 enrollment data were completed and reports were prepared for the ICCB and for distribution to the system, state government and state agencies.
- Gos1 #2: DEVELOP A FUNDING PLAN WHICH WILL PROVIDE ADEQUATE FINANCIAL RESOURCES TO SUPPORT QUALITY EDUCATIONAL PROGRAMS IN THE COMMUNITY COLLEGES OF ILLINOIS.

#### Accomplishments:

- a. The ICCB analyzed a variety of funding plans during FY1976 and attempted to provide information about the funding principles and issues of each alternative to the entire public community college area. A number of apecial reports were prepared and distributed which explained each funding plan and listed the advantages and disadvantages.
- b. The MIS Budget Planning System was utilized extensively in costing out each alternative funding plan for FY1977 to provide each community college district with information on how each plan would impact the college.
- c. A funding plan based on the principles of the "Blue Ribbon" Committee report was developed through the combined efforts of the Council of Presidents, the Illinois Community College Trustees Association, and the Illinois Community College Board. A very significant feature of the funding plan was to provide for guaranteed basic rates for enrollments at each college that did not exceed FY1976 enrollments and marginal cost funding for any enrollment growth.
- GOST #3:

  DEVELOP THE FACILITIES AND STAFF UTILIZATION MODULES OF THE ICCB MANAGEMENT INFORMATION SYSTEM WHICH WILL PROVIDE USEFUL AND RELIABLE DATA NEEDED BY THE ICCB STAFF FOR EVALUATING CAPITAL BUDGET REQUESTS AND USEFUL TO THE COMMUNITY COLLEGES IN ANALYZING THEIR BUILDING UTILIZATION AND FACULTY PRODUCTIVITY.

#### Accomplishments:

- a. The ICCB MIS facilities inventory utilization reports were completed and programs were documented and a special user's handbook was prepared.

  Workshops were held with community college personnel to explain these programs in detail. During March and April these programs were used to provide data for the colleges in completing the IBHE space utilization survey.
- b. The development of the ICCB-MIS faculty utilization reports have been completed. The programs have been documented and tested. A user's handbook has been prepared which will assist administrators in selecting the most appropriate reports and options to use for their needs. Workshops on the use of the faculty utilization programs have been scheduled for July, 1976.



# Illinois Community College Board SUMMARY REPORT ON THE ACCOMPLISHMENT OF MAJOR GOALS OF THE ILLINOIS COMMUNITY COLLEGE BOARD FOR 1975-76 FY1976

Coal #4:

EVALUATE AND REFINE ICCB POLICIES, PROCEDURES AND GUIDELINES AND TO IMPROVE THE CLARITY AND IMPLEMENTATION, INCLUDING CONSIDERATION OF COORDINATING THE CAMPUS AUDIT SYSTEM AND THE COLLEGE RECOGNITION AND TO CLARIFY THE RELATIONSHIP BETWEEN THE ILLINOIS COMMUNITY COLLEGE BOARD AND THE LOCAL BOARDS OF TRUSTEES AT THE COMMUNITY COLLEGES.

#### Accomplishments:

- a. The ICCB has began extensive work on the ICCB Manual of Policies, Procedures and Guidelines (Redbook) during FY1976. A special task force which includes a consultant is attempting to revise this document to improve its clarity and useability. A status report on the policy manual was prepared by the consultant and work on the revision of the manual is continuing.
- b. A list of items for campus audits/recognition has been prepared and distributed to advisory groups. It has been forwarded to the ICCB for temporary approval pending completion of the :Redbook". This list of items was used for three ICCB recognition visits during FY76.
- c. Five campus program audits have been completed and the reports have been submitted to the ICCB.
- Goal #5: IDENTIFY THE IMPACT OF THE ILLINOIS COMMUNITY COLLEGE SYSTEM UPON THE COMMUNITY COLLEGE STUDENTS, THE COMMUNITY COLLEGE DISTRICTS, AND THE STATE, BY CONTINUING THE EXPANSION OF THE FOLLOW-UP STUDIES AND INITIATING OTHER IMPACT STUDIES SHOWING THE BENEFITS OF THE COMMUNITY COLLEGES UPON THE ECONOMY.

#### Accomplishments:

- a. The Research Advisory Council developed recommendations for the implementation of impact studies of Illinois public community colleges and these recommendations were approved by the ICCB and included in the FY1977 budget request. These requests for research grants were not approved by the IBHE budget recommendations, however, and hence other sources of funds must be sought to implement these studies.
- b. Three proposals for funding of community college impact studies were parpared and submitted to the Exxon Educational Foundation for funding. No funding was obtained for these proposals for the coming year however.
- c. Phase II of the Ctatewide Transfer Study was completed during the fall term and a preliminary report was prepared in April. Phase III of the Statewide Transfer Study is now in progress. The Statewide Occupational Follow-Up Study is also being implemented. The community colleges are presently submitting their reports on the follow up of students. Two workshops on follow-up studies were conducted during the year--one in January and one in February of 1976.
- Goal #6: IMPROVE THE MASTER PLANNING EFFORTS AT THE STATE LEVEL SO THAT PLANNING AT THE LOCAL LEVEL WILL COMPLIMENT THE PLANNING AT THE STATE LEVEL, AND VICE-VERSA.

#### Accomplishments:

- a. Six statewide and regional planning meetings were held to implement statewide and regional planning. Policies and procedures on statewide and regional planning of instructional programs were developed and approved to help coordinate specialized programs offerings among community colleges.
- b. Two statewide workshops were conducted by the ICCB staff in conjunction with staff members of the IBHE and the Capital Development Board for the purpose of improving the planning and reporting process in the Resource Allocation Management Plan documents (RAMP/CC). One-hundred-one (101) individuals representing 45 community colleges attended these two workshops.
- c. Planning seminars were conducted for public service and disadvantaged student grants.
- d. The ICCB staff developed recommendations for refinement of the RAMP/CC document and met with the staff of the IBHE and CDB to relate suggested refinements, including the incorporation of Form 19 on new programs into RAMP/CC.



# Illinois Community College Board SUMMARY REPORT ON THE ACCOMPLISHMENT OF MAJOR GOALS OF THE ILLINOIS COMMUNITY COLLEGE BOARD FOR 1975-76 FY1976

GOAL #7: ANALYZE, EVALUATE AND DEFINE GENERAL STUDIES AND PUBLIC SERVICE PROGRAMS AND DEVELOP REVISED CRITERIA FOR THE PROPER CLASSIFICATION OF COURSES AND ACTIVITIES.

#### Accomplishments:

- a. The ICCB staff had developed definitions and criteria for the reclassification of general studies courses, and has revised the PCS and HEGIS coding structure in the ICCB MIS to fit these new policies which have been approved by the ICCB. Two aeminars have been scheduled for the implementation of these new criteria and coding structure.
- b. A workshop on community education for the ICCB and staff was conducted with Mott Foundation officials from Ball State University. In addition, ICCB staff participated in two community education workshops held at Southern Illinois University at Edwardsville, four seminars held at Ball State University, and cooperated with the ICE in several community service activities.

PERFORM OTHER RESPONSIBILITIES AND DUTIES SPECIFIED BY STATUTES AND ICCB POLICIES.

#### Accomplishments:

- a. The ICCB staff sent a notification to all 50 common school districts not presently in a community college district indicating the passage of HB1420 and the four methods by which voluntary annexation of such districts to community college districts may be achieved. One such district has requested annexation and deliberations concerning this request are in process. A map identifying all 50 common schools was prepared for the Legislature. Also HB3804 was drafted and supported by the ICCB to remove one more obstacla to annexation of non-district territory.
- b. Over 6,000 courses were added, changed, or withdrawn during FY1976 by the occupational/career program area.
- c. The academic program area completed a check for the existence of upper division courses and other coding problems so that the master course file of the community colleges are accurate.
- d. The apportionment programs were modified to handle the three funding categories for FY1976 and are working well. The apportionment processing printouts are running very clean and processing is being completed promptly.
- e. The ICCB staff has continuously sought to improve communications between the ICCB and the colleges and the CDB concerning the tracking of construction projects. Numerous discussions have taken place with CDB staff and agenda items were presented to the ICCB to better assist in such tracking.
- f. Several meetings were held during FY76 and a baccalaureate articulation compact was developed and submitted to the ICCB at its July meeting. This compact will be forwarded to both two-year and four-year colleges for reactions by January 1, 1977 and concerning its implementation by September 1, 1977.
- g. GED television has now been purchased by 29 community colleges and public television of the GED series with five complete programs is available in the State of Illinois. A atudy on the amount of credit generated through CLEP examinations was made. A amail HECA grant was obtained for FY76 and additional materials and courses have been available to all community colleges.
- h. All disadvantaged student grants and public service grants to the community colleges were processed and summary reports were developed. The Guidance and Counseling Task Force has met three times and will hopefully complete its task during FY77.
- The ICCB staff held numerous meetings to develop and promote cooperative instructional and public service activities and are presently completing a report of such cooperative efforts in the community colleges.
- j. The ICCB staff developed the legislative bills for state appropriations of operating funds and capital projects for the community colleges and actively supported an additional legislation concerning community colleges.
- k. The ICCB office has restructured its filing system for greater efficiency, accuracy, and security.



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# GOALS FOR THE ILLINOIS COMMUNITY COLLEGE BOARD FOR 1976-77 (FY1977)

(Approved by the ICCB on July 23, 1976)

The ICCB approved the attached listing of <u>major</u> goals for the ICCB for 1976-77 (FY77) to provide direction and priority for the ICCB staff action during the year with the understanding that the ICCB staff will identify specific objectives relating to these goals.

- 1. Continue to analyze the financial needs of the colleges and alternate funding plans and develop an adequate operating finance proposal for the public community colleges of Illinois for FY1978.
- 2. Seek separation of the governance of SCC from ICCB and resolve the financial accounting and auditing problems at State Community College.
- Review and resolve the classification of instructional credit courses including general studies, remedial/developmental, and vocational skills courses to insure that these courses meet ICCB policies and criteria for each category.
- 4. Review and revise the ICCB Manual of Policies, Procedures and Guidelines (Redbook) so that it accurately reflects the responsibilities of the colleges and of the ICCB.
- 5. Implement the statewide and regional planning of occupational/career programs.
- 6. Implement the ICCB research, planning, and management information system projects, including the statewide student follow-up studies, the facilities utilization reports, the faculty utilization programs, the office accounting system, the RAMP/CC, and initiate activities to encourage more use of planning, institutional research, and management information systems in local college administration.
- 7. Review and clarify the policies, procedures, and guidelines for the approval and monitoring of capital projects particularly with state agencies, including locally funded projects.
- 8. Review the Uniform Accounting Manual and Unit Cost Study for consistency and for adequacy in providing data for funcing proposals and implement revisions which are needed to achieve these purposes.
- Review and evaluate services for students in community colleges including disadvantaged student projects and guidance and counseling services which are presently being studied by the Guidance and Counseling Task Force.
- 10. Coordinate and promote vocational/technical programs including CETA manpower programs in the public community colleges of Illinois.
- 11. Implement current legislation providing for the annexation of non-community college territory in Illinois.
- 12. Review and clarify the non-credit community education and public service functions in the public community colleges of Illinois.
- 13. Initiate a self-study and review of the ICCB and of the public community college system in Illinois utilizing consultants who are knowledgeable in this area.
- 14. Perform other required responsibilities and duties specified by statutes and ICCB policies.



SECTION II

**ENROLLMENT PROJECTIONS** 

#### ENROLLMENT PROJECTIONS

#### Student Enrollment Projections in Planning

All planning in the community colleges is highly dependent on the nature, distribution, and characteristics of future student enrollments. Although all of the various aspects of planning are interdependent upon each other — resources, funding and programs have a great effect on enrollments — future student enrollments have a direct effect on future resource needs, future program needs, and future funding needs. Hence, projections in the community colleges are very essential (although difficult) for rational planning.

The projection of full-time day student enrollments in the community colleges can be done with a great deal of accuracy when historic trend data and high school enrollments are utilized in a liniar model for projecting enrollments at a given community college. Similar models are also successfully utilized by many universities. However, only about 30% of the students in the public community colleges of Illinois are full-time, while 70% are part-time. None of the enrollment projection models developed to this date have been successful in projecting part-time student enrollments in the community colleges for any length of time. The most sophisticated models utilize market penetration rates of the adult population within the community college district. However, even these have been greatly effected by economic conditions such as inflation and unemployment rates with inconsistant results. Hence, enrollment projections in the community colleges become more difficult than predicting the economy.

During the past decade, the student enrollments in the community colleges of Illinois have been growing at a tremendous rate. Student head-count enrollments increased from 66,217 in the Fall of 165 to 325,830 in the Fall of 1976 (an increase of almost 500%) while student FTE enrollments increased from 35,766 in the Fall of 1965 to 154,000 in the Fall of 1976.

During 1974 and 1975, a slump in the economy combined with other factors led to unprecidented enrollment increases of over 20 percent each year. In 1976, a slight improvement in the economy coupled with a change in the Veterans Scholarship Program resulted in only a 3% increase in student headcount enrollment and a 2% decrease in student FTE enrollments in Illinois public community colleges.

Table 4 on the next page shows the Fall Term (10th day) student head-count enrollments at each public community college in Illinois since the beginning of the public community college system in Illinois. Table 5 shows the Fall Term (10th day) FTE enrollments for each college since 1965.

#### Community College Enrollment Projections in RAMP/CC

Student enrollment projections by the various distributions which are relevant to planning are included as an intergal part of each community college's RAMP/CC document. The enrollment projections are developed by the



Table 4 10TH DAY STUDENT HEADCOUNT ENROLLMENT IN ILLINOIS PUBLIC COMMUNITY COLLEGES FALL 1965 THROUGH FALL 1976

	10TH DAY STUDENT HEADCOUNT ENROLLMENT IN ILLINOIS PUBLIC COMMUNITY COLLEGES FALL 1965 THROUGH FALL 1976												
ist,	Community College	FALL 1965	FALL 1966	FALL 1967	PALL 1968	PALL 1969	PALL 1970	PALL 1971	FALL 1972	FALL 1973	PALL 1974	FALL 1975	PALL 1976
01	Kaskaskia	750	814	1,072	1,393	1,396	1,444	1,491	1,400	1,629	2,239	2,297	2175
02	DuPage			2,615	4,072	6,145	8,318	8,705	9,091	9,996	12,344	16,284	16.146)
03	Black Bavk	(2,297)	(2,422)	(2,734)	(3,212)	(3,205)	(3, 716)	(4,205)	(6,478)	(6,839)	(7,428)	(9,257)	(9166
	Black Hovk Q.C.	2,287	2,422	2,502	2,787	2,768	3,246	3,685	5,944	6,249	6,596	7,565	7614
	Plack Hawk East	••		232	425	437	470	520	534	590	832	1,691	1552
γ,	Triton	1,243	2,524	3,125	4,600_	5,882	7,159	7,897	9,317	16,627	16,765	18,892	19.568
)5	Parkland	- 11372	••	1,332	2,363	2,810	3,381	3,718	4,147	4,509	5,285	6,451	6369
16	Sauk Valley		651	1,199	1,351	1,536	1,577	1,612	1,726	1,973	2,107	3,026	2864
17	Danville	997	1,186	1,256	1,445	1,540	1,679	1,890	2,449	2,189	3,196	3,852	3573
M .	Chicago City	(36,607)	(34,664)	(36,516)	(36,320)	(36,831)	(39,990)	(46,125)	(47, 394)	(68, 392)	(79,823)	(22,627)	(98,883)
	Kennedy-King	5,017	4,350	4,903	4,839	5,034	5,401	4,898	7,864	8,310	9,507	9,736	12.094
	Leap	6,590	6,969	7,108	7,353	7,528	8,337	10,142	10,402	11,740	12,069	15,925	14,091
	Yalcola X	2,325	1,509	1,717	2,020	2,580	3,907	8,017	6,931	4,404	4,663	5,039	6386
<u>'</u>	l'ayrair	3,506	3,167	3,379	3,362	3,374	3,519	3,752	3,779	3,885	5,923	6,756	6279
	Olive-Harvey	5, 230	5,059	5,910	6,422	5,643	5,441	5,172	4,566	5,140	5,064	5,668	6506
	Southwest	4.753	4,857	4,816	4,574	4,726	5,161	5,359	5,165	4,989	6,904	8,204	8107
	Wilber Wright	9.135		8.683	7.750	7,946	B, 204	8,785	8,687	8,521	8,211	8,206	11,832
	Salls Center		8.653	0.002		7,740	0,204	0,703		21,400	27,482	33,093	33,598
19	Elain	1 601	7 056	2.098	2,113	2,167	2,509	2,921	3,013	4,032	4,134	5,206	5141
10	Thornton	1.901	2,056		4.317	4,699	4,827	4,246	5,393	4,655	6,723	8,502	8304
1	Fock Valley	2,351	2.800	3,580 3,041	3,452	3,311	4,469	5,162	6,286	6,344	6,304	8,173	7715
19	William K. Harper	1,042	2,434	1,748	3,825	5,617	6,653	7, 193	7,739	8,819	10,713	13,463	14.611
12	Illinois Valley	1,360	1,521	1,705	2,365	2,639	2,704	2,808	2,630	2,805	2,997	3,442	3132
13		1,200	1,341	2,476	3,963	4,928	6, 122	7,260	9,113	9,588	10,440	11,905	11.681
4	Illinois Central	1 111	1	2,478	2,629	3,060	3,696	3,867	3,612	3,980	4,418	6,134	5571
7	Prairie State	1,377	1,688		2, 75	2,308	3,088	3,564	3,710	4,758	5,193	5,471	5039
6	Vaubonsee			1,603			2,439	2,857	2,759	2,912	3,190	3,794	4131
./	Lake Land		••	627	1,412	2,050	1,547	2,006	1,805	1,832	1,743	2,077	1925
B	Carl Sandturg		/00	615	1,199	1,378	1,000		1,213	2,416	2,564	2,077	2122
.9	Highland	650	690	898	949	1,024		1,116	3,351	3,322	3,682	4,161	3848
20	Kankakee		70/		553	873	1,083	1,492	1,105	1,279	1,317	1,555	1848
l	Rend Lake	620	726	765	872	1,119	1,104 3,944	4,913	6,530	6,699	7,815	9.364	9225
2	Bellaville	3,448	3,251	3,232	3,473	3,532	1,439	1.763	1.670	1.896	2,402	3.209	3028
13	Kishvaukee				615	1,264 2,348	2,983	3,868	4,298	6,764	7,907	9,570	10.468
14	Moraine Valley	2 / 20	2 (2)	2 200	1,218		4,130	4,762	4,562	5,980	6,835	7,237	
!5	Joliet	3,630	3,638	3,208	3,372	3,652 2,865	3,887	4,423	4,228	4,773	4,914	5,972	8574 6028
26	Lincoln Land	2 0//	2 200		1,449	3,397	2,674	2,444	2,128	1,859	1,996	3,114	3214
7	Morton	2,046	2,286	2,512	3,004		1,273	1,277	1,833	2,139	2,288	2,360	2517
3	McHenry	( (41)	(1. 221)	(1 /52)	1,063	1,249			(4,632)	(4,631)	(5,262)	(7,252)	***
29	Illinois Eastern	( 821)	(1,331)	(1,453)	(1,658)	(2,479)	(3,021)	790	830	865	1,033	2,418	(8124) 2542
	Lincoln Trail		100	F1/	6/1	1 602	1,420	2,129	2,470	2,512	2,640	2,231	2547
	Olney Central	326	455	514	641	1,403	924	1,082	1,332	1,254	1,589	2,603	3125
	Wabash Valley	495	876	939	1,017	1,076				2,589	2,999	3,277	2859
0	John A. Logan		•-		330	791	1,086	1,329	1,792 1,075	1,195	1,738	2,552	2408
1	Sharmee	••	<u> </u>			500		600	5,013	5,564	6,065	8,401	8997
12,	Lake County	••		** !	(/)	2,473	4,268	4,554		1,139	1,353	1,671	1626
)3	Southeastern	462	601	606	661	723	B37	1,073	1,229		1,046	1,396	
34	Spaon Biver	974	1,280	1,166	1,086	1,004_	1,117	1,086	1,084	916			1484
15	Oakton		••				832	2,330	2,921	3,726	4,344	11.232	11.694
6	Lewis and Clark		••	••			443	1,821	2,579	2,856	3,390	5,146	5169
37	Richland				••	••		••	1,119	1,553	1,925	2,604 668	2715
9	John Kood	••	••	•-	••				••	•-	**	000	1445
,	SUBTOTALS	62,466	66,563	83,270	102,419	120,795	140,861	161,480	180,524	223,185	254,874	314,523	323,570
í	SCC, East St. Louis	••		••	•-	1,050	1,625	2,350	2,762	2,916	2,491	2,353	
	STATE TOTALS	62,466	66,563	83,270	102,419	121,845	142,486	163,830	183,286	226,101	257,365	316,875	325,830
ERCE	NT CHANGE	<u> </u>	+6,6%	+25.1%	+23.07	+19.0%	+16,9%	+15,0%	11.9%	+23,4%	+13,8%	+20,9%	+2,81

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10TH DAY STODENT FTE ENROLLMENT IN ILLINOIS PUBLIC COMMUNITY COLLEGES. FALL 1965 THROUGH FALL 1976

	10TH DAY STODENT FIE ENROLLMENT IN ILLINOIS PUBLIC COMMUNITY COLLEGES, FALL 1965 THROUGH FALL 1976												
Dist.	College	PÁLL 1965	FALL 1966	FALL 1967	PALL 1968	PALL 1969	FALL 1970	FALL 1971	FALL 1972	FALL 1973	FALL 1974	FALL 1975	FALL 1976
101	Kaskaskia		738	879	1,089	1,076	1,102	1,225	1,164	1,201	1,263	1,382	1316
502	DuPage			2,000	2,994	4,280	5,651	5,881	5,967	6,217	7,108	8,499	8838
503	Black Hawk	(1.828)	(1,925)	(1,663)	(2,214)	(2,501)	(3,078)	(3,145)	(3,952)	(3,798)	(3,755)	(4,593)	(4657)
*****	Black Hawk Q.C.							2,712	3,462	3,382	3,289	4,084	4037
******	Black Hawk Bast							433	390	416	466	509	620
304	Triton	735	1.683	1.916	2,951	3,923	5,647	5,843	5,437	6,752	7,369	8,332	8590
305	Parkland	••		739 867	1,515	2,008	2,506	2,686	2,591	2,847	3,262	3,706	3609
306	Sauk Valley	••	399	<del></del>	The same of the sa	1,136	1,100	1,170	1,199	1,246	1,304	1,824	1664
307 308	Danville	746	1,115	1.385	1,542	1,761	1,831	1,947	1,614	1,497	1,765	2,039	1991
300	Chicago City Kennedy-King	(19.491)	(19.609)	(20,745)	(20,115)	(21,194)	(22,763)	(26,611)	(27,495)	(29,090)	(33,609)	(45,559)	(41,935)
	Loop Loop	<del> </del>		ļ	-			2,941	5,310	5,456	5,985	6,641	6410
	Malcoln X			<u> </u>	· <u> </u>			4,479	4,329	4,790	4,241	5,447	5343
	Mayfair	ļ ,	'					5,695	4,500	2,900	3,179	3,597	3459
	Olive-Harvey		·					2,275	2,286	2,116	2,238	2,555	2587
	Southwest	<del></del>	<del></del>					3,059	3,022	3,046	3,104	3,484	3187
	Wilbur Wright	<del></del>						3,090	2,983	. 2,704	3,058	3,698	3291
******	Skills Center							5,072	4,965	5,078	4,933	4,869	4606
309	Elgin	1.052	1,365	1,273	1,291	1,456	1/10	1 010		3,000	6,871	15,268	13,052
310	Thornten	1.771	2.026	2,183	2,769	3,163	1,672	1,818	1,867	1,876	1,959	2,553	2481
311	Rock Valley	733	1.678	2.104	2.271	2,330	3,522	3,010	2,863	3,060	3,302	4,313	4060
312	William R. Harper		**************************************	1.023	2.422	3,676	2,659 4,292	2,903	3,003	3,083	3,000	3,708	3529
313	Illinois Valley	888	1.035	1,270	1.753	1,991	1,936	4,809 1,940	5,158	5,350	5,772	7,097	7315
314	Illinois Central	••		1.585	2,705	3,227	3,949	4,641	1,779	1,776	1,922	2,181	2090
313	Prairie State	956	1.134	1.459	1.612	1,789	2,062	2,100	4,670 1,973	4,722	4,878	5,510	5350 2322
316	Waubonsee	•.		594	953	1.155	1.514	1,759	1,750	1,965	2,134	2,889	2153
317	Lake Land	٠.	•••	518	1.225	1.852	2.050	2,349	2,103	2,136	2,143	2,395	2751
318	Carl Sandburg		••	350	631	882	955	1,055	1,018	964	2,173 944	2,765 1,199	1073
319	Highland	96	114	749	634	944	905	976	1,030	978	1,007	1,211	1092
520	Kankakee				351	915	1,032	1,190	1,189	1,265	1,349	1,913	1592
321	Rend Lake	359	568	718	767	885	959	989	894	905	922	1,108	1234
322	Belleville	1.524	1.834	2,106	2,021	2,203	2,875	3,111	3,372	3,205	3,889	4,326	4584
523	Kishvaukee			••	388	341	1.034	1,054	971	1,096	1,223	1,530	1431
524	Moraine Valley	••	••	••	829	1,840	2.245	2,950	3.042	3,468	3,754	4,724	5071
515	_ Joliet	1,955	2.018	2,130	2.315	2.383	2.603	3,007	2,606	3,171	1,295	3,992	4392
526	Lincoln Land			**	768	1.863	2.571	3,035	2,845	2,858	2,616	3,191	3209
527	Morton	1_698	1,594	1.671	1,916	2,005	1.787	1.632	1.409	1,223	1,222	1,616	1698
528 529	McHenry Illinois Eastern	( 684)	(1.064)	(1 210)	505	663	723	701	771	875	908	1,176	1218
. 167	Lincoln Trail		(1.094)	(1.210)	-(1.195)	(1,684)	(2.198)	(2,542)	(2,373)	(2,388)	(2,678)	(3,865)	(4096)
	Olney Central			├				464	448	499	609	1,198	1135
	Wabash Valley				<del></del>			1.207	1.222	1.171	1,230	1,277	1376
530	John A. Logan				238	777	1,158	871 1,217	703	718	839	1,390	1322
531	Shavnee					344	681	692	817	1,429	1,311	1,521	1363
532	Lake County	••				1.439	2,211	2,417	?. <u>574</u>	838 2,697	1,008 2,958	1,306 4,150	947 4370
333	Southeastern	438	535	493	576	643	703	785	698	682	704	857	1042
534	Spoon River	812	1.116	974	B92	842	790	763	690	605	643	737	739
535	Oakton	**	••				591	1,718	2,468	2,351	2,430	3,547	3717
536	Lewis and Clark		••				306	1.130	1,602	1,768	1,893	2,559	2286
337	Richland	•		••	••				648	900	1,034	1,283	1194
539	John Wood	••								- 200	1,034	381	933
	SUBTOTALS	35,766	41,528	52,604	64,8 00	79,671	93,661	104,801	106,664	112,227	122,506	155, 841	152,530
601	SCC, East St. Louis			••	••	535	1,025	1,478	1,973	2,038	1,885		1,470
	STATE TOTALS	35,766	41,528	52,604	64,800	80,206	94,686	106,279	108,637	114,265	124,392	1,630 157,471	154,000
979/10	IT CHANCE		+16.1%	+26.7%	102 44			+12.2%		1			
نواسانان	II COROVE		11411	1841/8	+23.21	+23.7%	+18.1%	T14.44	+2,2%	+5,2%	+8.9%	+26,1%	-2.2%



local community college staffs who are much more aware of the potential for future enrollments in the local community. These local enrollment projections support the other aspects of the local RAMP document and provide valuable data for statewide enrollment projections.

Table 6 on the next page shows data which analyzes the college market penetration and the density of the population. These two factors as well as several other factors (such as the presence of a university within the college district) which are unique to given community colleges help identify the market potential for educational services to adults. For example, some colleges are enrolling over 70 students per 1000 population while several others are enrolling less than 20 per 1000 population within the district.

The local RAMP/CC documents were prepared during July, 1976 prior to the actual Fall Term 1976 enrollment being known. Hence, although the projections in the RAMP/CC documents represented the best forecasted data at the time, they were in need of updating as soon as the actual enrollments for Fall Term were available.

#### ICCB Staff Projections of Student Enrollments

In making enrollment projections for the community colleges of Illinois, the ICCB Staff relied primarily on the RAMP/CC documents, the Fall enrollment surveys completed by the colleges, and the actual enrollment growth of each college during the past several years. The steady increases in enrollment in the community indicate that community college enrollments are affected by several different factors than enrollments in higher education in general. Several of these factors are related to the major purposes of the community colleges. For example, the community colleges have become very well accepted by the adults in the local communities and hence, an increased number of adults are enrolling in the community colleges in a variety of instructional programs on a part-time basis. No doubt the convenience of having a college in the local community with an offering that meets the needs of the people is having a very positive effect. Secondly, an increased demand for occupational/technical programs which lead to careers is very evident. In making the projections presented in the accompanying tables, the following factors were considered to be influencing community college enrollments:

- A. Factors which indicate a continued moderate increase in enrollments in the public community colleges of Illinois for the next several years.
  - 1. The annexation of new areas of the state into a community college district has brought thousands of people closer to a community college because off-campus offerings bring post-secondary educational opportunities right into their neighborhoods.
  - 2. The completion of permanent facilities at many of the community colleges in the next few years will have a positive effect on the enrollment of high school graduates.



# ILLINOIS COMMUNITY COLLEGE BOARD BUDGET PLANNING SYSTEM

TABLE 6

PROPORTIONS OF DISTRICT POPULATION SERVED BY ILLINOIS PUBLIC COMMUNITY

COLLEGES IN INSTRUCTIONAL PROGRAM AREAS BY HEADCOUNT AND FTE TOTAL TOTAL DISTRICT TOTAL PEOPLE STUDENTS FTE FTE HEADCOUNT FTE POPUL SQUARE PER COING PER GOING PER **FALL 1976** PALL 1976 1973 CENSUS\* MILES RATE 20. HI. 1000 PDP. 1000 POP. RATE 501 Kaskaskia 2,175 1,316 109,719 2,282 48 20 1.98% 1.20 % 12 **80**2 DUPAGE 16,146 8,639 604,347 355 1,702 27 1.46 2.67 15 503 BLACK HAWK 9,166 4,657 246,123 2,164 1.89 114 37 3.72 19 504 TRITON 19,568 8,590 368,339 57 6,462 2.33 53 5.31 23 505 PARKLAND 6,369 3,609 225,017 2,828 80 28 2.83 16 1.60 506 SAUK VALLEY 2,864 1,664 107,051 1,466 73 1.55 27 2.60 16 507 DANVILLE 3,573 1,991 105,934 1,179 90 34 3.37 19 1.88 **508** CHICAGO 98,883 41,935 3,172,929 227 13,978 1.32 31 3,12 13 509 ELGIN 5,141 2,481 189,360 270 701 27 1.31 2.71 13 510 THORNTON 8,304 4,060 293,975 83 3,542 28 2.82 14 1.38 511 ROCK VALLEY 7,715 3,529 279,039 864 323 1.26 28 2.76 13 **512** HARPER 14,613 7,315 337,330 2.17 218 1,547 43 22 4.33 313 ILLINOIS VALLEY 3,332 2,080 144,166 1,666 87 1.44 23 2.31 14 314 ILLINOIS CENTRAL 11,681 5,360 354,603 1,891 1.51 188 33 3,29 15 515 PRAIRIE STATE 5,571 2,822 188,011 150 1.50 1,253 30 15 2.96 516 WAURONSEE 5,038 2,163 172,303 600 1.26 287 29 2.92 13 517 LAKE LAND 4,133 2,751 163,322 1.68 3,456 47 25 2.53 · 17 518 CARL SANDBURG 1,925 1,073 126,424 2,753 · 0.85 9 46 15 1.52 519 HIGHLAND 2,122 1,092 83,388 1.31 1,494 56 25 2.54 13 520 KANKAKEE 3,848 1,592 118,842 1,779 3,24 1.34 67 32 13 321 REND LAKE 1,848 1,334 03,133 1,985 42 22 2.22 1.60 16 522 BELLEVILLE 9,225 4,584 356,939 1,857 1.28 192 26 2.58 13 523 KISHWAUKEE 3,028 1,431 78,480 815 39 1.82 96 3.86 18 524 MORAINE VALLEY 10,440 5,071 325,739 139 1.56 2,343 32 3.21 16 325 JOLIET 8,574 4,392 292,241 1,425 205 29 2.93 15 1.50 526 LINCOLN LAND 6,028 3,208 271,409 3,380 1.18 22 80 2.22 12 527 MORTON 3,214 1,698 132,907 16 1.28 8,307 24 13 2.42 528 MCHENRY 1,218 2,517 110,511 589 188 23 2.28 11 1.10 529 ILLINOIS EASTERN 8,124 4,086 105,441 3,000 3.88 35 77 7.70 39 330 JOHN A. LOGAN 2,859 1,363 127,525 1,153 22 1.07 111 2.24 11 31 SHAWNEE 2,408 947 59,741 1,519 1.59 39 40 4.03 16 32 LAKE COUNTY 8,997 4,370 280,081 354 791 32 3.21 16 1.56 33 SOUTHEASTERN 1,626 1,042 56,073 1,340 1.86 6 29 19 42 2.90 34 SPOON RIVER 1,484 739 B1,701 1,315 9 0.90 62 18 1.82 135 OAKTON 11,694 3,717 259,289 50. 1.43 5,186 45 14 4.51 36 LEWIS AND CLARK 5,169 2,286 . 203,819 1,827 1.12 112 2.54 11 37 RICHLAND 2,715 1,194 148,634 900 0.80 165 18 1.83 39 JOHN WOOD 1,445 933 94,719 1,823 52 15 0.99 1.53 10 'UBTOTAL. 323,570 152,530 10,498,544 49,269 1.45 15 213 31 3.0B 01 SCC, E ST LOUIS 2,260 1,470 95,168 36 2,644 24. 2.37 15 1.54

TBHE Population Data Based on 1973 Census Data Adjusted for Amnexations as of August, 1975.

- 154,000

10,593,722

49,305

215

31

3.0Bz

325,830

'OTAL

-1.451

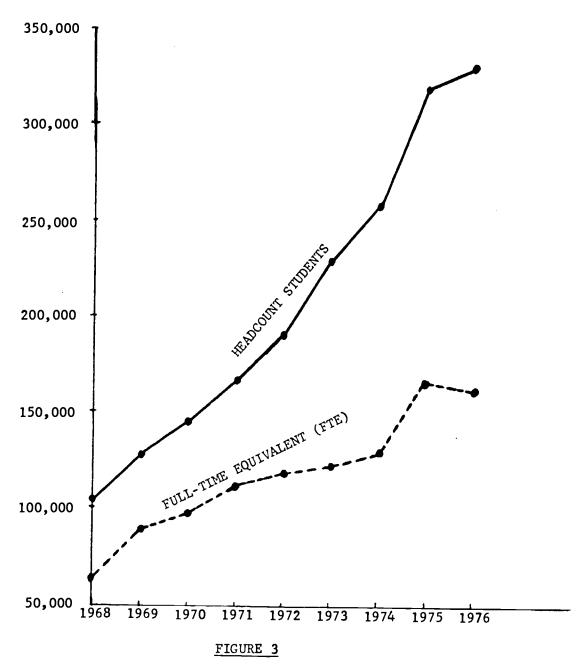
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- 3. Enrollments in Occupational/Career programs will continue to increase.
- 4. The trend toward increased enrollments in programs of shorter duration (Certificate Programs) will continue for the next several years.
- 5. A relatively low percentage (often less than 2%) of the population in heavily populated areas of the state are enrolled in a community college within their district as compared to almost 7% of the population of one community college district being enrolled by that community college. This suggests that there is much room for expansion of services to the people of the community before a saturation point is reached.
- 6. Increase in enrollments of non-traditional students in the public community colleges including:
  - a. Continuing education of adults who are employed full-time in the communities is on the increase.
  - b. Increased enrollment of senior citizens will continue.
  - c. Expansion of in-service type programs which provide up-grading of employees right on the job and often in the place of employment will continue.
- 7. The expansion of off-campus attendance centers will continue to attract an increasing number of students from areas not previously served by post-secondary education.
- 8. Increased enrollments of adults in basic education type programs will continue. Other community colleges will no doubt increase their enrollment in this area in a similar way as did Chicago during the past few years with their Urban Skills Center.
- B. Factors which will limit enrollments in public community colleges in Illinois.
  - 1. Ample room for additional students in the state universities and private colleges will result in greater competition for first time students.
  - 2. Decreased enrollments in the public schools will result in fewer high school graduates by 1979 to 1980.
  - 3. Less students qualifying for Veterans Scholarships.
- C. Unknown factors which limit the accuracy of enrollment projections.
  - 1. Economic conditions including inflation, unemployment rates, the price of gasoline, and other related factors. Many community colleges have found that their enrollment patterns were almost directly related to unemployment rates during the past few years.



2. Tuition costs at the community colleges as well as tuition costs at universities. Tuition costs at community colleges are often depended on the state and local district's ability to adequately fund the cost of education. Higher tuitions at state universities may result in many students going to community colleges that generally have lower tuitions.



FALL TERM HEADCOUNT AND FTE ENROLLMENT IN INSTRUCTIONAL PROGRAM AREAS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1968 THROUGH 1976



# COLLEGES' PROJECTIONS OF ANNUAL APPORTIONMENT FTE ENROLLMENTS THROUGH FY1982

Table 8 on the opposite page shows the colleges' projections of annual apportionment FTE enrollments by community college district. This data was submitted by the colleges in Table 3.1 of the RAMP/CC document. The ICCB staff depends upon the accuracy and completeness of this data very heavily for developing statewide enrollment projections which are needed for calculating resources needed by the community colleges for the budget year (FY1978). The large majority of the colleges did an excellent job of projecting their enrollments based on the data that was available as of July, 1976. It must be noted that the community colleges had just experienced a 20% increase in Apportionment FTE during FY1976 and a 19% increase the previous year (FY1975), yet, collectively, they projected a 7.5% increase for FY1977 and a 7.1% increase for FY1978. Hence, most colleges were planning for a stabilization of enrollment during the next few years. The 2.2% decrease of 10th day FTE enrollments experienced by the community colleges during the Fall Term indicates that the colleges were correct in projecting this trend, although not its magnitude.

The table below shows the state summary of the colleges' projections of annual apportionment FTE Enrollment

TABLE 7

# State Summary of Colleges' Projections of Annual Apportionment FTE Through FY1982 (From Colleges' RAMP/CC) \*\*

•	Actual FY1976	Projected FY1977	Projected FY1978	Projected FY1979	Projected FY1980	Projected FY1981	Projected FY1982
FTE	169,920*	182,538	<b>195,43</b> 8	208,451	221,721	234,670	247,740
PERCENT CHANGE	+20.4%	<b>+7.</b> 5%	+7.1%	+6.7%	+6.4%	+5.8%	+5.6%

\*Includes some adjustments and late payments made after July, 1976.

\*\*Data is taken from colleges' projections from RAMP/CC, Table 3.1.

\*\*\*ICCB staff projections are shown in Tables 9 and 10 on pages 30 and 33.



ì	Kester	Plan

		COLFEC	E PROJECTED ANNU	AL		**	
	ACTUAL* FY 1976	PROJECTEO FY1977	E PROJECTED ANNU PORTIONMENT FTE PROJECTED FY1978	PROJECTED FY1979	PROJECTED Fy1980	PROJECTED Fy1981	PROJECTED Fy1982
GE	F1 1710	( 1 & 7 ) )					,
IA	1,458	1,463	1,495 <b>10,</b> 781	1,464 11,643	1,436 12,342	1,419 12,836	1,436 13,092
AMK	8 • 822 5 • 274	9.801 5.551 9.002	5+884	6,178 9,733	61425	6,618 10,424	6.750 ' 10.738
	8:972 3:739	4.116	9+450 4+49D	4,700	10.071 4.845	4.900	4,925
D LLEY E	2,090	2,275	2,390 2,130	4,700 2,509 2,160	2,635 2,190	2,766 2,220 77,750	2.905
ECTTY	2+150 52+244	2:130 57:030	61,500	66+500	2,190 72,000 3,315	77,750 3,563	84,000 3,830
N	2 • 4 9 8 4 • 5 9 8	2,672 4,774	4,961	3,084 5,159 4,020	5,372	5,568	5,853 4,522
ALLEY	3,768 6,808	3.864 7.293	3,941 7,825	8,437	4,141. 8,868	4,307 9,101	9,326
NEY HARPER S VALLEY	2,179	2.311	2,450 5,917	2,596 6,095	2•753 6•278	2,919 6,456 5,873	3.093 6.660
S VALLEY S CENTRAL STATE	5,578 3,090	5,745 3,458	3,714	4,509	5,059	5 • 8 7 3 3 • 100 °	6,713 3,250
EE	2.575 2.678	2,640 2,654	2,750 2,731	2,850 2,769	2, 950 2, 768	2,768	2,758
EE O NOBURG	1.407	1,491	1,52J 1,653	1,550 1,829	1,581 1,988	1+612 2+123 2+138	1 • 644 2 • 226
n E KE LLE KEE	1,262	1,472	2,019	2,061	2, 101 1, 702	2 • 1 3 <del>8</del> 1 • 7 1 4	2•174 1•728
ŘE	1 • 384 4 • 65 9	l •661 4•933	1+677 5+236 1+875	1+694 5+444	5.716	6,001 2,107	. 6,301 2,149
KEE	1•620	1 • 7 4 5 6 • 1 3 8	1.875	1,968 7,578	2,046 8,298	9,018	9,738
VALLEY	5+418 5+578	5,798	6,373	7,079	7, 715 3, 299	8,329 3,312	8.917 3.312
LAND .	2 • 971	3•049 1•990	3,137 2,189	2,409	2,553	2,707 2,747	2 • 7 • 1 3 • 10 •
	1,658	1,613	1.839 4.991	2,060 5,104	2,431 5,222	5,343	5.464
ERN LOGAN	4 • 225 1 • 65 7	1,782	1,355	4,988	1,385	1,760	1,941 1,700
UNTY '	1 • 733 4 • 588	1.529 4.850	1+682 5+262	5,683	6,138	6,568 1,208	7,029 1,234
STERN	948 773	995 804	1+045 835	1•098 860	1.153 881	900	900 5,742
LIVER	3,594 2,90J	3,970	4,205	4,460 3,715	4,997 3,939	5,389 4,175	4.425
CLARK ID	2•90J 1•139	3,306 1,240	3 • 504 1 • 366	1,473	1,632 1,256	1.735	1+809 1+332 1+512
ST LOUIS	465 1.590	937	1.038 1.668	1.163 1.724	1,759	1,306	1,512
ST LOUIS Total	171,386	184,175	197,106	210,175	223,480	236,456	249,252 mg 247,740 mg
otal Without SCC	169,796	182,538	195,438	208,451	221,721 6.47	234,670 5, <b>8%</b>	5.6%
Percent Increase	20.4%	, 7.5%	7,1%	6.7%	0.46	2,00	ņ

TABLE 8

ortionment FTE shown for each college is taken from the colleges' RAMP/CC documents, Table 3.1 and coincides very closely to ICCB data based on orthonous trie shown for each college is taken from the toffeges water/to documents, fable 3.1 and coincides very closely to onment payments prior to final adjustments made after July, 1976. t project beyond FY1978; hence, the FY1978 enrollments were used for all remaining years. from colleges' projections from RAMP/CC, Table 3.1. ICCB staff projections are shown in Tables 9 and 10 on pages 30 and 33.

Page 29

# ICCB STAFF PROJECTIONS OF ANNUAL APPORTIONMENT FTE ENROLLMENTS THROUGH FY1982

The ICCB staff projections utilized the trends which were shown in the RAMP/CC documents, the additional enrollment data available since the RAMP/CC submissions were made, and the criteria described earlier in this section to develop the total projected enrollments for the public community colleges in Illinois.

Trend data for each college used in these projections included Summer apportionment FTE for FY1976 and FY1977, Fall apportionment FTE for FY1976 and FY1977, 10th day FTE for Fall term and second term for FY1976 and FY1977, and annual apportionment FTE for FY1976. Utilizing the above data, a good estimate of FY1977 annual apportionment FTE was possible. This enabled the projections to be based on a more accurate base.

The enrollment projections developed by the ICCB and IBHE staffs during October, 1976 and utilized in the FY1978 Funding Plan until recently showed a total of 184,201 annual FTE. Actual enrollment data received from the colleges so far for FY1977 indicates that this projection was high because the FY1977 enrollments are running about the same as the FY1976 enrollments with a number of colleges showing decreases.

Table 9 below shows the ICCB staff projections of annual apportionment FTE for Illinois public community colleges through FY1982.

TABLE 9 \*

ICCB STAFF PROJECTIONED ANNUAL APPORTIONMENT FTE
THROUGH FY1982

FY1976 FTE (Actual)	FY1977 FTE	FY1978 FTE	FY1979 FTE	FY1980 FTE	FY1981 FTE	FY1982 FTE
169,920	175,430	184,201	191,569	197,316	201,263	203,275
	+3%	+5%	+4%	+3%	+2%	+1%
169,920	168,328	176,500	183,552	189,058	194,730	198,625
	-1%	+4.8%	+4%	+3%	+3%	+2%
	FTE (Actual) 169,920	FTE (Actual)  169,920 175,430  +3%  169,920 168,328	FTE (Actual)  169,920 175,430 184,201  +3% +5%  169,920 168,328 176,500	FTE (Actual)  169,920 175,430 184,201 191,569  +3% +5% +4%  169,920 168,328 176,500 183,552	FTE (Actual)  FTE FTE FTE FTE FTE  169,920 175,430 184,201 191,569 197,316  +3% +5% +4% +3%  169,920 168,328 176,500 183,552 189,058	FTE (Actual)  FTE FTE FTE FTE FTE FTE  169,920 175,430 184,201 191,569 197,316 201,263  +3% +5% +4% +3% +2%  169,920 168,328 176,500 183,552 189,058 194,730

<sup>\*</sup>These projections are based on data for Summer term and Fall term actual apportionment enrollment of FY1977 and 10th day FTE for second term FY1977.



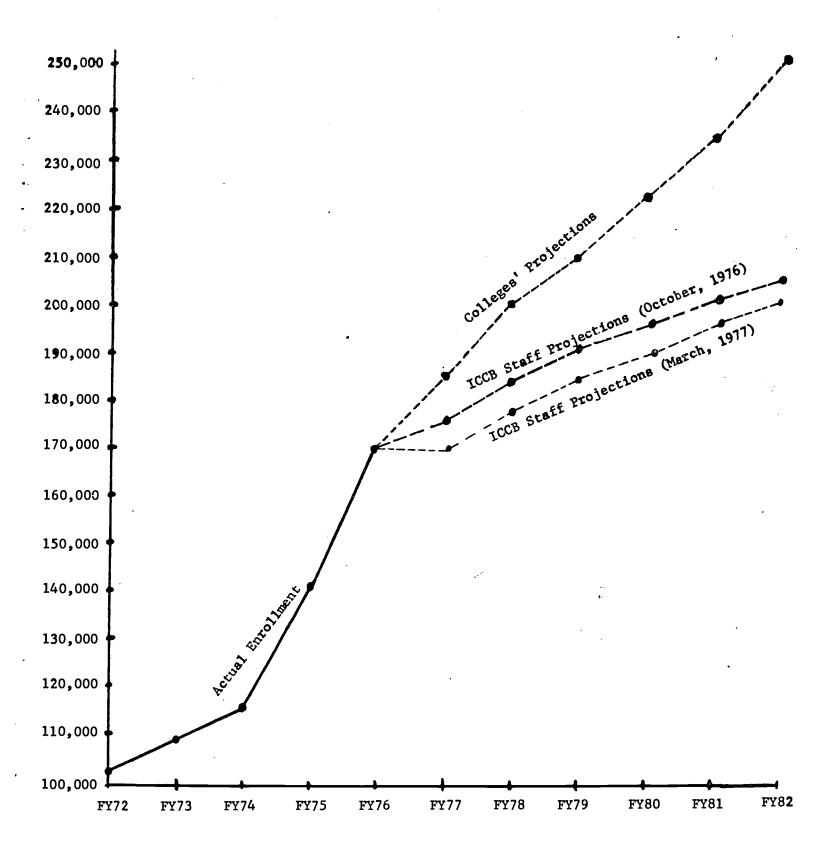


Figure A: Annual Apportionment FTE Enrollment in Illinois Public Community Colleges From FY1972 to FY1981.



#### ICCB STAFF PROJECTION OF ANNUAL FTE ENROLLMENT FOR FY1978

Table 10 on the opposite page shows the ICCB Staff Projection Annual FTE Enrollment for each community district by the eight funding categories. These projections were made by the ICCB staff during October, 1976 and utilized the actual FY1976 Annual Apportionment for each college by category, adjustments for John Wood College because it was a new college in FY1976, and adjustments for Shawnee and Southeastern because Southeastern took over the educational program at Vienna Correctional Center, a 3% enrollment increase for FY1977, and a 5% enrollment increase for FY1978.

The chart below shows a distribution of ICCB staff projected FY1978 annual FTE enrollments by the eight instructional categories. Both the original ICCB projections made in October and the new projections made in March are shown below:

	October Annual FTE Projections	March Annual FTE Projections	& <u>Of Total</u>
Baccalaureate	89,193	85,356	48.4%
Business & Public Services Tech	26,897	25,779	14.6%
Data Processing & Commerce Tech	5,677	5,443	3.1%
Natural Science & Industrial Tech	14,570	13,924	7.9%
Health Technologies	7,673	7,367	4.2%
Review Vocational Skills	5,115	4,911	2.8%
Remedial Developmental	27,955	31,796	15.2%
General Studies	7,121	6,835	3.9%
Total	184,201	176,500	100.0%

ICCB Statewide Master Plan RAMP/CC: 1977

## ILLIHOIS COMMUNITY COLLEGE BOARD

TABLE 10

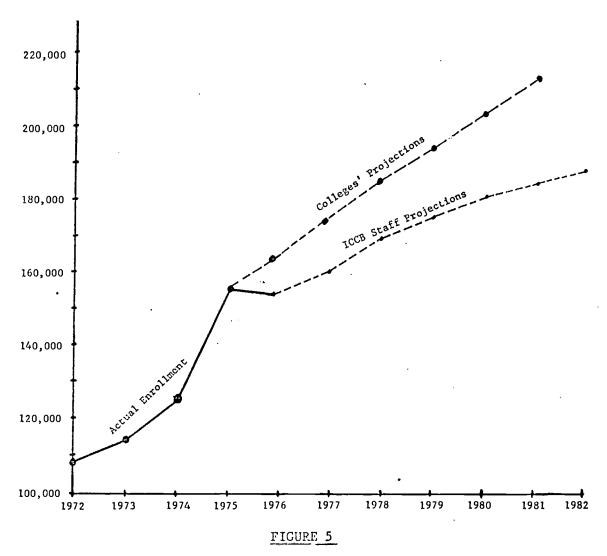
FY1978 ANNUAL APPORTIONMENT FIE EMBOLIMENT PROJECTED BY ICCB STAFF

	BA( <b>A</b> CADE)			NAT SCI IND TECH	<b>HEA</b> LTH Tech	VOCATION SKILLS	REMEDIAL DEVELOP	OTHER GENERAL STUDIES	TOTAL PROJ FTE FY1978	
501 KASKASKIA	1	B67 10	3 65	209	159	28	26,	123	1,580	
502 DUPAGE		318 1,46		637	178	1	182	118	9,536	
503 BLACK HAWK		526 82		700	208	70	1,104	142	5,693	
504 TRITON		779 1,42		825	669	373	424	349	9,288	
505 PARKLAND		280 56		436	326	52	188	66	3,997	
506 SAUK VALLEY		048 - 52		244	195	29	146	40	2,260	
507 DANVILLE		177 . 38		328	88	· 51	. 165	70	2,325	
508 CHICAGD	20,4			1,459	1,112	2,477	19,552	<b>3,</b> 357	56,002	
509 ELGIN		582 50		224	181	32	103	24	2,741	
519 THORNTON	•	574 79		116		42	. 956	173	5,100	
511 ROCK VALLEY		380 72		387	184	111	106	93	4,097	
512 WM. RAINEY				588	436	65	254	78	7,676	
513 ILLINOIS VA		658 26		241	135	9	76	19	2,469	
514 ILLINOIS CE				602	366	53	332	239	6,030	
515 PRAIRIE STA		902 57		276	221	22	_ 130	21	3,313	
516 WAUBONSEE		617 30		278	130	35	. 244	77	2,777	
517 LAKE LAND			0 . 82	633	142	45	95	58	2,882	
518 CARL SANDBU		600 36		276	176	10	88	88	1,658	
519 HIGHLAND	·· <del>-</del>	690 19		152	70	14	150	61	1,358	
520 KANKAKEE		752 28		171	138	144	320	80	2,112	
521 REND LAKE		691 20		367	99	37	82	28	1,507	
522 BELLEVILLE	. 2,			596	241	187	156	201	5,307	
523 KISHWAUKEE		800 28		377	85	18	116	28	1,768	
524 MORAINE VAL		206 1,13		Ø224	273	256	441	148	5,856	
525 JOLIET		144 1,03		804	88	102	443	253	6,121	
526 LINCOLN LAN	_ '	176 40		229	. 151	36	85	39	3,206	
527 HORTON		043 26		111	114	. 58	. 110	21	1,788	
528 MCHENRY	·	705 29		238	3	21	75	32	1,433	'
529 ILLINOIS EA		227 46		835	213	273	167	364	4,559	
530 JOHN A. LOG		993 21		106	132	82	129	144	1,814	,
531 SHAWNEE		463 23		252	78	42	231	61	1,381 🖥	,
532 LAKE COUNTY		319 1,13		528	290	25	493	57	4,961	
533 SOUTHEASTER		652 22		350	104	. 50	7\$	39	1,515 🕊	
534 SPOON RIVER			78 17.	147	71	30	67	28	834	
535 OAKTON .		389 40		122	167	181	284	286	3,971	
536 LEWIS & CLA		456 86		267	138	. 40	287	95	3,182	
537 RICHLAND		930 · 16		98	9	15	75	21	1,224	
539 JOHN WOOD		585 14		136	9	θ	0	9	879	
SUBTOTAL	B9,			14,579	7,673	5,115	27,955	7,121	184,201	
Eliza Onuget Co			-,-,	, ,			•			

#### COLLEGES PROJECTIONS OF FALL TERM FTE ENROLLMENT FROM RAMP/CC DOCUMENT

Table 11 on the opposite page shows the projected Fall Term (10th day) FTE enrollment for the public community colleges of Illinois as projected by the colleges in Table 3.0 of the RAMP/CC document from 1977 through 1981. The data shows that the community colleges are projecting increases in FTE enrollments but at a much lower rate than that experienced during the past few years. It must be noted that these projections were made before many colleges experienced a surprising decrease in FTE enrollments during the Fall 1976 term. The actual Fall 1976 FTE enrollment was 154,000, a decrease of 2.2% from the previous Fall Term. Hence, in 1976, the community colleges of Illinois experienced the first decrease in FTE enrollments since the system was formed in 1965.

The figure below shows the projected Fall Term FTE enrollments in the community colleges of Illinois through Fall, 1982.



Fall Term (10th Day) FTE Enrollment in Illinois Public Community Colleges From Fall, 1972 through Fall, 1981



ICCB Staturide Master Firm RAND/CC: 1977

### TABLE 11

	ACTUAL FALL 1976*	PROGRAMS (BASED PROJECTED FALL 1976**	PROJECTED FALL 1977	PROJECTED Fall 1978	PROJECTED FALL 1979	PROJECTED FALL 1980	PROJECTEI FALL 1981
O1 KASKASKIA	1,316	1,380	1,400	1,395	1,375	1,350	1,350
02 DUPAGE	8,838	9,998	10,998	11,878	12,591	13,094	13,356
03 BLACK HAWK		5,035	5,337	5,604	<b>5,828</b> .	6,003	6,123
9301 BLACK HAWK QC	4,037	4,396	4,669	4,893	5,088.	5,241	5,346
0302 BLACK HAWK E	620	639	677	711	740	762	777
94 TRITON	8,590		. 9,758	10,051	10,402	10,766	11,089
95 PARKLAND	3,609	4,202	4,582	4,857	5,002	5,053	5,077
06 SAUK VALLEY	1,664	1,987	2,086	2,192	2,301	2,417	2,537
	.1,991	2,075	2,105	2,135	2,165	2,205	2,235
97 DANVILLE	41,935	43,528	44,929	46,897	49,601	53,207	57,385
98 CHICAGO 9801 KENNEDY-KING	- A A10	6,289	6,608	6,713	6,820	6,926	7,032
	5,343	5,447	5,447	5,447	. 6,346	B, 354	10,760
)802 LOOP	3,459	3,687	3,834	3,987	4,146	4,313	4,485
0803 HALCOLM X	2,587	3,560	4,200	4,800	5,425	6,150	7,000
804 TRUMAN	3,187	1,454	1,526	1,602	1,843	4 1,934	2,031
805 OLIVE-HARVEY	3,291	4,029	4,389	5,398	6,046	6,530	7,052
NEST WEST	3,471 A 101	4,900	4,925	4,950	4,975	5,000	5,025
807 WILBUR WRIGHT	4,606	14,162	14,000	14,000	14,000	14,000	14,000
808 SKILL CENTER	•		2,500	2,500	2,500	2,500	2,500
9 ELGIN	2,481	2,481	5,012	5,264	5,528	5,842	6,155
0 THORNTON	4,060	4,687		3,935	4,053	4,215	4,426
1 ROCK VALLEY	3,529	3,782	3,858	8,788	9,438	9,895	10,306
2 HARPER	7,315	7,968	8,482	2,696	2,858	3,029	3,210
3 ILLINOIS VALLEY	2,080	2,400	2,544	6,020	6,20 <del>0</del>	6,324	6,450
4 ILLINOIS CENTRAL	5,360	5,674	5,843		3,634	4,219	4,822
15 PRAIRIE STATE	2,822	2,484	2,668	3,239	2,750	2,890	3,100
16 WAUBONSEE	2,163	2,460	2,560	2,660	6 7/6	2,768	2,768
17 LAKE LAND	2,751	2,664	2,731	2,767	1,349	1,375	1,402
8 CARL SANDRURO	1,073	1,270	1,298	1,323	1,990	2,126	2,232
19 HIGHLAND	1,092	1,455	1,644	1,826	. 1,875	1,915	1,950
20 KANKAKEE	1,592	1,704	1,770	1,831	1,593	1,671	1,737
21 REND LAKE	1,334	. 1,304	1,418	1,501	5,306	5,572	5,851
22 BELLEVILLE	4,584	4,585	4,859	5,053	1,932	1,990	2,030
3 KISHWAUKEE	1,430	1,647	1,770	1,858	6,576	7,000	7,423
4 HORAINE VALLEY	5,071	5,309	5,732	6,154	5,877	6,349	6,792
25 JOLIET	4,392	4,471	4,902	5,393		3,580	3,580
26 LINCOLN LAND	3,208	3,290	3,390	3,477	3,564	2,669	2,722
27 HORTON	1,698	1,963	2,159	2,375	2,518	2,718	3,077
B HCHENRY	1,218	. 1,567	1,793	2,032	2,399	. 5,105	5,215
9 ILLINOIS EASTERN	4,086	4,281	4,596	4,780	4,950	1,510	1,552
901 LINCOLN TRAIL	1,188	1,258	1,384	1,426	1,468	1,875	1,917
2902 OLNEY CENTRAL	1,376	1,552	1,646	1,745	1,826	1,700	1,746
2903 WABASH VALLEY	1,522	1,471	1,566	1,609	1,656	1,787	1,787
O JOHN A. LOBAN	1,363	1;635	1,709	1,750	1,773	1,711	2,006
31 SHAWNEE	947	1,433	1,576	1,733	1,820		6,424
12 LAKE COUNTY	4,370	4,433	4,810	5,195	5,611	6,004	1,116
33 SOUTHEASTERN	1,042	900	. 944	992	1,042	1,094	1,110 B68
34 SPOON RIVER	739	767	809	826	848	868	
35 DAKTON	3,717	3,891	4,070	4,359	4,650	4,960	5,220
	2,286	3,293	3,490	3,699	3,921	4,157	4,406
36 LEWIS & CLARK	1,194	1,396	1,525	4,632	1,794	1,892	1,965
37 RICHLAND	933	656	814	912	986	1,026	1,047
39 JOHN WOOD	152,530	163,349	172,462	. 181,772	191,368	201,546	211,739
URTOTAL	1,470 .	1,690	1,722	1,769	1,818	1,844	1,871
01 SCC E ST LOUIS	154,090	165,039	174,184	183,541	193,184	203,390	213,610

TOTAL 154,000 165,039 174,184 183,541 193,184 203,390
\* Taken from the ICCB Fall 1976 Enrollment Report.

\*\*Taken from the ICCB Fall 1976 Enrollment Report.

\*\*Projections were made prior to August 1, 1976, which was before the actual Fall 1976 enrollments were known. These are not ICCB staff projections.

ICCB: Statewide Master Plan Page 36

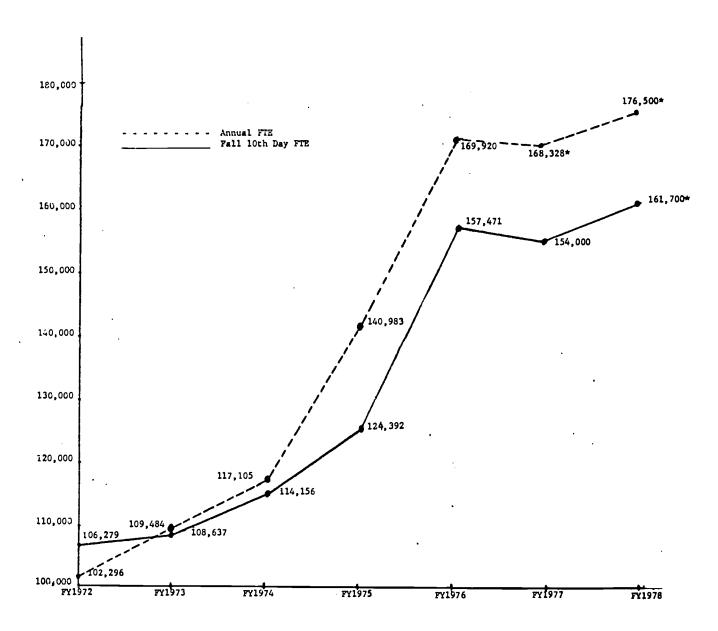
RAMP/CC: 1977

#### COMPARISON OF ANNUAL APPORTIONMENT FIRE WITH FALL 10TH DAY FTE

Figure 6 on the opposite page shows the relationship of Annual Apportionment FTE with Fall Term 10th Day FTE from FY1972 through FY1978. This figure shows that prior to 1973, the Fall Term 10th Day FTE reported by the colleges exceeded the Annual Apportionment FTE which is based on mid-term counts and for which state funding is paid. From 1973 on, however, the Annual Apportionment FTE has exceeded the Fall Term 10th Day FTE by a sizeable amount. The main reason for this is that community colleges are offering many short term courses which start after the 10th day of the term and cannot be reported on the 10th day enrollment data. These short courses still qualify for state funding and hence, are included in the annual apportionment FTE generated by the community colleges.

Although it is important to make long range enrollment projections for long range planning needs, it is even more important to update these projections on a periodic basis taking into account any changes in earlier assumptions and making use of new data. Historic data comparing 10th day FTE with annual apportionment FTE can be very useful in sharpening the annual apportionment FTE projections as soon as each terms "10th day" FTE is known. Data about the colleges attrition rates from 10th day to mid-term and the enrollments in short term courses which start after the 10th day of the term make this type of projection even more accurate.





### \*Projected enrollments

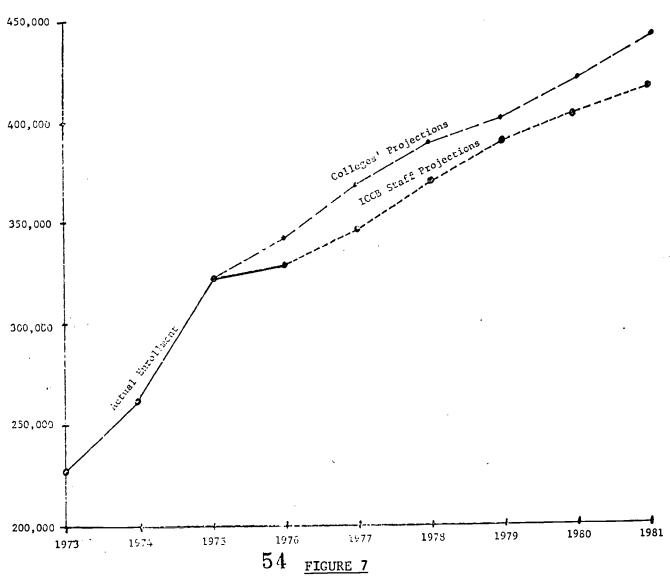
FIGURE 6

A comparison of Annual apportionment FTE (mid-term) with Fall Term (10th day) FTE from FY1972 through FY1978



# COLLEGES PROJECTIONS OF FALL TERM HEADCOUNT ENROLLMENTS IN RAMP/CC

Table 12 on the opposite page shows the colleges' projections of Fall Term (10th day) headcount enrollment by each community college campus for 1976 through 1981. This data is shown as submitted by the colleges in their RAMP/CC documents. Although headcount enrollment does not directly transfer into resource needs, it is a good indicator of the amount of service that the college is providing from year to year. The headcount enrollment does represent the number of individuals that the college has enrolled as of the end of registration (usually the 10th day of the term). This data has much value when properly analyzed for comparative purposes among all types of institutions. It is also the easiest understood enrollment count and for that reason has much value for public information purposes.



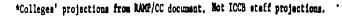


Fall Term Student Headcount Enrollment
Projections Made By Community Colleges and ICCB Staff

ICCB Statewide Mester Plan RANP/CC: 1977

## MILL II

	SUMMARY	OF PROJECTED OP	ENING FALL TERM	STUDENT HEADCOUN	T ENROLLHENT	•	,
	FOR CREDI'	r Programs (Base	D ON COLLEGES PR	OJECTIONS IN RAM	P/CC TABLE 3.6)		
	ACTUAL	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED
	FALL 1976	FALL 1976	FALL 1977	FALL 1978	FALL 1979		FALL 1981
501 KASKASKIA	2,175	2,945	2,972	2,949	2,928	2,867	2,876
502 DUPAGE	16,146	18,499	20,349	22,568	23,923	25,526	26,037
503 BLACK HAWK	9,166	9,424	9,989	10,489	10,708	11,236	
50301 BLACK HAWK QC	7,614	8,146	B,635	9,067	9,428	9,712	11,460
50302 BLACK HAWK E.	1,552	1,278	1,354	1,422	1,480	1,524	9,906
504 TRITON	19,568	19,551	20,872	23,306	23,348		1,554
505 PARKLAND	6,369	7,172	8,033	0,757	9,283	23,039	23,614
506 SAUK VALLEY	2,864	7 400	7 770	3,509	3,684	9,561	9,749
507 DANVILLE	3,573	3,900	3,960	4,020	3,007 4 AOA	3,868	4,862
508 CHICAGO	98,863	93,004	96,653	99,814	4,080 101,089	4,140	4,200
50801 KENNEDY-KINO	12,084	10,333	12,292				110,452
50802 LOOP	14,091	15,925	15,925	15,925	12,688	12,885	13,082
50803 HALCOLM X	6,386	5,241	5,451	5,669	13,601	15,381	17,243
50804 TRUHAN	6,279	5,235	6,177	7,060	5,896	6,132	6,377
50805 OLIVE-HARVEY	6,506	5,952	6,251		7,978	9,044	10,294
50804 SOUTHWEST	8,107	6,612	7,207		7,549	7,927	8,327
50807 WILBUR WRIGHT	11,832	8,300	8,350	B, 864	9,927	10,721	11,579
50808 SKILLS CENTER	33,598	35,406		8,400	8,450	8,500	8,550
509 ELGIN	5,141	•	35,606	35,000	35,000	35,000	35,000
510 THORNTON	8,304		6,016	. 6,496	7,015	7,577	8,184
SIA DOCK HALLEY	7,715	-10,547	11,496	12,071	12,675	13,435	14,107
511 ROCK VALLEY 512 HARPER		8,562	8,839	9,104	9,468	9,941	10,537
	14,613	15,361	16,567	111111	101/02	20,224	
513 ILLINDIS VALLEY		3,77B	4,002	4,239	4,489	4,755	5,036
514 ILLINDIS CENTRAL	11,681	12,616	13,373	14,176	15,027	15,928	16,886
515 PRAIRIE STATE	5,571	6,857	7,363	8,938	10.033	11,647	
516 WAUBONSEE	5,038	5,850	6,080	6,320	6,540	6,87 <b>0</b> .	7,400
517 LAKE LAND	4,133	3,644	3.(33	3,787	3,786	3,786	3,786
518 CARL SANDBURG	1,925	2,201	2,289		2,360	2,427	2,475
519 HIGHLAND	2,122	4,260	4,856		5,982	6,460	6,848
520 KANKAKEE	3,848	4,303	4,481	4,600	4,709	4,790	4,635
521 REND LAKE	1,848	1,881	2,074	2,229	2,388	2,530	2,668
522 BELLEVILLE	9,225	9,925	10,522	10,943	11,490	12,064	12,668
523 KISHWAUKEE	3,028	3,455	3,727	. 3,913	4,069	4,191	4,275
524 MORAINE VALLEY	10,448	10,618	11,464	12,308	13,150	14,000	14,846
525 JOLIET	8,574	8,105	8,997	9,896	10,788	11,650	12,446
526 LINCOLN LAND	6,02B	6,232	6,414	6,580	6,743	6,773	6,760
527 MORTON	3,214	3,732	4,105	4,516	4,787	5,074	5,175
528 HCHENRY	2,517	2,789	<b>3</b> ,137	3,558	4,239	4,774	. 5,415
529 ILLINOIS EASTERN	8,124	8,633	9,074	9,282	9,513	9,775	10,047
52901 LINCOLN TRAIL	2,452	2,539	2,793	2,877	2,961 .	3,045	3,129
52902 DLNEY CENTRAL	2,547	3,292	3,352	3,402	3,464	3,565	. 3,670
52903 WABASH VALLEY	3,125	. 2,802	2,929	_ 3,003 _	3,088	3,165	3,248
530 JOHN A. LOGAN	2,859	3,523	3,682	3,770	3,819	3,850	3,850
531 SHAWNEE	2,408	2,836	3,120	3,432	3,603	3,783	3,973
532 LAKE COUNTY	8, <del>9</del> 97	9,100	9,B74	10,664	11,517	12,323	13,186
533 JOUTHEASTERN	1,626	1,748	1,836	1,927	2,024	2,127	2,171
534 SPOON RIVER	1,484	1,461	1,525	1,591	1,659	1,728	1,728 🙀
535 OAKTON	11,694	12,170	13,200	14,250	15,400	16,759	17,523
536 LEWIS AND CLARK	5,169	6,175	6,546	6,938	7,354	7,796	8,244
537 RICHLAND	2,715	2,850	3,050	3,200`	3,450	3,570	3,640 😫
539 JOHN WOOD	1,445	1,217	1,511	1,693	1,828	1,901	1,939
SUBTOTALS	323,570	337,695	359,120	381,354	398,144	418,326	437,274
601 SCC, E ST LOUIS	2,260	2,500	2,650	. 2,809	2,977	3,126	3,282
TOTALS	325,830	340,195	361,770	384,163	401,121	421,452	440,556
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# ICCB STAFF PROJECTIONS OF FALL TERM STUDENT HEADCOUNT AND FTE ENROLLMENT

The table below shows the ICCB staff projections of Fall Term student headcount and FTE enrollments in the Illinois public community colleges through Fall 1982. The Fall Term FTE enrollment is expected to increase at the same rate as the annual apportionment FTE. The student headcount enrollment is expected to increase at a higher rate than FTE. This projection is based on the assumption that the proportion of parttime students being served by the community colleges will continue to increase. In fact, almost all of the increase in both headcount and FTE enrollments in the community colleges can be attributed to increased enrollments of part-time students many of whom are older than the traditional college student.

As noted earlier in the projection criteria, the expected enrollment can be greatly disrupted for any given year by changes in the economic conditions within the state. We believe, however, that the long term outlook for student enrollments in the community colleges is for continued growth at a much slower rate than experienced in past years. In fact, the extremely high rate of growth experienced by a number of community colleges during 1974 and 1975 may be followed by a few years of enrollment decreases until a more stable enrollment growth rate is again established.

#### TABLE 13

# ICCB STAFF STUDENT HEADCOUNT AND FTE ENROLLMENT PROJECTIONS FOR THE COMMUNITY COLLEGES THROUGH FALL 1982

	Actual Fall'75	Actual Fall'76		Projected Fall'78	Projected Fall'79	Projected Fall'80	P <b>r</b> oje <b>c</b> ted Fall'81	Projected Fall'82
leadcount (% Change lach Year)	316,875 +20.9%	323,570 +2.8%	346,220 +7%	366,993 +6%	385 <b>,342</b> +5%	<b>400,7</b> 56 +4%	412,779 +3%	<b>421,03</b> 5 + <b>2</b> %
TE (% Change lach Year)	157,471 +26.1%	15 <b>4,</b> 000 -2.2%	161,700 +5%	168,168 +4%	17 <b>4,</b> 895 +4%	180,142 +3%	185,5 <b>4</b> 6 + <b>3</b> %	189 <b>,2</b> 57 +2%

### SECTION III

## OCCUPATIONAL/CAREER PROGRAMS

ACADEMIC (BACCALAUREATE AND GENERAL STUDIES) PROGRAMS

COMMUNITY EDUCATION AND COMMUNITY SERVICE PROGRAMS



#### EDUCATIONAL PROGRAM PLANNING

The planning of educational programs in the community colleges of Illinois is a shared responsibility between the local institutions and the state coordinating boards. The local institutions must survey their communities and respond to the educational needs of their prospective students, determine the manpower requirements in their immediate and surrounding areas, and assess the resources of the community in supporting various educational programs. The state coordinating boards (ICCB and IBHE) must coordinate educational program development from an overall statewide perspective. State coordination is essential, not only for the orderly development of educational programs throughout the state, but also to avoid the duplication of high-cost programs by neighboring institutions.

The essential data needed for statewide planning of educational programs in the community colleges are an inventory of present programs, proposed program additions, and proposed program deletions at each of the public community colleges in Illinois. The RAMP/CC documents submitted by each college attempted to obtain these planning data. In examining the program development plans of the local institutions, the ICCB staff must consider the total development in each program area statewide. Data about enrollment projections and manpower needs at the local and state level must be considered. Manpower projections such as the ones shown in the table on the next page are essential for statewide planning. Other criteria that must be considered are the relevance of the educational programs to help provide solutions to the problems of this decade, such as the energy shortage, the depletion of natural resources, the environmental pollution, the struggle for equal treatment of all human beings, and the search for world peace. The community colleges of Illinois will have to provide programs that are able to provide some insight into current problems similar to the ones mentioned if they are going to continue to serve the needs of the people.

In October and November of 1976, the ICCB staff conducted seven statewide and regional planning meetings across the State to implement the approved policies, procedures, and guidelines for statewide and regional planning. At these meetings, ICCB staff shared the intended programs to be implemented in 1977 in all Illinois public community colleges. We asked that these requests be reviewed by neighboring community college districts and related State agencies so that colleges would be aware of potential program conflicts. These responses were compiled in a "Summary of the Status of Intended Programs" report and was distributed at the Illinois Council of Community College Administrators 1976 Fall Conference. Community colleges then realized the status of their requested programs and the reservations neighboring community college districts or related State agencies had expressed regarding their program. The community colleges then began to meet on a local basis to discuss concerns with neighboring districts or contacted the Illinois Community College Board to discuss related concerns regarding their programs. Because of these meetings, community colleges are planning and cooperating future programs at the local level. It is our hope that this type of program planning and cooperation of occupational education will help to provide occupational education which is acceptable to all students in the State of Illinois.



TABLE 14

STATE SUMMARY OF OCCUPATIONAL MANPOWER PROJECTIONS FOR 1976 AND 1981

=	• •=-= =		•
Occupation	1976	1981	
	790,339	870,193	
Professional, Technical, Kindred	•	95,812	
Engineers, Technical	86,111	15,263	
Life & Physical Scientists	13,785	3,170	
Mathematical Specialists	2,732		
Engineering, Science Tech.	50,506	59,506	
Medical Workers	124,581	137,404	
Health Tech.	22,205	25,985	
Technicians, Exc Health	9,673	11,086	
Computer Specialists	20,013	22,992	
Social Scientists	9,511	11,361	
Teachers	211,011	219,738	
Writers, Artists, Entertainers	58,801	65,463	
Other Professional Technical	181,410	202,414	
Other Hotessional recumical	•	404.000	
Managers, Proprietors	449,396	496,133	
Buyers, Sales, Loan Managers	110,157	125,324	
Administrators	41,156	44,572	
Other Managers	298,083	326,237	
Sales Workers	406,888	443,796	
Dates Horners	•	1 1/0 (25	
Clerical Workers	1,052,031	1.140,635	
Secretaries	342,553	380,521	
Office Machine Operators	50,747	51,443	
Other Clerical	658,731	708,671	
		722,777	
Craitsmen, Foremen, Kindred	687,662	196,489	
Construction Craftsmen	184,939		
Foremen	117,587	122,493	
Metalwork Craftsmen	98,985	103,778	
Mechanics, Repairmen	144,228	156,810	
Printing Craftsmen	38,618	37,838	
Transportation, Public Util. Craft.	29,555	31,713	
Other Craftsmen	73,750	73,556	
	812,637	841,333	
Operatives		137,266	
Semi-skilled Metalworkers	125,625	761	
Semi-skilled Textile	852	121,760	
Semi-skilled Packing	118,343		
Other Exc Transportation	377,973	385,175	
Transportation Operations	189,844	196,431	
	626,225	645,985	
Service Workers	152,871	159,115	
Cleaning Service		201,672	
Food Service	202.079	100,717	
Health Service	89,315 58,125	60,845	
Personal Service	58,125	87,628	
Protective Service	87,279	07,020	
Laborers, Exc. Farm	190,851	198,118	
	84,705	69,248	
Farmers and Farm Workers	64,485	52,990	
Farmers and Farm Managers		16,258	
Farm Laborers, Farm Foremen	20,220	-0,250	
Total All Occupations	5,100,734	5,428,218	

\*Occupational Manpower Projections: 1975-1981, State of Illinois, Governor's Office of Manpower and Human Development, January, 1976.



ICCB Statewide Master Plan RAMP/CC: 1977

# CLASSIFICATION AND DEFINITIONS FOR STATEWIDE AND REGIONAL INSTRUCTIONAL PROGRAM PLANNING

<u>District Program</u>. A district program is defined as meaning a type of program which can be developed for all Illinois public community colleges if justified by employer demand, student interest, and available resources. (Example: secretarial science)

Area Program. An area program is one which is dependent upon the needs of that geographical area. The number of programs in a region would be based upon a number of factors, including population centers, natural resources, location, industrial facilities, manpower needs, etc. The number of programs, if any, would vary within a specific area. An area program must allow space for students from other sections of the state. When access cannot be obtained by neighboring community colleges and a definite need can be demonstrated by the neighboring district, consideration would be given for the approval of the program by the ICCB. (Example: horticulture)

Regional Program. A regional program is one which is so specialized that probably no more than one program would be approved for a region. A program designated as a regional program must allow space for students from the community colleges of that region, not just for the students in the district offering the program. Boundaries for the regions would roughly coincide with the boundaries used by the ICCTA as the nine planning regions for the State of Illinois. However, regional boundary lines shall not arbitrarily exclude students, and acceptance into a regional (or area) program may be based on conditions favoring student access (e.g., commuting time). Similarly, cooperative efforts between community college districts shall not be limited by arbitrary regional designations, but may also be determined by conditions favoring student access. (Example: dental hygiene)

Statewide Program. A statewide program would be one which is so specialized or inique that only one or two such programs would be approved in the state for the students from all community college districts. A program designated as a statewide program must allow space for students from all parts of the state, not just for students in the district, region, or area offering the program. (Example: petroleum technology)



ICCB Statewide Master Plan RAMP/CC: 1977

CLASSIFICATIONS AND DEFINITIONS FOR COOPERATIVE/CONTRACTUAL AGREEMENTS TO SERVE ILLINOIS PUBLIC COMMUNITY COLLEGE STUDENTS

#### \*With Unit of Instruction Approved

- A. Interdistrict Agreement: A cooperative/contractual agreement between two or more public community college districts where the sending college may receive approval for the unit of instruction and a limited number of courses. The receiving college has the approval for the program, but the sending college may also award the certificate or degree provided that it is identified as a cooperative program.
- B. <u>Proprietary Agreement</u>: Contractual agreement between an Illinois public community college and a proprietary school to provide services for community college students.
- C. Consortium Agreement: A contractual agreement between two or more Illinois public community colleges or between a community college and another institution(s) of higher education. Each institution may have its own unique program but at the same time singular program approval is provided for all involved in the consortium. Each institution may award its own degree.
- D. Interstate Agreement: A contractual agreement between an Illinois public community college and an institution(s) outside the boundaries of the State of Illinois to provide educational services for Illinois residents.

#### Without Unit of Instruction Approved

- A. Chargeback Agreement: A statutory provision whereby a student from a district without a particular program may enroll in a district which offers the program.
- B. Out-of-District Extension: An agreement between two community college districts for the offering of a unit of instruction or portion of a unit of instruction in one district by another community college district.
- C. Access Agreement: A contractual agreement making: "seats" and/or "spaces" available to students from other institutions which do not have the approval of the unit of instruction with or without charges to the sending district.
- D. <u>Dual/Shared Agreement</u>: A contractual agreement making "seats" and/or "spaces" available for students in certain classes or courses; however, general education or related instruction is usually offered at the home institution.

\* Each community college must obtain ICCB approval to offer the certificate or degree.



#### OCCUPATIONAL/CAREER PROGRAMS

The following tables include a summary of information submitted to the Illinois Community College Board as a reflection of what occurred in Illinois public community college occupational programs and current and intended needs in occupational education in the state.

Table 15 is an analysis of the total number of units of instruction in career education which were approved by the ICCB or its staff during the past three years. The chart has been divided into two major sections for each year, including those certificates and degrees approved by the Illinois Community College Board, and those certificates or degrees approved by ICCB staff as majors, minors, and options of previously approved units of instruction. Totals are provided both by college and by type of approval.

Upon examining this document, you will find that in 1974, our staff approved 100 majors, minors, or options and 221 new units of instruction were approved by the Illinois Community College Board for a total of 321 approved units. This level of approval was maintained in 1975 when 136 units were approved by the staff and 174 others were approved by the Illinois Community College Board for a total of 310 new units of instruction approved for that year. In 1976, the ICCB approved 44 AAS degrees and 81 certificates or 125 units of instruction. ICCB staff approved 18 AAS degrees and 51 certificates or 69 units of instruction as majors, minors, or options of previously approved units of instruction. Consequently, the total number of new units of instruction approved was 194 in vocational education. One must consider that 747 requests were made of which 241 are still pending dependent upon various factors before approval may be granted.

Over the three year period, the ICCB staff approved 305 majors, minors, and options of previously approved units of instruction while the ICCB approved 526 new units of instruction for a total of 825 additional units of instruction in career education in the public community colleges of Illinois during 1974-76.

Table 16 contains a listing of career instructional programs approved by the ICCB prior to July 1, 1976, and those programs which are intended to be offered at Illinois public community colleges, as reflected in Table 4.4 of the FY77 RAMP/CC documents. The symbol "C" identifies programs approved in cooperation with another community college district; "D" identifies currently approved programs designated as district by the local community college; "A" identifies currently approved programs designated as area by the local community college; "R" identifies currently approved programs designated as regional by the local community college; "S" identifies currently approved programs designated as statewide by the local community college; "x" identifies currently approved programs



ICCB Statewide Master Plan RAMP/CC: 1977

but not designated by the local community college; "W" identifies a program withdrawn during the past year; "78A" identifies an intended program to be implemented in the year indicated and classified District, Area, Regional, or Statewide; "81" identifies year the college intends to withdraw a program. These designations have been proposed by officials from Illinois public community colleges and are not necessarily approved by the Illinois Community College Board or its staff.

Table 17 lists approved cooperative agreements and their designations at Illinois public community colleges which were approved by the staff of the Illinois Community College Board. The list of approved cooperative programs are those which are included in the official Illinois Community College Board master program inventory. Also, the listing of these approved programs is limited to those which are between public community colleges in the State of Illinois and between Illinois public community colleges in neighboring states. Not included within this grouping are those cooperative agreements with interstate institutions, area vocational centers, and other public or private institutions.

The list of cooperative agreements are those which have been "reported" to the Illinois Community College Board. This list is not all inclusive since the Illinois Public Community College Act allows the local community college district to engage in contractual agreements to provide for instructional services. With the control of such arrangements at the local level, the Illinois Community College Board is not always aware of these agreements. Therefore, these institutions may not have identified all of the contractual arrangements which exist in the State of Illinois. Conspicuous by their absence are agreements with interstate schools, secondary institutions, senior institutions, and correctional centers.



## Illinois Community College Board

### ICCB APPROVED UNITS OF INSTRUCTION IN CAREER EDUCATION AT ILLINOIS COMMUNITY COLLEGES

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### TABLE 17

### Illinois Community College Board

# COOPERATIVE PROGRAMS AT ILLINOIS PUBLIC COMMUNITY COLLEGES (Officially listed on ICCB record. as of 11/1/76)

District Number	Name of Institution	Unit of Instruction	Type of Coopera- tive Agreement
502-01	College of DuPage	Agricultural Supply & Business	Inter-district
502-01	College of DuPage	Agricultural Production and Management	Inter-district
502-01	College of DuPage	Culinary Arts	Inter-district
502-01	College of DuPage	Chartered Life Under- writers	Inter-district
502-01	College of DuPage	Legal Technology AAS Degree & Cert.	Inter-district
502-01	College of DuPage	Transportation	Inter-district
503-01	Black Hawk Q.C.	Auto Body pair	Interstate
503-01	Black Hawk Q.C.	Auto Mechanics	Interstate
503-01	Black Hawk Q.C.	Truck Mechanics	Intersitte
503-01	Black Hawk Q.C.	Motorcycle Mechanics	Interstate
503-01	Black Hawk Q.C.	Die Design	Proprietary Inst.
503-01	Black Hawk Q.C.	Tool Design	Proprietary Inst.
503-01	Black Hawk Q.C.	Barbering	Proprietary Inst.
503-01	Black Hawk Q.C.	Cosmetology	Proprietary Inst.
508-03	Malcolm X - Chicago	Food Sanitation	Intra-district
508-04	Truman - Chicago	Food Sanitation	Intra-district
508-05	Olive-Harvey - Chi.	Food Sanitation	Intra-district
509-01	Elgin	Agricultural Chemicals Technology	Inter-district



## TABLE 17 (CONT')

District Number	Name of Institution	Unit of Instruction	Type of Coopera- tive Agreement
509-01	Elgin	Agricultural Mgt & Production Technology	Inter-district
509-01	Elgin	Ornamental Horticulture Technology	Inter-district
510-01	Thornton	Architectual Drafting Technology	Inter-district
510-01	Thornton	Agriculture Production & Management	Inter-district
510-01	Thornton	Agriculture Supply	Inter-district
510-01	Thornton	Industrial Electrician (Apprentice)	Inter-district
510-01	Thornt on	Interior Design	Inter-district
510-01	Thornton	Automotive Services	Inter-district
510-01	Thornton	Air, Water & Wastewater Control Technology	Inter-district
510-01	Thornton	Child Development - Pre School	Inter-distri
510-01	Thoraton	Corrections	Inter-district
510-01	Thornton	Culinary Arts	Inter-district
510-01	Thornton	Dental Assisting	Inter-district
510-01	Thorpton	Dental Hygiene	Inter-district
510-01	hornton	Computer Console Operator	Inter-district
510-01	Thornton	Horticulture	Inter-district
510-01	There on	Industrial Engineering Technology	Inter-district
510-01	Thornton	Library - Media Technology	Inter-district
510-01	Thornton	Labor Studies	Inter-district
516-01	Thornton	Power Machine Technology Certificate & Degree	Inter-district

## TABLE 17 (CONT'D)

District Number	Name of Institution	Unit of Instruction	Type of Coopera- tive Agreement
510-01	Thornton	Industrial Supervision	Inter-district
510-01	Thornton	Transportation	Inter-district
517-01	Lake Land	Basic Dispatcher	Local, state or federal agency agreement
517-01	Lake Land	Intermediate Dispatcher	Local, state or federal agency agreement
517-01	Lalt + Land	Advasced Dispatcher	Local, state or federal agency agreement
517-01	Lake Land	Dispatcher Technician	Local, state or federal agency agreement
519-01	H <b>i</b> ghland	Law Enforcement	Inter-distric
521-01	Rend Lake	Construction Manage- ment Technology Certificate & Degree	Inter-district
524-01	Moraine Vall	Building Construction Technology	Inter-district
524-01	Moraine Valley	Educational Media Tech.	Inter-district
524-01	Moraine Valley	Graphic Arts	Inter-Matrict
524-01	Moraine Valley	Occupational Therapy	Inter-district
524-01	Moraine Valley	Industrial Engineering Tech., 1 & 2 year	Inter-district
524-01	Moraine Valley	Therapeutic Recreation	Senior public institution
531-01	Shawnee	Construction Management Lechnology	Inter-district
733-01	S <b>o</b> utheas <b>t</b> ern	Construction Management Technology	Inter-district
536-01	Lewis & Clark	Practical Nursing	Local, state or federal agency agreement



#### FUTURE NEEDS FOR CAREER PROGRAMS

During the past year, the Illinois Community College Board staff has worked for the implementation of statewide and regional planning of occupational programs in Illinois public community colleges. The amount of cooperation and acceptance by the colleges of this program has been phenomenal. At the current time, every region in the State is meeting locally to solve occupational program concerns regarding neighboring districts. We feel this type of cooperation will aid in the avoidance of duplication of planning, competitiveness between districts, aid to work within limited fiscal resources, and aid to eliminate duplication of efforts in meeting identical manpower needs in occupational education in community colleges across the State.

In order to implement the approved policies, procedures, and guidelines for statewide and regional planning as approved by the Illinois Community College Board at its March 21, 1976 Board meeting, the ICCB staff developed a schedule of time lines to be followed by community colleges in order to implement programs for the fall of 1977 by June of 1977. The ICCB staff held seven statewide and regional planning meetings at verous community colleges across the State to identify procedures which were so be followed regarding program approval during the month of October. We asked that responses from neighboring community college districts be received in the IGCB office to requested programs from all community colleges. These responses were compiled in a Summary of the Status of Intended Programs and was distributed at the Illinois Council of Community College Administrators 1976 Fall Conference on November 9, 1976.

Because the community colleges then realized the status of their programs and the reservations neighboring districts or related State agencies had expressed regarding their programs, the community colleges began to meet on a local basis to discuss concerns with the neighboring districts or contacted the Illinois Community College Board to discuss State related concerns regarding their programs.

One hundred eighty-five program requests have been acknowledged as a part of Illinois Community College Board RAMP/CC report and has been received subsequently during the months of August through December. Of these one hurdred eighty-five programs, sixty-six programs have been encouraged for future development. These programs have been encouraged within a community college district. Forty-eight new instructional programs which have been encouraged for development have been reviewed by neighboring community college districts, that Illinois Board of Higher Education staff, DAVTE staff, and the ICCB with no entation of the program. Upon review, it app reservations regarding the i the college has provided adequace justification for the program and needs to implement this program to provide educational service for a vocational need in the district. Forty-eight will be developed as new units of instruction and eighteen as major, minors, or options of previously approved programs. remaining one hundred nineteen programs have been acknowledged with some concerns: thirty-seven with minor concerns for additional information or a slight change in program classification; eighty-two with stronger concerns regarding adequate justification for the development of programs.



ICCB Statewide Master Plan RAMP/CC: 1977

Of the one hundred nineteen programs which have been acknowledged with concerns, many colleges, when contacted by the ICCB staff, related they will probably not implement certain programs during the year due to budget limitations and funding programs. However, if these concerns are addressed and the college supplies the necessary information to answer these concerns to related State agencies or neighboring community college districts, then it is most likely that these programs will be encouraged for future development.

At the present time, occupational education has been one of the fastest growing areas in the community college system. There are 3,207 of ICCB approved curricula at the various public community colleges in occupational education to provide educational services for vocational needs within the State of Illinois and the community college district.

The Illinois Community College Board is also participating in a project funded by the Illinois Governor's Office of Manpower and Human Development for the coordination and cooperation of CETA activities within public community colleges. A portion of this project will include identification of CETA activities within community colleges, the development of a funding model for CETA, and the coordination of print sponsors and Illinois community college officials.



ICCB Statewide Master Plan RAMP/CC: 1977

#### BACCALAUREATH - ORIENTED PROGRAMS

All of the public community colleges offer baccalaureate-oriented courses which give students an opportunity to complete the first two years of the baccalaureate degree in many subject areas. Since all of the public community colleges are locally administered, each community college has the autonomy to identify its programs as it wishes. As an example, two tables are attached which give baccalaureate-oriented programs for Illinois Central College and Black Hawk College-Quad Cities Campus in the following categories: programs defined in the ICCB-MIS system; programs identified in the college's RAMP report; programs identified in the college's general catalog; two-digit level HEGIS discipline is a fified in MIS; and HEGIS discipline two-digit level based on the college's Matter Course file. It can readily be seen that when this variety exists among the colleges, it is difficult to list a program inventory.

Table No. 18 lists the programs in the public community colleges based on the two-digit level HEGIS discipline number according to the college Master Course files. This table may be misleading to the reader because some of the two-digit level disciplines will have a few courses while others will have many courses. Were the coding of the program to go to four HEGIS numbering level, then programs could be identified; however, many of the colleges do not wish to do such.

In Table No. 19 is listed the number of courses offered at each college in each HEGIS two-digit level discipline. This table is more meaningful; however, once again, it does not identify specific programs.

Table No. 20 identifies programs by the HEGIS two digit level discipline as entered by the colleges in the MIS system according to major classification.

#### SUMMARY

community colleges is concerned, it is doubtful if many changes will be made during the next few years. It is projected that the increase will be due to enrollment rather than courses. Many of the community colleges have a policy of students meeting with a counselor and identifying programs that will articulate to senior institutions in a specific area of study. This procedure in reality provides the best counseling and the best programming for the student. Should coding and classification of programs in the baccalaureate riented area become more specific so that statewide directories could be seveloped, specific directions will need to be given to the respective colleges, because, at the present time, the naming and identification of programs are within the autonomy of each institution.

The second contract the colleges of fering any readily identifiable upper division of the second colleges.



ICCB Statewide Master Plan

RAMP/CC: 1977

TABLE 18

ILLINOIS CENTRAL COLLEGE
Baccalaureate Oriented Programs

		рис	Caracter orzented respense	The second secon	
Programs ICCB- MIS	Programs ICC RAMP Report	Programs ICC - Gen. Catalog	MIS HEGIS Discipline 2-Digit Level	HEGIS Discipline - 2 Digit Level Based on Master Course File	
Associate in Arts and Science	Single Baccalaureate Program	Agriculture Architecture Art Biology Bus. Admin. Chemistry Corrections Elem. Ed. Engineering English Foreign Language Geography Geology Graphic Arts Graphic Design Liberal Arts Mathematics Music Paramedical Professions Physical Ed. Physics Pre-Law Pre-Medical Pre-Dental Pre-Pharmacy Pre-Veterinary Sec. Ed. Speech-Theatre		Agriculture and Natural Resources Architecture   Environmental Design Arca Studies Fine and Applied Arts Biological Science Physical Science Education Letters Engineering Fereign Languages Social Sciences Communication Mathematics Psychology Interdisciplinary Studies Public Affairs and Services	Page 63

RAMP/CC: 1977

## TABLE 18 (Cont.) BLACK HAWK-QUAD CITIES CAMPUS Baccateureate Oriented Programs

	Programs	Programs	MIS	HEGIS Disciption : Digit
Programs	Black Hawk Ramp	Black Hawk General	HEGIS Discipline	Level Based oa
ICCB-MIS	Report	Catalog	2-Digit Level	Master Course File
n! 1	1		Dielesis Calence	Fine and Applied Arts
Biol. Sciences	Λrt	Accounting	Biological Sciences	
Accounting	Accounting	Art	Accounting	Biological Science
Tournalism	Anthropology and	Biological Science	Journalism	Physical Science Education
Pre-Teaching	Archaeology	Chemistry	Pre-Teaching	
Health & P.E.	Biole ical Sciences	Economics	Health & Physical Ed.	Letters
Pre-Enginee	Chemistry	Secondary Education	Pre-Engineering	Engineering
Art	Economics	General Engineering	Art	Foreign Languages
Music	English	Foreign Language	Music	Social Sciences
Theatre	French	Health & Physical Ed.	Theatre	Communications
French	General Studies	Liberal Arts & Science	French	Mathematics
German	Geograph,	Mathematics	German	Paychology
Spanish	G <b>eolo</b> gy	Music	Spanish	Business and Management
Pre-Pharmacy	German	Physics	Pre-Pharmacy	Interdisciplinary Studies
Pre-Veter-	Government	Pre Medical	Pre-Veterinary	
inarian	Health and Physical	Pre-Dental	Pre-Dentistry	
Pre-Dentistry	Education	Pre-Pharmacy	Pre-M <b>edi</b> cine	
Pre-Medicine	History	Pre-Veterinary	Pre-Law	
Pre-Law	Journalism	Pre-Teaching	English	
English	Liberal Arts and	Speech	Speech	
Philosophy	Sc <b>ie</b> nces	Theatre	Philosophy	
Speech	Mathematics	Composition	Mathematics	
fathematics	Music	Paychology and	Physics	
Physics	Philosophy	Sociology	Chemistry	
Chemistry	Physics	Literature	Geology	
Geology	Pre-Dentistry	Philosophy Philosophy	Psychology	
sychology	Pre-Engineering	Journalism	Anthropology and	·
anthropology &	Pre-Law	Liberal Studies	Archaeology	
Archaeology	Pre-Medicine		Beonomics	
Conomics	Pre-Pharmacy		Government	
leography	Pre-Teaching	!	Sociology	1
Government	Pre-Veterinary		Liberal Arts and	
Sociology	Psychology		Sciences	
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iberal studies	Speech			
	Theatre		l	1



TABLE 19
NUMBER OF BACCALAUREATE ORIENTED COURSES
BY HEGIS CLASSIFICATION POR ILLINOIS PUBLIC COMMUNITY COLLEGES

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NECIS Two Digit Classification Level	0100 AGRICULTURE AND NATURAL RESOURCES	0200 ARCHITECTURE AND ENVIRONMENTAL DESIGN	0300 AREA STUDIES	0400 BIOLOGICAL SCIENCES	0500 BUSINESS AND HANAGEMENT	0600 COPPUTATIONS	0700 COMPUTER AND INFORMATION SCIENCES	0800 EDUCATION	0900 ENGINEERING	1000 FINE AND APPLIED ARTS	11CO FOREIGN LANGUAGES	1200 HEALTH PROFESSIONS	1300 HDME ECONOMICS	1400 1A9	1500 LETTERS	1600 LIBRARY SCIENCE	1700 MATHEMATICS	1800 HILITARY SCIENCES	1900 PHYSICAL SCIENCES	· 2000 PSYCHDLOGY	2100 PUBLIC AFFAIRS AND SERVICES	2200 SOCIAL SCIENCES	2300 THEOLOGY	4900 INTERDISCIPLINARY	TOTALS
501 Kaskaskia	0	0	0	8	11	4	0	24	2	38	12	0	6	0	18	0	10	0	20	0	0	23	0	1	177
502 Purace	0	0	6	17	3	5	0_	28	5	66	43	0_	6		22	0_	19_	1	25	10	0	32	Ô	92	391
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576 Sack Valley	4	0	3	3	2	8	0	34	4	42	1.	0	Ů	0	28	0	10	0	18	5	. 0	21	Q		25
50° Canville	4	0	0	11	6	1	1	45	1	16	8	0	1	Q	20	0	14	0	18	6	5	30	Q	2	189
508 Chicago City			Ţ				L																		
Elannedv-King	0	4	2	20	0	4	0	48	2	81	66	0	10	0 ·	47	0	15	0	37	11_	0	54	0	1	_121.
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City-Wide Coll.																									
509 Elgin	0	0	0	6	5	4	0	78	4	49	_22_	_0_	1	<u> </u>	_13_		.15_	0	_15_	6_	اوا	_28	<u> </u>	4	270 315
510 Seraton	0	0	0	20	4	1	0	55	5	103	21	0	0	2	28	0	9	0	21	8	0	29	0	9	
511 Rock Valley	3	0	0	15	1	2	0	41	4.	35 85	12	0_	0	0	29 34	0	20		20	5 7	0	38	0	13	213
512 William R. Harper 513 Illinois Valley	0	9	0	10	12	0	0	28 40	9 2	28	18	0	6	0	16	ŏ	13	0	24 16	3	- <del>0</del> -	24 15	- 0	0	158
514 lilinois Central	1	4	0	g,	0	9	0	31	-	120	12	0	0	Ö	39	0	14	-	17	6	2	38	0	2	311
115 Frairie State	0	0	0	6	23	4	0	53	,	107	16	0	0	0	19	-	16	Ö	21	7	ô	29	0	3	3//
51o Kayboniee	0	Ö	0	8	9	5	0	61		42	12	0	0	0	23	1	10	0	14	$\neg_{7}$	0	27	0	2	224
517 Lake Land	6	Ω.	0	16	18	<u> </u>	1	54	1.	37	12	0	0	0	18_	0	_17_	0	24	3	0	?2_	Ú	2	234
518 Carl Sandburg	L	_0_	0	13	0	4	_1_	40	0	56	27	. 0		6_	40	0	29	0	24	8	0	42	0	2	293
519 itishland	4	0	0	7	10	4	0	48		41	18	ــيـــ	<u> </u>	Q	22	<u>, 0</u>	18	0	14	3	0	23	D	2	219
523 Kankakee 521 Send Lake	0	0	0	8	1		-3-	_17_		9	16	0_	0	0	9	-	9	0	10	3	0	16	0	0	
521 Rend Lake 522 Selleville	0		0			2	0	21 38	<del></del> -	52 101	12 18	0	0	0	41	. 0	13 18	06	10 19	8	0	17 27	U		15% 219
523 Vishvaukee	7	_0	<u>u.</u> .	11	-10	10	.0.	45	2	37		ů	0		28	0	17	0	20	5	0	19	0.		212
514 Moraine Valley	6	<del></del>	0	2	2	4	0	27	0	30	2	0	0	Ô	13	Ö	17	0	9	5	0	20	0	10	151
525 Joliet	$\overline{1}$	0	0	10	2	5	Q	44	1	46	20	0	9	0	_17	0	11	0	20	6	0	29	0	1	224
525 lincoln Land	5	0	. M	1	13_	6	1	17.	_1_	41	15	0	_1_	0	28	0	17	0	16	1	_0_	21	5	2	210
527 Merton		_2_	_0_	. 5	_ ئـ	3	0	56	4	42	20	_0_	_و_	0.	. 15	0	12	0	17	3	0	23	0	2	219
508 Yedenry	1.0.	_0	0	_ 1	_ 3	1	_0_	_48	_5_	26	14	0_	0_	0	23	0	9	_0_	15	_3	0	17	0		172
529 Illinois Eastern	<del>                                     </del>			<u> </u>			-,	43		7,	<del>,</del>	_		_		_	<del>.  </del>	_		5	0	24			260
Lincoln Trail Olney Central		4	<u> </u>	12 15	10	<u>6</u>		35	0	74 72	6	- <u>C</u>	5	0	27	- 0	24	-0	22 26	5	0	21	0	-+-	250 245
Wahash Malley	2	0	<u> </u>	12	5	5	-1	49	3	73	12	-	- 6	0	27	-0	19	- 0	20	7	0	25	Ō	_;	253
Coll, of Cont. Ed.	0	0	ŏ	0	Ó	0	0	0	0	0	0	0	Ô	0	i	0	0	ō	0 1	T	ŏ	0	0	0	2
530 John A. Logan	0	0	0	10	3	2	0.	74	1	36	12	0	1	0	28	0	12	0	13	5	0	19	0		217
531 Sharmee (	0	Ô	_0_		0	4	0	1	0	16	12	1	0	0	*21	0	_8_	0	11	1	. 0	13	0	2	97
532 Lake County	0	0	0	9	0	2	0_	-21		_37	_18		_0_		.26	_0	16	'n	18	5	0	21	0	0	174
533 Southeastern	1	_0_	_0_	_5_	_0_	_2	_1	16	_2	17	_12	<u> </u>	<u>B</u>	0	_19_	9	_8	_0_	_10_	4	_0_	20	_		123
534 Spoon River	7	0	0	8	_13_	2	<u> </u>	35	Û	23	16	0	0	_0	15	0	13	<u>,</u>	16	4	-3	15_	-5-	_2_	157
535 Cakton	0		0_	9.	-4	_1	<u> </u>	لقت	8	126	27	0	<u> </u>	1_	21	0	15	0	1.8	7	9	31	0		313
52b Levis and Clark	<del>-</del> -	0	_0_	18 7	10	- 3	0	51		_84 17	32 15	0	0		43 27	0	1R 17	0	30 14	<u>B</u>	0	53	0		354 150
537 Richland 539 John Wood	4	0	6	24	18	6	2	44	4	63	25	1	. 0	0	22	0	13	9	16	9	2	25 35	0	2	225
500, 5, St. Louis	1	1	<del>-</del> ö	10	24	8	0	19	0	_	12	ô	ŏ	Ŏ.	22	_0_	9	_1	15	5	16	28	Ö	2	10
		70	- 2/	0.60	***			000	100		100	1	00	-,0			212	10	407	***		700		***	12 00

# TABLE 20 PROGRAMS IN ILLIMOIS PUBLIC COMMUNITY COLLEGES AS ENTERED IN THE HIS SYSTEM ACCORDING TO THE MAJOR CLASSIFICATION

ITOSS the plate	AGRICULTURE AND STATUBAL RESOURCES	O ARCHITECTURE AND ENVIRONMENTAL DESIGN	O AREA STUDIES	O BIOLOGICAL SCIENCES	O BUSINESS AND MANACEMENT	O COMPANICATIONS	O COMPUTER AND INFORMATION SCIENCES	O EDUCATION	O ENGINEERING	O FINE AND APPLIED ARTS	O FOREIGN LANGUAGES	O HEALTH PROPESSIOUS	O HOME ECONOMICS	9 LAW	O LETTERS	O LIBRARY SCIENCE	O MATHEMATICS	O HILITARY SCIENCES	PHYSICAL SCIENCES	O PSYCIDLOGY	PUBLIC AFFAIRS AND SERVICES	D SOCIAL SCIENCES	THEDIOCY	) INTERDISCIPLINARY STUDIES
NEGIS Two Digit . Classification Level	010	0200	0300	0070	0200	0090	0200	0800	80	1000	1100	7,200	1300	14.00	1500	1600	1700	981	1900	2000	218	2200	2300	006,7
501 Kaskaskta	<u>x</u>				X			X				X		X									_	x
502 Pullage				X	X	X		X	X	X	X		X		X		X		X	X		<del>-</del> <del>\</del>		X
503 Black Hawk Black Hawk Q.C.				·X	<del>- 1</del>	X		X	X	X	X	X	-	<del>  x</del>	X		X	ļ	X	X		- <u>,</u>		L X
Plack Hawk East	X																							X
54 Triton		Υ.	<u> </u>		X	X		X	X	X			X		X		L		X					X
515 Firkland 515 Saik Valley	X			X	X			X	X	Х		X		-			_X.		X		X			7
Cr. Tarestie	X				X			X	X			X						<u> </u>						ř
505 Chacage Vity																								
Kinnedy-Sing		<u>''</u>			X	X		X	X	X.	X	X		_X_	<u>X</u>						_ <u>_X</u> _	_		X
Vale dv X	-	X			<u> </u>	X		<u>х</u> Х	X	<u>X</u> X	X	X	_	XX	X						X Z			1
1 ps 1 ps 1 ps	-	<u>'</u>			<u> </u>	X X		X	X	X X	X	X		X	X						X			Y
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31 or 1 to Mey	<del></del>	LX.			<u> </u>	_پر_ا		-Ÿ-	<u> </u>	<u>_X</u> _	_لا_	<u> </u>		<u> </u>	<u>x</u>				<u> </u>		<u> </u>			<u></u>
#170 ME #EFFUIL	3	X			X	X		X	X	X	X	X		X	X		'				_Х			χ
Skill's fastitute									-										-				-	
Qe, Wile coll. 54 Olym					λ			X	X	X														Z
510 Thernson	X			X	χ	X		χ	X	X		χ		X					Х			X		X
311 Stok talley	χ				X	X		X	X	X	ļ	<u> </u>		X					X		X			X.
SIZ Villan R. Parper	-	Х		X	- X - X			X	X	<u> X</u>	X	X		X	X	X	X		<u> </u>			X		X
513 Illinois Valley 514 Illinois Constal	Х.				<u> </u>				_^_							-								_ ^
515 Francie State			X																					X
515 - Wa Sonsee				X	X			X		χ					χ,		Х		X	X		X		7
517 take tand	X				_X_			<u> </u>	X	<u> </u>	X	<u>X</u>	_X_		X		X_					_X_		X
513 Carl Sandburg								v		Х.	<b> </b>	X	X				<del>-,</del> -		<del>,  </del>			<del>-,  </del>		<u>Y</u>
519 Highland 510 Markisee	<u> </u>			<u> </u>	_ <u>X</u> _X			<u> </u>	<u> </u>	^_										<u> </u>	<del>-^</del> -			
521 Aand Take	X				X			Х	X														$\Box$	Ţ,
SID Sellerille																							$\dashv$	, Y
323 Sisiwanikee	_X_			X	X	Х_		<u> </u>	X	Χ	X				Х.		X		ᄣ					<u>ү</u> Х
Sia Moraine Valley	<u></u>				- X			X	X	X			<u> </u>		-		-		Х	+	+	-+		X
525 Foliet 525 Lincoln Lend	<del>-</del> ŷ-			X	- X		-	<del></del>	-	<u> </u>	X				X		X		X			7		Ŷ
527 Morton	X	Х			Х	X		X	Х.	X		X		X	X				Х					χ.
518 Mollengy					Х																			
519 Illinois Eastern																	$\dashv$	-+						
Lincoln Trail							$\dashv$																-	X
Olner Central Value Valley						-														_		$\dashv$	$\neg \dagger$	X
Coll.of Continuing Ed.																								
530 John A. Logan					X			X		X													$\Box$	X
531 Shawee										- v	اا	<del></del> -			ا		<del></del>					<u>.</u>		X
532 Lake County				X	X			X	X	X	_ X	X	X		X		X		_X	_ <u>X</u>		X		X
533 Southeastern 534 Spoon River	— <u>,—</u>			X	X			X	X	X	X	X	A	X	X		X	-	<u> </u>	$\dashv$	-+	$\hat{x}$	$\dashv$	<u> </u>
535 Cakton					-X				X															X
He levis and Clark	X				X					X					X		X			$\Box$		$\Box$	$\Box$	X
537 Richland												]		<u>                                     </u>				_						_X
539 John Roed					X	,		- <u>x</u> -	_	_ X						┼		<del></del> +	- <u>x</u>	-+		× -	$\dashv$	X.

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#### GENERAL STUDIES PROGRAMS\*

All of the public community colleges offer courses in general studies leading to certificates in the following areas:

Homemaking
Improving Family Circumstances
Personal Development
Development and Freparatory
Skills

Intellectual and Cultural Health, Safety, and Environmental Studies Community and Civic Development

In July, 1976, 1,852 Vocational Skills courses were included in the Course Master File and all 39 districts in Illinois public community colleges. Because the ICCB approved a policy for the reclassification of coding of instructional offerings, 490 courses have either been withdrawn or reclassified into Other General Studies reflecting what is actually offered at the institution under the proper classification. This would make the current number of Vocational Skills courses approved for Vocational Skills 1,362 as listed in the ICCB Master File. Of the 490 courses either withdrawn or reclassified, 127 courses were reclassified into "Other General Studies" area and 363 were withdrawn.

The number of courses in each of these areas is constantly changing because colleges are adding and withdrawing courses to meet particular needs of the districts. It is always difficult to know how to classify courses under the areas. For example, all courses could be Personal Development. On the other hand, is Driver Education a course in Health, Safety and Environmental Studies, or should it be classified as Development and Preparatory Skills—teaching a person to drive an automobile?

Since the number of the courses is constantly changing, the colleges' RAMP reports and the projections of the ICCB staff do not see growth in this area in the number of courses as much as in the enrollment in such courses. The increased enrollment in these general studies areas is given in another section of this report. Projected enrollments in the 1978 RAMP/CC by the colleges in various classifications of General Studies are shown in Table 21.

\*Vocational Skills Courses and Remedial/Developmental courses were reclassified by the IC.B so that they are no longer in the General Studies area; however, since this reclassification occured after the RAMP/CC instructions went out to the colleges, they are all shown together in this analysis.



FY1978 ANNUAL FTE ENROLL OUT PROJECTED BY COLLEGES IN 1976 RAMP/CC

		LITAIO WHOND I ID DW	( La			Total	
			Voc 5 111s	Remodial Dev	General Studies	General Studies	•
				29	118	177	
501	Kaskaskia		30	206	133	• 340	
502	DuPage		1 66	1,203	140	1,409	
503	Black Hawk		424	457	353	1,234	
504	Triton		53	225	87	365	
505	Parkland Sauk Valley		37	151	21	209 260	
506 507	Danville		50	160	50 2 <b>7</b> (2		
508	Chicago		1,646	23,693	3,760	29,099 110	
509	Elgin		35	49	26		
	Thornton		43	776	133	952	
510			106	99	67	272	
511	Rock Valley		31	180	37	248	
512	William R. Harper Illinois Valley		87	0	116	203 620	
513 514	Illinois Central		52	347	221		
	Prairie State	·	24	151	24	199 358	
515 516	Waubonsee		28	247	. 83	190	
517	Lake Land		43	91	56	170	
518	Carl Sandburg		28	97	45.	244	
519	Highland		20	152	72 72	470	
520	Kankakee		92	306	32	168	
521	Rend Lake		43	93		679	
522	Belleville		319	126	234	157	
523	Kishwaukee		21	108	28	975	
524	Moraine Valley		304	497	174	749	
525	Joliet		109	416	224 •	156	
526	Lincoln Land		35	83	38	231	
	Morton		72	134	25		
527	McHenry		20	<b>7</b> 8	37	135	
528	Illinois Eastern		305	. 164	433	902	
529	•		84	102	143	329 352	
530 531	John A. Logan Shawnee		243	109	. 0	611	
532	Lake County		21	521	69 20	98	
533			16	62	26	117	
534			28	63		857	Page
	Oakton		232	227	398	427	9
536			45	293	89	145	
537			25	90	30		68
	John Wood		25	50	42	117	
			4,843	31,835	7,656	44,334	
Sub	total	•	308	303	138	749	
TOT.	SCC, East St Loui AL		5,151	32,138	<b>7,</b> 794	45,063	
101	- 1						

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ICCB Statewide Master Plan RAMP/CC: 1977

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#### PUBLIC SERVICE PROGRAMS

For the fiscal year of 1977, the Public Service Grant was vetoed by Governor Walker and no funds were available. For FY1976, \$705,000 was allocated to the public community colleges for public service grants. All community college districts participated in this program.

The following list will give a general description of many of the non-credit Public Service grant activities:

Remedial Courses for High
School Dropouts
Community Programs
Housing Workshops and Clinics
Workshops for Small Business
Real Estate Workshops
Short Courses for Farmers
Development and Operation of
Radio Station

Non-Credit Short Courses
Senior Citizen Activities
Creative & Performing Arts
Foster Parent Workshops
Pre-School Workshops
Volunteer Police Workshops
Child Abuse Workshops
Community Adult Learning Workshops
Health Programs
ITV Instruction

The following table shows the amount of formula allecation grants and supplmental grants allocated for FY76.

TABLE 22
SUMMARY OF FY1976 PUBLIC SERVICE GRANT PROGRAM

				Fis	cal Year 19	76	
Dist	rict		Formula		Supple-		Total
	& Name		Alloca-		mental		Grant
			tion		Alloca-		Alloca-
				_	tion		tion
E 0.0	D = 11 = 11 =	Ç	17 500	\$		\$	17,500
522	Belleville	Ş	17,500 12,150	Y	39,500	۲	51,650
503	Black Hawk		-				6,400
518	Carl Sandburg		6,400		50,000		218,000
508	Chicago		168,000		J0,000 ·		30,200
502	College of DuPage		30,200				14,000
532	College of Lake County		14,000				5,300
507	Danville		5,300				8,400
509	Elgin		8,400		1		4,400
519	Highland		4,400				•
514	Illinois Central		18,685		10 0004		18,685
529	Illinois Eastern		5,400		10,000*		15,400
513	Illinois Valley		7,660				7,660
530	John A. Logan		5,950				5,950
539	John Wood		4,500				4,500
525	Joliet		16,000				16,000
520	Kankakee		5,750		12,500		18,250
5 <b>0</b> 1	Kaskaskia		5,250		%		5,250
523	Kishwaukee		3,800				3,800
517	Lake Land		8,100				8,100
536	Lewis & Clark		9,800		10,000		9,800
526	Lincoln Land		13,550				13,550
528	McHenry County		4 <b>,7</b> 50				4,750
524	Moraine Valley		16,300				16,300
527	Morton		6,900				6,900
535	Oakton		13,150		_		13,150
505	Parkland		11,550		5,000		16,550
515	Prairie State		9,400		***		9,400
521	Rend Lake		3,600				3,600
537	Richland		7,450				7,450
511	Rock Valley		<b>14,</b> 150		7,750		21,900
506	Sauk Valley		5,300				5,300
531	Shawnee		2,900				2,900
533	Southeastern		2,700		*		2 <b>,7</b> 00
. 534	Spoon River		3,350				3,850
601	State	\$	6,000	\$		\$	•
510	Thernton		14,700		25,105		39,805
504	Triton		18,500		6,000		24,500
516	Waubonsee		3,250				8,250
512	Wm. R. Harper	_	18,850	_			18,850
	TOTALS	\$	539,145	\$	165,855	\$	705,000

<sup>\*</sup> Participated with Southern Illinois University in a Consortium Project - FY76.
\*\* Participated with Thornton Community College in a Consortium Project - F.76.



#### DISADVANTAGED STUDENT GRANT PROGRAM

For Fiscal Year 1976, there was a proposed appropriation of \$1,400,000 for Disadvantaged Student rants and \$1,200,000 for a special Disadvantaged Student Formula Grant for City Colleges of Chicago. As a result of reductions by the Governor in Senate Bill 471 by 6%, the Grants were reduced to \$1,316,000 and the City Colleges of Chicago grant to \$1,128,000. Basic formula grants for FY76 were made to each college on the same procedure that was used for FY75. This procedure was based on the college percentage of the districts expenditures for student financial aid programs for disadvantaged students from the Economic Opportunity Grants, College Work Study programs, and National Defense Student Loans with a minimum of \$9,400 per district.

Appropriations of \$2,708,400 were provided for distribution to qualifying community college districts for disadvantaged student projects during FY77. The amount of State allocation provided a minimum formula grant of \$10,000 for each community college district, not including City Colleges of Chicago. City Colleges of Chicago received a supplemental grant of \$1,200,000. Spoon River College District did not receive HEW financial assistance during FY77 and thus received only the \$10,000 formula grant. Also, HEW originally approved State Community College of East St. Louis to receive federal funds at the time the original allocation was made; funds were later released on the estimated HEW awards. The amount determined by this formula added to the \$10,000 basic for each district was the amount awarded to each public community college district.

In addition, supplemental funds in the amount of \$84,558.90 in the Disadvantaged Student Grant program was provided by the General Assembly's override of the Governor's veto for FY77. The formula used for identifying supplemental amounts was based on the formula utilized for FY76 allocations. In arriving at the percentages, Kaskaskia College, Spoon River College, and State Community College were not included in the total for the State.

Disadvantaged student project grants are different for each grant and for each college, but the basic philosophy remains the same. During FY76, part cipating colleges reported special grant projects served more than 54,000 individuals; colleges also reported the number of student contact hours during FY76 and the number of estimated student contact hours for F1/7. These totals are FY76, 2,458,226 and for FY77, 2,826,071. The following list will describe the types of activities of which individuals were served:

Mexican-American Outreach Program
Latino Resource Center
Night Child Care Center
Diagnostic Learning Center
Instructional Activities in Spanish
Training Project for ADC Mothers
Urban Leadership Project

Bi-Lingual Tutorial Services
Adult Basic Education
Remedial and Preparatory Courses
Projects for Deaf and Blind
Recruitment of Disadvantaged for
Educational Programs
Language Skills Clinic
Cooperative Learning Project with
Public Libraries



ICCB Statewide Master Plan

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The following table shows the formula of Location grants and supplemental grants allocated for FY1976 and FY1977.

TARLY 23 SHEMARY OF FYITZS AND FYITZZ DIBADVANTAGED STEDENT CHART PROCPAM

			Fiscal Year	1476	,		F1:	scal Year	1.	
District		Formula	Supp Lee	1		ormula		Supple-		Total
No. & Nan	ie	Altoca-	mental	6.0.07		M. Hoca-		mental		Grant
		tion	Alloca-	Allera.	1	tion		Alloca-		Alloca-
	magazin, rassaya — moral graphs debug design specim	prator anno 100 - 100 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	tion	ilon		Marie 1 artist of annihilation of the second		tion		tion
500 poli	eville ş	9,400	an 11 Me	S Carlo	Ş	12,250	\$	1.88	\$	12,447
	k Hawk	20,492		7 9 1409	·	26,423	•	1,362		27,785
	Sandburg	9,400		9,4(0)		11,232		103		11,33
		670,220	1,428,000		í	552,326		52,706		692,032
508 Chic	ago L. of DuPage			30,810		28,168		1,505		29,67
	t. of Lake C			17,672		.7,347		1,438		28,78
		14,946		14,946		.4,207		1,184		25,45
	/111e	9,400	re t	9, .00		:1,394		147		22,34
509 Elgi		,						:,450	\$	22,34
	aland \$	14,194		17.16	V.,	20,960		2,689	,	25,110
	. Central	35,408	1.00 000 000	3 30		42.537		4,008		62,45
529 111	. Eastern	55,272	400 Per 191	1.27		58,447		330		14,23
513 Ill	. Valley	3,700		9,000		13,902		122		11,55
530 John	n A. Logan	9,4(0)	14 1 F PF	7. AM1		11,4		170		12,12
539 John	n Wood	9,864		$r_{j}8\sigma_{j}$		$-\mathbf{d}$ , $\beta \mathbf{d}$		660		18,56
525 Jol:	iet.	9,400	, a	9,400		17,994		440		15,67
520 Kani	kakee	14,696	and mile the	11,096		15,235		***		13,07
	kaskia	9,400	49 49 49	$T_{ij}$ $A \in \mathbb{C}$		23, 295		727		19,55
	iwackee	10,434		10,454		18,628		618		
	a Land	9,400		១,៤០០		17.391				18,00
	is & Clark	17,014		17,014		25,499		1,277		26,77
	coln Land	13.912		13,912		22,625		1,049		23,67
	enry Co.	9,400		9,400		14,209		356		14,56
	aine Valley	13,254		13,254		19,957		821		20,778
527 Mor		4,100		4,104		10,822		69		10,89
535 Oak	i i	9,400	** ** **	5,760		12.874		237		13,11
	kland	14,382		12.00		21,304		981		22,78
	trie State	9,400		9 (4.0()		13.490		298		13,788
	i Lake	9,400		$i_{ij}(\omega)$		15,569		569		16,542
	hland	9,400	an 14.14	9,400		13.798		313		14,11
	k Valley	17,296	gr- 18 -M	17,296		26.012		1 <b>,3</b> 28		27,328
	k Valley	20,689		, 1, 55, 5		25,158		1,514		29,682
	wnee	9,400		9,400		12.569		229		12,898
	vnee theastern	9,400	par	i in Hi		535		112		11,44
		7,400 9,400				(1, (H)()				10,000
•	on River	()()()()()()()()()()()()()()()()()()()				112,000				112,000
601 Sta		0,29;				12,250		195		12,454
	rnton			• •				2,513		42,894
504 Tri		1. 600		·		132470		705		19,67
	bonsee					25,707		1,633		31,340
512 Wm.	R. Harper	25 1:	and the state of t	الأرارات ومحمد فللفط وللقبط			-			

# SECTION IV PERSONNEL REQUIREMENTS



PERSONNEL REQUIREMENTS IN THE COMMUNITY COLLEGES OF ILLINOIS

The community colleges of Illinois depend very heavily on highly professional and well qualified personnel to meet the great challenges of providing educational offerings for the divergent needs of the people in the community. During 1976-77, the public community colleges employed a total of 17,665 teaching faculty, 624 administrative personnel, 683 student services personnel, 1522 teachers and professionals in community education programs, 612 instructional support personnel, 11 research personnel, and 8767 classified personnel. Hence, 21,117 professional personnel and 8767 classified staff personnel for a total of 29,884 persons are employed by the public community colleges in their regular programs during 1976-77 (FY1977). An additional, 326 full-time equivalent professional staff and 661 full-time equivalent classified staff were employed by the community colleges through special grants and programs included in the colleges restricted purpose fund account.

Since the salaries of the college personnel account for a major portion of the operating budgets of the public community colleges projecting anticipated professional and classified personnel requirements for future years is a very essential part of planning. To accurately predict resource requirements, it is necessary to know precisely how many personnel will be employed, the length of time for which they will be employed, and the rate of compensation. To provide this type of data in a simple and concise form in the RAMP/CC document, it was essential to provide a common definition of a full-time equivalent staff based on a uniform length of time. The Staff Year is defined to be one full-time staff employed for a full 12 month contract. This definition is used by all colleges to report and project their personnel requirements. The data presented in this section attempts to show the present and future personnel requirements for the Illinois public community colleges.

Table 24 on page 74 shows a state summary of RAMP/CC table 2.0 completed by each of the public community colleges of Iilinois. This table shows the number of full-time and part-time personnel by each of the various ICCB Uniform Accounting Manual Object Codes. In addition, a full-time equivalency based on a full 12 month year (Staff Year) is reported for each category. The "Staff Year" data is most useful because it can be utilized in calculating the resource needs and the cost of these needs on a comparable and accurate basis. Using the "Staff Year" definition, two half-time personnel are equated to one full-time personnel for the same period of time. Hence, simply multiplying the number of staff years by the rate of compensation will determine the resource requirements.

Table 25 on page 75 shows the state projection of all the expenditures for salaries by category. This data is the total of all the community colleges as reported on Table 2.1 of the RAMP/CC document. The total salary expenditures in the community colleges for the current year are \$195.6 million from operating fund and an additional \$4.9 million from restricted purposes funds. Hence, the total salary expenditures of the community colleges will exceed \$200 million during FY1977.



#### TABLE 24

			B TOTAL OF ANNUAL P	TRESONATAL REQUIREMENT	TS *			
	1975-76 TOTAL	1976-77 TOTAL	1977-78 TOTAL	1978-79 Total	1979-86 TOTAL		786-81   OTAL	1981- <b>82</b> Total
EXEC & ADM PER FT HC	·558	565	586	697	616		626	635
EXEC & ADM PER PT HC	. 54	59	43	. 68	76		78	70
EXEC & ADM PER ST YR	578	590	603	624	632		642	650
INST TEACH FAC FT HC	4,880	5,814	5,181	5,367	5,520		5,678	5,812
INST TEACH FAC PT HC	12,031	12,651	13,126	13,496	13,950	A CONTRACTOR OF THE PARTY OF TH	4,329	14,713
INST TEACH FAC ST YR	7,246	7,530	7,818	8,053	8,339		0,588	
RESEARCH PERS FT HC	6	6	8	10	17	1	13	8,818
RESEARCH PERS PT HC	. 5	Š	8	7	7		10	14
RESEARCH PERS STF YR	9	. 9	14	15	17		18	9 :
PUBLIC SER PER FT HC	79	86	94	100	103		113	19
PUBLIC SER PER PT HC	1,357	1,436	1,485	1,629	1,714			u 113
PUB SER PERS STF YRS	236	250	269	285	304		1,895	1,846
INST SUPP PERS FT HC	- 449	472	491	514	525	<i>.</i> .	329	331
INST SUPP PERS PT HC	134	140	146	160		417	541	551
INST SUPP PER STF YR	462	482	503	524	165	•	165	167
STUD SERV PERS FT HC	599	516	537	565	538		551	560
STUD SERV PERS PT HC	151	167	187	203	591	i An manipis es	- 605	624
STUD SERV PER STF YR	595	522	550	579	212		221 .	231
CLASS PERS FT HC	3,475	3,537	3,637	3,759	605		611	640
CLASS PERS PT HC	5,034	5,23 <del>0</del>	5,361		3,835	-	3,907	3,978
CLASS PERS STF YRS	4,499	4,751	4,894	<b>3,459</b>	5,580		5,677	5,788
EX & ADM ST YR RT FD	34	39	35	5,042	5,153		5,249	5,339
INST STE YR REST FDS	94	93	95	36	39		41	42
RSCH STF YR REST FDS	'7 A	73 4		84	92		94	9 <u>1</u> ,
PS STAFF YR REST FDS	45	56	5	· Q	7		7	7
IN SUP ST YR RST FDS	44	45	54	56	59	1.4.	60	۔ 16 ۔
SS STAFF YR REST FDS	86	87	43	43	43		46	44
CLAS STF YR REST FDS	622	661	90	100	98	•	103	. 184
. OCHO DI IN NEDI IDS	022	001	657	663	690		696	727
	(03# 31				1		ے وہا	,
	1975-76	PERCENT	PERCENT	·- PERCENT	PERCENT	·· PE	RCENT	PERCENT

1975 TOT		CHANGE	PERCENT CHANGE FY78-FY79	PERCENT Change Fy79-Fy80	PERCENT CHANGE FY80-FY81	PERCENT CHANGE FY81-FY82
EXEC & ADM PER FT HC	558 1	4	4 .		,	
EXEC & ADM PER PT HC	54 9	7	ė	3	Ā	Å
	578 2	2	3	1		(
INST TEACH FAC FT HC 4,	389	3	4	3	3	" '
' INST TEACH FAC PT HC 12,	31 5	4	3	3	3	. 1
INST TEACH FAC ST YR 7,5	246 4	4 .	3	4	3	
RESEARCH PERS FT HC	6 0	33	25	30	A	S S
RESEARCH PERS PT HC	5 θ	69	-13	0	14	ě
RESEARCH PERS STF YR	9 0	. 56	- 7	13		
PUBLIC SER PER FT HC	79 9	. 9	6	, <b>3</b> .	19	6
	157 6	3	10	5	. 5	2
	36 6	8 -	6	7	ĝ	
	149 5	4	5	2	. 3	2
	34 4	' 4	10	3	. 0	<u> </u>
	162 4	- <del>-</del>	er som si <b>d</b>	. туп (ж <del>ы</del> ры н. <b>3</b> н. цен	na Siriania 🙎 👊 🚕	<b>2</b>
	3	4	<b>5</b>		. 2	3
	51 11	12	9	4	4	5
•	95 3	5	5	4 .	1	5
CLASS PERS FT HC 3,4	* * *	. 3	3	2	2	2 3
CLASS PERS PT HC 5,6 CLASS PERS STF YRS 4,4		<u>.</u>	2	2	2	2 🙀
CLASS PERS STF YRS 4,4	77 6 34 (5	3	3	2	2 .	- a - a - 2 🛴 s
INST STF YR REST FDS	34 13 04(	~10	3	8	5	2 🕹
RSCH STF YR REST FDS	77 "I		-12	10		-3
PS STAFF YR REST FDS	45' 24	-1/	20	. 17	e de marie de 👰 a prima pri	···· - · · · · · · · · · · · · · · · ·
IN SUP ST YR RST FD\$	AA 2	-	4	5	. 2	2
· ·	86 1	-4 7			7	,
· ·	22 6	J -1	11	-2	5	1
*As reported by colleges in MAT/CC Tel		projections.	,	4	\$	4

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ICCB Statewide Master Plan RAMP/CC: 1977

#### TABLE 25

		SUMMARY OF STAFF	EARNINGS *				
PAST		BUDGET		3RD	4TH	5TH	
		YEAR		YEAR	YEAR .	YEAR	
75-76	76-77	77-78	78-79	79-80	80-81	81-82	
\$ 12,100,000	\$13,006,000	\$13,853,000	\$ 14,681,000	\$15,563,000	\$16,419,000	\$17,207,000	
					•		
·	· ·		•				
35,353,000			• •				
179,354,000							
315,000				•	•	and the second s	
	•						
		•	· ·		·		
339,000							
426,000	416,000		,				
1,763,000					•		
<b>\$ 4,75</b> 8,000	\$ 4,922,000	<b>\$</b> 5,067,000	<b>\$</b> 5,478,000	<b>\$</b> 5,641,000	<b>\$ 5</b> ,925,000	<b>\$</b> 6,265,000	
FAST	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	PERCENT	
YEAR					•		
. 75-76	· FY76-FY77	:Y77-FY78	FY78-FY79	FY79-FY80	FY80-FY81	FY81-FY82	
12,100,000	7 %	7 %	6 %	6%	61	57	
112,477,000	9	7		7	7	6	
89,000	-1	11	13	4	4	3	
1,918,000	5	7	7	6	5.	4	
8,372,000	10	6	7	6	4	5	
9,046,000		20	-5	6	5	5	
35,353,000		7	<u>6</u>	6	. 5	5	
179,354,000		7	7	7	6	•	٠
315,000	11	2		4	4 .	11	į.
1,529,000	2	2	5	3	5	)	
36,000	8	-82	0	14	Ų.	Ų 7	i
336,000		4	. 7	5	5	Ş	
339,000		, 2	7	5	6	. 6	
426,000		8			2	, ,	
, .		6	_	.1	δ	<b>6</b>	
4,758,000	3 %	3 %	8 1	37	5 %	6%	
	\$ 12,100,000 112,477,000 89,000 1,918,000 9,046,000 35,353,000 179,354,000 315,000 1,529,000 36,000 386,000 379,000 426,000 1,763,000 \$ 4,758,000 \$ 4,758,000 1,918,000 1,918,000 8,372,000 9,046,000 35,353,000 179,354,000 36,000 379,000 1,529,000 1,529,000 1,529,000 36,000 379,000 1,529,000 36,000 379,000 1,763,000 1,763,000	FAST YEAR 75-76 76-77  \$ 12,100,000 \$ 13,006,000 112,477,000 122,196,000 89,000 88,000 1,918,000 9,046,000 9,035,353,000 35,353,000 35,000 1,529,000 1,555,000 36,000 37,000 426,000 1,763,000 1,763,000 1,763,000 1,763,000 \$ 4,758,000 \$ 4,758,000 \$ 4,758,000 \$ 1,793,000 \$ 4,758,000 \$ 1,793,000 \$ 1,918,000 \$	PAST YEAR         CURRENT YEAR         BUDGET YEAR           75-76         76-77         77-78           \$ 12,100,000         \$13,006,000         \$13,853,000           112,477,000         122,195,000         130,267,900           89,000         88,000         98,000           1,918,000         2,012,000         2,155,000           8,372,000         9,203,000         9,764,000           9,046,000         9,833,000         11,774,000           35,353,000         39,299,000         41,930,000           179,354,000         195,636,000         208,540,000           315,000         351,000         359,000           36,000         37,000         7,000           386,000         425,000         441,000           339,000         350,000         358,000           426,000         416,000         451,000           1,763,000         1,793,000         1,902,900           \$4,758,000         \$4,922,000         \$5,067,000           \$4,722,000         \$5,067,000           \$12,477,000         9         7           \$8,372,000         10         6           \$9,000         11         7           \$1,918,000	YEAR         YEAR         YEAR         YEAR         YEAR         YEAR         YEAR         78-79           \$ 12,100,000         \$ 13,006,000         \$ 13,853,000         \$ 14,681,000         112,477,000         122,195,000         130,267,900         140,057,000           89,000         88,000         98,000         111,000         1,918,000         2,012,000         2,155,000         2,300,000           8,372,000         9,203,000         9,764,000         10,450,000         9,046,000         11,184,000         35,353,000         39,299,000         41,930,000         44,545,000         11,184,000         35,353,000         39,299,000         41,930,000         44,545,000         379,000         379,000         379,000         379,000         379,000         379,000         379,000         379,000         379,000         379,000         379,000         379,000         379,000         379,000         379,000         379,000         379,000         472,000         384,000         472,000         384,000         472,000         384,000         472,000         384,000         472,000         384,000         472,000         384,000         477,000         477,000         477,000         477,000         477,000         477,000         477,000         477,000         477,000	PAST YEAR         CURRENT YEAR         BUDGET YEAR         2ND YEAR         3RD YEAR           75-76         76-77         77-78         78-79         79-80           \$ 12,100,000         \$13,006,000         \$13,853,000         \$14,681,000         \$15,563,000           112,477,000         122,175,000         130,247,900         140,057,000         149,945,000           89,000         89,000         98,000         2,155,000         2,300,000         2,427,000           1,718,000         2,012,000         2,155,000         2,300,000         2,427,000           9,372,000         9,203,000         9,764,000         10,450,000         11,087,000           9,046,000         9,833,000         11,774,000         11,184,000         11,812,000           35,353,000         37,299,000         41,930,000         445,55,000         233,803,700           315,000         351,000         359,000         238,037,000         1,726,000         47,088,000           1,529,000         1,555,000         1,585,000         1,669,000         1,726,000         336,000         399,000         1,726,000           336,000         37,000         441,000         47,000         496,000         34,000         113,000         47,000 <td< td=""><td>FAST VERR         CURRENT VEAR VEAR VEAR VEAR VEAR VEAR VEAR VEAR</td><td>PAST YEAR YEAR YEAR YEAR YEAR YEAR YEAR YEAR</td></td<>	FAST VERR         CURRENT VEAR VEAR VEAR VEAR VEAR VEAR VEAR VEAR	PAST YEAR YEAR YEAR YEAR YEAR YEAR YEAR YEAR

\*As reported by colleges in RAMP/CC Table 2.0. Not ICCB staff projections.



#### COLLEGE ANTICIPATED TEACHING FACULTY REQUIREMENTS

Table 27 on the next page shows the anticipated teaching faculty requirements in Staff Years for each of the public community college districts in Illinois from 1975-76 through 1981-82. These data were submitted by the colleges via Table 2.0 of the RAMP/CC documents. The projection data for 1976-77 through 1981-82 show that the colleges expected to have increases in faculty requirements of 5.0% in 1976-77, 3.8% in 1977-78 and tapering off to 2.7% by 1981-82. This is very consistent with the enrollment incresses projected by the community colleges for the next five years.

The trend during the past few years seems to be that the number of full-time teaching faculty is remaining very stable but the number of part-time faculty is increasing considerably. This trend seems to be in congruence with the increase in student enrollments. In colleges that experience enrollment decrease, the number of part-time faculty decreases while the number of full-time faculty still remains stable. The table below shows a summary of the faculty requirements in the community colleges for 1976-77 and 1981-82.

TABLE 26

SUMMARY OF FACULTY REQUIREMENTS IN THE
ILLINOIS PUBLIC COMMUNITY COLLEGES 1976-77 AND 1981-82

	1976-77	1981-82	5 Year Percent Change	Average Annual Percent Change
Number of Full-Time Faculty	5,014	5,812	15.9%	3 <b>.2</b> %
Number of Part-Time Faculty	12,651	14,713	16.3%	3.3%
Number of Staff Years	7,530	8,818	17.1%	3.4%

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TABLE 27

. DIST C	DLLEGE	PAST YEAR 1975-76	SUMMARY OF I FACULTY STA CURRENT YEAR 1976-77	NSTRUCTIONAL TEACH FF YEARS REQUIREM BUDGET YEAR 1977-78	HING * ENTS * ZND YEAR 1978-79	3RD YEAR 1979-80	4TH YEAR 1980-81	5TH YEAR 1981-82	
503-01 FARIUS SUB-01 FARIUS SU	AGE CK HAWK LACK HAWK Q.C. LACK HAWK EAST TOY K YALLEY VILLE ENVEDY-KING OUP CACULM X CRIHEAST LIVE-HAKVEY OUTHUEST KKILLS CRIHEAST INTON CK VALLEY HARPER INCIS VALLEY INCIS CENTRAL INCIS STATE BUNSEE LAND LIKE STATE BUNSEE LAND LAKE LEVILLE HAUKEE ALIVE VALLEY INCIS CENTRAL INCIS STATE BUNSEE LAND LAKE LEVILLE HAUKEE ALIVE VALLEY INCIS CENTRAL ABASH VALLEY INCIS CENTRAL ABASH VALLEY INCIS COLN INCOLN TRAIL ABASH VALLEY INCOLN	54 412 258 205 177 74 1762 179 168 116 116 116 117 117 117 117 117	567 2622 31122 5631 1814 1816 1816 1816 1816 1816 1816 181	559 2743 1847 1880 1257 1880 1	5226234659058974977735630589463188701558195681956894631887015581956819568894631887015581956889463188701558195688946318870155819568894631887015581956889463188701558195688946318870155819568894631887015581956889463188701558195688946318870155819568894631887015581956889463188701558195688946318870155819568894631887015581956889463188701558195688946318870155819568894631887015581956889463188701558894631887015588946318870155889463188701558894631887015588946318870155889463188701558894688946894689468946894689468946894689	542 2961 3187 2014 2014 2014 2014 2014 2014 2014 2014	53 559 364 367 367 367 367 367 367 367 367	53333 3185 3185 3187 3187 3187 3187 3187 3187 3187 3187	
	1	Increase	+5.0%	+3.8%	+3.0%	+3.5%	+3.0%	+2.7%	

\*Source of Data Colleges RAMP/CC submissions in Table 2.0. Not ICCB staff projections.



## ANTICIPATED EXECUTIVE AND ADMINISTRATIVE STAFF REQUIREMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES

Table 29 on the next page shows the anticipated executive and administrative staff requirements in each of the public community colleges of Illinois in staff years. It is rather apparent that the size of the administrative staffs at the community colleges is remaining rather stable, despite growth experienced by the colleges in student enrollments. From 1975-76 to 1976-77, there was a 2.8% increase in the number of full-time equivalent (staff years) personnel employed on administrative staffs in all the community colleges in Illinois. Very little increase in administrative staffs is anticipated by the colleges for the future. The table below shows a nummary of the administrative staff requirements submitted by the colleges for the years 1976-77 and 1981-82.

SUMMARY OF ADMINISTRATIVE PERSONNEL
REQUIREMENTS IN THE ILLINOIS PUBLIC COMMUNITY COLLEGES
FOR 1976-77 AND 1980-81

Administrative Personne.	1976-77	1981-82	5 Year Percent Change	Average Annual Percent Change
Full-Time	565	635	12.4%	2.5%
Part-Time	59	70	18.6%	3.7%
Staff Years (Annual FTE)	590	650	10.2%	2.0%

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	RAMP/CC: 1977		SUMMAR	y of executive i	AND .			
DIST	COLLEGE	PAST YEAR 1975-76	ADMINISTRATI CURRENT YEAR 1976-77	Y OF EXECUTIVE A YE PERSONNEL STA BUDGET YEAR 1977-78	AFF YEARS* 2ND YEAR 1978-79	3RD .YEAR 1979-80	4TH /FAR 1990-81	5TH YEAR 1981-82
502-01	KASKASKIA DUPAGE	2 4 36	5 37	5 40	5 41	5 42	5 43	. 5 44
503-00 503-01 503-02	) BLACK HAHK BLACK HAHK Q.C. BLACK HAHK EAST	7	7 2	. 7	9 2	8	§ 2 .	8 2
504-01 505-01	TRITUN Parkland	3 أ	34	35 3	25 3	36 3	36 3	3 7 3
506-01 507-01	SAUK VALLEY DANVILLE CHICAGG CITY	4		3	3	3	3	3
5J8-00 5J8-01	CHICAGG CITY KENNEDY-KING	1 <b>25</b> 12	<b>127</b> 11	<b>12</b> 8 13	135 14	<b>138</b> 15	139 15	141 15
508-01 508-02 508-03	LOUP MALCOLM X	10 12	iñ 11	iō 13	14 11 14	13 14	14 14	15 15
509-04 508-05	NORTHEAST	9	9	10	10	iō	io	iģ
508-06 508-07	OLIVE-HARVEY SOUTHWEST	11 10	11 10	12	10	11	11	įį
508-08	' SKILLS CENTER	10 52 20	10 55 21	11 50 22	11 56 23	11 55	11 55	55 26
509-01	ELGIN THURNTON	20	21 7	22	23 8	24 8	25 8	9
511-01	RUCK VALLEY WM. RAINEY HARPER	13	13	13	13	13	13	13
513-01 514-01	ILLINGIS VALLEY	7 25	23	7 23	7 24	7 24	Ť 24	7 25
515-01	. PRAIKIE STATE	5	7	. 1	٠ 9	8	14	9 14
517-01	HAUPONSEE	14 10	14 10	14 10 10	14 10	14 10	10	10
519-01	CARL SANDBURG HIGHLAND	. 9	10 8		. 10	10 9	10 9	10
520-01 521-01	KANKAKEE REND LAKE	7 2	3	ا	3	3	3	3
523-01	. BELLEVILLE .KISH∉AUKEE	. 13	13 3	- 13	13	13 3	13	3
524-01 525-01	MORAINE VALLEY	24 34	24 34	24 35	26 35	26 36	26 36	27 36 19
526-01	LINCOLN LAND MORTON	19	19 14	35 19 15	26 35 19 15	19 15	19 15	19 15
524-01	MCHENRÝ	17	ii	12	13 16	1 3 16	14 18	î 4 18
529-01	LINCOLN TRAIL	6	. 6	6	6	6	* 9	***
529-02 529-03	WABASH VALLEY	, ,	5	5		. 6	.6	. 6
531-01	JOHN A LOGAN Shawnee	14 1	13 2	13 2	14	15 2	15	15
533-01	LAKE COUNTY SOUTHEASTERN	16 7	17 7	17	18 7	18 7	19	19 7
534-01	SPOON RIVER	3 6	<b>4</b> 6	4	. 6	4 7	7 1	4
536-01	LEWIS & CLARK RICHLAND	9 5	12 8	12	12	12 6	13 8	15 3
539-01	ODAN HOOD STUDIES - 3 - 4005	2 2 d	29	. 3 28	4 28	<b>4</b> 28	4 28	4 28
001-01		Total 575	590	603	624	. 632	642	650
	4	% Increase	+2.8%	+2.2%	+3.5%	+1.3%	+1.67	+1.2%

% Increase +2.8% +2.2% \*Source of Data Table 2.0 of Colleges RAMP/CC aubmissions. Not ICCB staff projections.



#### STUDENT SERVICES PERSONNEL REQUIREMENT

Table 31 on the next page shows the projected student services personnel needs of the public community colleges from 1975-76 through 1981-82 reported in annual full-time equivalent (staff year) terms. This data was submitted by the community colleges in Table 2.0 of the RAMP/CC document in August, 1976. The table shows a moderate increase in the number of student services personnel required by the community colleges during the next five years. The projected increase parallels the projected increases in student enrollments during this same period.

The table below shows a summary of the student services personnel requirements in the public community colleges of Illinois for 1976-77 and for 1981-82.

TABLE 30

SUMMARY OF STUDENT SERVICES PERSONNEL REQUIREMENTS
IN THE ILLINOIS PUBLIC COMMUNITY COLLEGES FOR
1976-77 AND 1981-82

1976-77	1981-82	% Change 5 Yr.	% Change Average Annual
516	624	20.9%	4.2%
167	231	38.3%	7.7%
522	640	22.6%	4.5%
	516 167	516 624 167 231	1976-77     1981-82     5 Yr.       516     624     20.9%       167     231     38.3%

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TABLE 31 Page 81

	•	_	SUMMARY STUDE STAFF YE	NT SERVICES PERS ARS REQUIREMENTS BUDGET	ONNEL			
IST COLLEGE	9 PA YEA 197	NR '	TEAK	BUDGET YEAR 1977-78	2ND YEAR 1978-79	3RD YEAR 1979-80	4TH YEAR 1980-81	5TH YEAR 1981-82
O1-O1 KASKASKIA O2-O1 DUPAGE O3-O0 BLACK HAW O3-O1 BLACK HAW O3-O1 BLACK HAW O3-O1 BLACK HAW O3-O1 GLACK HA O4-O1 TRITUM O5-O1 PARKLAND O6-O1 SAUK VALLE O7-O1 DANVILLE O8-O1 KENNEDY- O8-O2 HALCOLM O8-O3 SCUTHWES O8-O5 OLIVE-HA O8-O5 SCUTHWES O8-O5 WILBUR-W O8-O5 SCUTHWES O8-O7 WILBUR-W O8-O5 SCUTHWES O8-O1 LININGIS OT O8-O1 HIGHLAND O8-O1 JOHN A LOG O8-O1 LINCOLN O8-O1 LINCOLN O8-O1 LINCOLN O8-O1 JOHN A LOG O8-O1 JOHN WOOD O1-O1 SCC+ E- ST	HK Q.C. HK EAST  Y TY KING  X T KVEY T KIGHT ENTER  EY HARPER ALLEY ALLEY ALLEY AN ARK ARK	50945914591459110997099709119128170756746608936924360735608258	776-77 529 145 196 100 103 522 60 8 8 2 4 8 1 1 5 8 2 9 0 7 5 6 6 4 9 2 4 3 6 7 9 3 5 6 9 2 4 3 6 7 9 3 6 7 9 3 6 7 9 5 6 9 6 9 7 9 7 9 7 9 7 9 7 9 7 9 7 9 7 9	1977-78  0 220 15 19 100 110 110 123 100 110 124 17 213 18 126 18 110 17 18 110 17 18 110 17 18 18 18 19 10 10 10 10 10 10 10 10 10 10 10 10 10	6316516109523940896810175676362984112457723692355945.37	24 23 21 21 11 12 21 13 21 11 21 21 21 21 21 21 21 21 21 21 21	55 25 9 6 1 6 1 1 1 9 5 4 4 9 4 2 8 3 7 8 1 1 1 2 8 1 2 2 7 6 6 7 6 3 7 3 0 8 4 4 2 2 4 6 8 7 4 3 7 2 3 10 5 6 6 11 .0%	766 260 62 6110 25 45 9 43 8 48 81 113 82327 7 68 64 7 31 8 45 22 4 5 8 7 6 3 7 2 3 3 1 8 45 2 2 1 1 3 64 64 7 7 6 8 6 4 7 7 7 6 8 6 4 7 7 6 8 6 4 7 7 6 8 6 4 7 7 6 8 6 4 7 7 6 8 6 4 7 7 6 8 6 4 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6
						- 178	10100	TYLIA

Source of data NAMP/CC Table 2.0. Not ICCB staff projections.



COMPARISON OF THE NUMBER AND PERCENTAGE OF EACH
TYPE OF PERSONNEL IN ILLINOIS PUBLIC COMMUNITY
COLLEGES FOR 1976-77 USING STAFF YEAR (ANNUAL FTE)
DATA FROM RAMP/CC

Table 33 on the next page shows the number of personnel staff years reported by each community college in each of the four categories teaching faculty, executive and administrative personnel, instructional support personnel, and student services personnel for 1976-77 in the RAMP/CC document. Column 5 shows the total staff years for these four categories while Column 6 through Column 9 shows the percent that each one of the four categories is of the total of the four. The RAMP/CC data requested the classification by using Uniform Accounting Manual object codes. These codes are consistantly used in the instructional teaching and student services categories, however, the distinctions between administrative and instructional support categories is not as clear nor consistantly used by the colleges. Hence, these two categories must often be analyzed together.

In comparing colleges, one must have a knowledge of each college's classification system before valid conclusions can be reached. The table below shows a summary of the comparison.

TABLE 32

STATE SUMMARY OF COMPARISON OF THE

PERCENTAGE OF STAFF YEARS BY TYPE OF PERSONNEL IN THE PUBLIC

COMMUNITY COLLEGES DURING 1976-77

Type of Personnel	Aver <b>a</b> g <b>e</b> Pe <b>r</b> cent	Highest Percent	Lowest Percent
Faculty	83%	91%	61%
Student Services	<b>6</b> %	13%	2%
Administrative	6%	22%	1%
Instructional Support	5%	14%	1%

#### ILLINDIS COMMUNITY COLLEGE BOARD

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ICCS Statoride Haster Flam RAMP/CC: 1977

TABLE 33

	·	ANALYSIS OF PER	SOUTH REQUIREMENT	BY FUNCTION, NUMBER	AND PERCENT +				
	FACULTY STAFF YRS	1976-77 Std Serv Staff yrs	1976-77 Adminis Staff yrs	1976-77 Instr Supp Staff Yrs	TOTAL STAFF YEARS	PERCENT FACULTY STAFF YRS	PERCENT STD. SER STAFF YRS	PERCENT EX & ADH STAFF YRS	PERCENT INST SUPP STAFF YRS
501 KASKASKIA	56	5	5	6	72	- 78	7	,	
502 DUPAGE	457	22	<b>3</b> 7	17	533	86	, .	7	3
303 BLACK HAWK		19	9	29	319	82	6		· · · · · · · · · · · · · · · · · · ·
30301 BLACK HAWK QC	231	. 14	7	26	278	93	5	. 3	9
50302 BLACK HAWK E. 504 TRITON	31	5	2	3	41	76	12	5	7
585 PARKLAND	311 182	19	34	7	371	84	. 5	. 9	2
506 SAUK VALLEY	86	16 19	3	25	226	81	7	1	11
507 DANVILLE	70	10	•	11 10	111	77	9	4	10
50B CHICAGD	1,814	103	127	62	93 2,106	75	11	3	11
50801 FENNEDY-KIND	204	5	11	12	2,108	86 88	2	. 6	3
59892 LOOP	163	, 12	10	5	190	96	Ä		2
50803 HALCOLM X	121	22	11	21	175	69	13	Å	ა 12
50304 TRUNAN	95	6	Ą	4	114	83	5	8	'Â
50805 OLIVE-HARVEY	167	20	11	6	204	82	16	5	3
TRANSPORT OF THE CARRE	113	,8	10	3	134	84	6	, 7	2
50807 WILBUR WRIGHT 50808 SKILLS CENTER	150	8	10	5	173	87	5	6	3
200 EFOIN	. 801 130	22	55	6	. 884	, 91	. 2	6	· •
510 THORNTON	137	14 18	. 21 . 7	8	173	75	. 9	12	5
511 ROCK VALLEY	143	11	13	12	169	81	11	4	•
512 HARPER	349	25	٨	51	179 431	60	6	7	7
513 ILLIHOIS VALLEY		8	7	J,	136	81 86		<u>!</u>	12
514 ILLINOIS CENTRAL	238	21*	23	. 46	328	73	0		. 44
515 PRAIRIE STATE	161	, à	7	6	183	88	, <u>0</u> '	<b>`</b>	19
516 WAUBONSEE	148	10	14	11	183	81	š	8	. ,
517 LAKE LAND	94	7	10	3	114	82	: 6	9	· j
518 CARL SANDBURG 519 Highland	. 61 58	5	10	5	81	75	6	12	6
520 KANKAKEE	80	ā 4	8	7	79	73	. 0	10	9
521 REND LAKE	76	0	(	3	96	83	6	7	3
522 BELLEVILLE	226	10	13	17	88 266	86	5	3	6
523 KISHWAUKEE	B2	6	3	, , , , , , , , , , , , , , , , , , ,	97	85 85	1	2	6
524 MORAINE VALLEY	426	31	24	31	512	93	, <b>0</b>	. 3	0
525 JOLIET	267	3	34	2	311	86	3	11	1
526 LINCOLN LAND	133		19	5	. 165		5	12	. 3
527 HORTON	86	3	14	9	103	84	3	14	•
528 MCHEHRY 529 ILLINOIS EASTERN	55	. 6	11	11	83	66	7	13	13
52901 LINCOLN TRAIL	· 248 83	y 2	15	3	275	90	. 3	5	1
52902 OLNEY CENTRAL	84	4	0	1	92	90	2	7	1
52903 WABASH VALLEY	81	3	3	1 .	59 90	90 9 <del>0</del>	4	*	1
530 JOHN A. LOGAN	. 84	6	13		105	80	3	12	1 "
531 CHANNEE	74	7	2	Ī	98	86	0 A	12	Ť
532 LAKE COUNTY	214	19	17	17	267	. 89	7	Å	, ,
533 SOUTHEASTERN	52	<u>. 3</u>	7 .	2	64	. 81	Š.	11	3 '
534 SPOON RIVER	48	5	. 4	. 7	64	75	8	6	11 9
535 DAKTÓN 536 LEWIS AND CLARK	195 176	16	6	. 15	232	B4	. 7	3	6 8
537 RICHLAND	1 76 45	10	12	18	298	85	.5	, 6	5 *
539 JOHN WOOD	12	0 A	บ ว	) 7	68	66	12	12	10 🕱
JUBTOTALS	7,452	507	562	476	21 8,997	57 67	17	10	14
601 SCC, E ST LOUIS	77	15	29	4	126	83 61		8	5
TOTALS	7,529	522	570	482	7,123	. <b>63</b>	12	22	. 5
*Source of data Table 2.0	of MAT/CC schools to	ms. Not ICCs staff or	jections.	. ,		U	• •		
			•					•	1

### ANALYSIS OF THE NUMBER OF STUDENTS SERVED BY EACH TYPE OF COMMUNITY COLLEGE PERSONNEL

Table 35 on the next page shows an analysis of the number of Fall 1976 students per each staff year teaching faculty, student services, personnel, instructional support personnel, and administrative personnel in the Illinois public community colleges for 1976-77. Since the staff year definition is comparable from college to college, this analysis provides a rather useful way of looking at the relative number of students being served by each of these types of personnel. Of course, some functions must be performed regardless of the number of students enrolled. Hence, we would expect the small institutions to require more personnel in proportion to the number of students than the large institutions.

The table below shows a state summary of the analysis of the number of students served by each type of personnel by the community colleges of Illinois.

#### TABLE 34

STATE SUMMARY OF THE NUMBER OF STUDENTS PER TYPE
OF COMMUNITY COLLEGE PERSONNEL IN THE PUBLIC COMMUNITY
COLLEGES OF ILLINOIS DURING 1976-77

Type of Personnel	District Average	Lowest District	Highest District
Faculty (teaching)	44	21	120
Student Services	<b>63</b> 6	151	2417
Administrative	564	81	2436
Instructional Support	690	0	5600



## ILLINOIS COMMUNITY COLLEGE POARD BUDGET PLANNING SYSTEM

ICCB Statewide Master Plan RAMP/CC: 1977

#### TABLE 35

RAMP/CC: 1977			TABLE 35					
		איזאינות אין בין מים מים אין	SERVED BY EACH TYPE	OF COMMUNITY CO	LLEGE PERSONNEL	DURING 1976-77 .		
	NO DED	HC PER	HC PEK	HC PER	LIE LEK	LIE LEW	FTE PER	FTE PER
	HC FER FACULTY	STD SERV	ADHINIS	THST SUPP	FACULTY	STD SERV	ADMINIS	INST SUPP
	STAFF YRS	STAFF YRS	STAFF YRS	STAFF YRS	STAFF YRS	STAFF YRS	STAFF YRS	STAFF YRS
	21M1 1112	2,,,,,		n/=	24	263	263	219
501 KASKASKIA	39	435	435	363	24 19	402	239	520
502 DUPAGE	35	734	436	950		245	517	161
503 BLACK HAWK	35	482	1,019	316	18		577	155
50301 BLACK HAWK QC	33	544	1,08B	293	17	288	310	207
50302 BLACK HAWK E.	50	310	776	517	20	124	253	1,227
	63	1,030	576	2,795	28	452		144
504 TRITON 505 PARKLAND	35	398	2,123	255	20	226	1,203	151
506 SAUK VALLEY	33	286	716	260	19	166	416 664	199
507 DANVILLE	51	357	1,191	357	28	199 407	330	676
508 CHICAGO	55	960	779	1,595	23		583	534
50801 KENNEDY-KIND	59	2,417	1,099	1,007	31	1,282	. 534	1,069
50802 LOOP	86	1,174	1,409	2,818	33	. 445	314	165
50803 HALCOLM X	53	290	581	304	29	157	287	647
50804 TRUMAN	66	1,047	698	1,570	27	431		531
50805 OLIVE-HARVEY	39	325	591	1,084	19	159	290	2,097
20809 ROUTHMERL	72	1,013	811	2,702	29	411	329	921
•	79	1,479	1,183	2,366	31	576	461	2,175
50807 WILBUR WRIGHT	42	1,527	611	5,600	16	593	237	310
50808 SKILLS CENTER	40	367	245	643	19	177	118	580
509 ELGIN	61	461	1,186	1,186	30	226	580	294
510 THORNTON	54	701	593	643	25	321	271	143
511 ROCK VALLEY	42	585	2,436	287	21	293	1,219	520
512 HARPER	28	417	476	833	18	260	297	117
513 ILLINOIS VALLEY	49	556	508	254	23	255	233	470
514 ILLINDIS CENTRAL	35	619	796	929	18	314	403	197
515 PRAIRIE STATE	34	504	360	459	15	216	155 275	917
516 WAUBUNSEE	44	590	413	1,378	29	393	107	215
517 LAKE LAND	32	385	193	385	18	215	137	156
518 CARL SANDBURG	37	354	265	363	19	182	227	531
519 HIGHLAND	48	641	550	1,283	20	265 774	445	267
520 KANKAKEE	24	462	616	370	18	334 458	353	270
521 REND LAME 522 BELLEVILLE	41	923	710	543	20	239	477	239
523 KISHWAUKEE	37	505	1,009	505	17	164	211	164
524 MORAINE VALLEY	25	337	435	337	12 16	549	129	2,196
525 JOLIET	32	1,072	252	4,287		401	169	642
526 LINCOLN LAND	45	754	317	1,206	24 20	566	121	0
527 MORTON	37	1,071	230	0	22	203	111	111
528 HEHENRY	46	420	229	229	16	454	272 ·	1,362
529 ILLINDIS EASTERN	33	903	542	2,708 1,735	12	497	166	993
52901 LINCOLN TRAIL	21	863	289	3,500	19	408	408	1,631
52902 OLNEY CENTRAL	43	895	895	2,809	18	487	292	1,452 9
52903 WARASH VALLEY	35	936	562	1,430	16	227	105	682 <b>%</b>
530 JOHN A. LOGAN	34	477	220	803	13	135	474	316
531 SHAWNEE	33	344	1,204	529	20	230	257	257
532 LAKE COUNTY	42	474	529 272	813	20	347	149	521
533 SOUTHEASTERN	31	542	232	212	15	148	185	106
534 SPOON RIVER	31	297	371 1,949	780	19	232	620	. 248
535 OAKTON	60	731		517	13	229	191	229
536 LEWIS AND CLARK	29	517	431 <sub>.</sub> 339	388	27	, 149	149	171
537 RICHLAND	60	339		482	78	233	467	311
539 JOHN WOOD	120	361	723 502	694	ę 20	307	277	327
SUBTOTALS	. 44	651	.n.z 81	377	19	98	53	245
601 SCC, E ST LOUIS	29	151		690	21	301	266	326
TALS	44	- 636	564					

#### PROJECTED SALARY EXPENDITURES

After the personnel requirements are determined, it is possible to project the salary expenditures for these personnel. The projections reported by the colleges are submitted in constant dollars so that different inflation factors can later be applied to this data for determining the statewide resource needs. The staff year definition is again very useful for projecting the salary expenditures. From Tables 24 and 25 on pages 70 and 71, it is possible to determine the average salary cost per staff year in each category. This can then be utilized in projecting the salary costs after the personnel requirements are known.

The tables on the next two pages show the projected expenditures for personnel salaries for each community college through FY1982. Table 37 on page 83 shows the projected expenditures from regular operating funds while Table 38 on page 84 shows additional expenditures for salaries from the restricted purposes fund.

The table below shows the state average salary cost per staff year (full-time - 12 month equivalent) personnel by category and the salary cost per academic year FTE (9/12 of a staff year) for the current year FY1977. This data was obtained by dividing the salary costs reported by the colleges in RAMP/CC, Table 2.1 by the number of staff years reported in RAMP/CC, Table 2.0.

TABLE 36

STATE AVERAGE SALARY COST PER STAFF YEAR AND ACADEMIC YEAR FTE
BY CATEGORY

PERSONNEL CATEGORY	AVERAGE COST PER STAFF YEAR (12 MONTHS)*	AVERAGE COST PER ACADEMIC YEAR FTE (9 MONTHS)*
Executive & Administrative	\$22,044	\$16,533
Instructional Teaching	16,228	12,171
Research	9,778	7,333
Public Service	8,048	6,036
Instructional Support	18,296	13,722
Student Services	17,878	13,408
Classified	8,030	6,023

<sup>\*</sup>Data obtained from RAMP/CC Tables 2.1 and 2.0 using current year (1976-77) data from column 2.



TABLE 37

ICCB Statewide Master Plan			<u> </u>		a **		Page 0/
RAMP/CC: 1977	TOTAL EXPENDITURES P					4TH YEAR	5TH YEAR
DIST COLLEGE	PAST YEAR 1975-76 TOTAL	CURR YEAR 1976-77 TOTAL	BUDGET YR 1977-78 Total	2ND YEAR 1978-79 TOTAL	3RD YEAR 1979-80 TOTAL	1980-81 TUTAL	1981-82 TOTAL
501-01 KASKASKIA 502-01 DUPAGE 503-00 DLACK HAWK	1,631,000 10,476,000 6,215,000	1,704,000 11,409,000 6,744,000	1,784,000 12,121,000 7,156,000	1,886,000 12,828,000 7,331,000	1,978,000 13,308,000 7,555,000	2,055,000 13,736,000 7,807,000	2,133,000 13,879,000 7,962,000
BLACK HANK Q.C.  503-01  BLACK HANK G.C.  503-02  BLACK HANK GAST  503-02  TRITUN  505-01  PARKLAND  506-01  SAUK VALLEY  507-01  DANVILLE  508-01  KENNEDY-KING  LOJP  MALCOLM X  NORTHEAST  508-02  MALCOLM X  NORTHEAST  508-04  NORTHEAST  508-05  CUITHWEST  MILPUR-WRIGHT  508-08  SOUTHWEST  MILPUR-WRIGHT  508-08  SKILLS  SENTER  509-01  ELGIN  512-01  HOR RAILEY  514-01  ILLINDIS  SCENTRAL  514-01  ILLINDIS  SCENTRAL  515-01  PARITIE  514-01  LAKE  STATE  517-01  LAKE  SANDBURG  519-01  KISHWAUKEE  521-01  BELLEVILLE  522-01  KISHWAUKEE  523-01  KISHWAUKEE  524-01  MORAINE  525-01  JOLIET	10.834.000 4.921.000 2.290.000 2.791.000 43.263.000 7.265.000 5.907.000 4.215.000 3.801.000 4.589.000 3.933.000 5.297.000 7.236.000 3.166.000 4.135.000	* 12.013.000 5.398.000 2.608.000 48.077.000 7.933.000 6.407.000 4.533.000 6.407.000 4.533.000 6.407.000 8.159.000 4.529.000 4.529.000 6.608.000 2.351.000 8.190.000 3.273.000 3.078.000 3.000 3.000 3.000 3.000 3.000 3.000 3.000 3.000 3.000 3.000 3.000 3.0000	* 12,947,000 5,793,000 2,802,000 2,637,767,000 8,308,000 5,100,000 5,120,000 5,1242,000 5,1242,000 7,047,000 4,951,000 4,951,000 4,951,000 4,951,000 8,993,000 3,153,000 3,153,000 3,153,000 3,153,000 3,153,000 3,153,000 3,153,000 3,153,000	* 13,585,000 6,213,000 2,971,000 57,415,000 8,665,000 7,462,000 5,910,000 5,962,000 6,342,000 7,065,000 7,065,000 9,360,000 4,074,000 5,172,000 4,939,000 2,552,000 9,203,000 3,628,000 3,628,000 3,628,000 3,628,000 3,628,000 2,552,000 2,552,000 2,552,000 2,552,000 2,6445,000 2,445,000	14,242,000 6,378,000 3,119,000 62,772,000 9,021,000 62,772,000 7,000 6,722,000 7,433,000 7,4483,000 10,065,000 4,262,000 5,120,000 7,433,000 2,659,000 9,755,000 9,755,000 3,317,000 3,303,000 2,659,000	15,036,000 6,591,000 3,276,000 2,982,000 61,028,000 7,379,000 7,803,000 7,803,000 7,608,000 7,905,000 7,101,000 10,937,000 4,536,000 2,769,000 2,769,000 2,769,000 2,769,000 2,769,000 2,769,000 2,769,000 2,769,000 2,769,000 2,769,000 2,769,000	15,753,000 6,790,000 3,439,000 2,969,000 73,821,000 9,785,000 10,240,000 8,914,000 8,637,000 11,351,000 11,351,000 11,351,000 11,351,000 11,351,000 11,351,000 11,351,000 11,351,000 11,351,000 2,997,000 3,453,000 2,997,000 3,453,000 2,097,000 3,453,000 2,097,000 3,156,000
520-01 KANNAKEE 521-01 REND LAKE 522-01 BELLEVILLE 523-01 KISHWAUKEE 524-01 MORAINE VALLEY 525-01 JOLIET 526-01 LINCOLN LAND 527-01 MORTON 529-01 LINCOLN TRAIL 529-02 OLEASTERN 529-01 LINCOLN TRAIL 529-03 HABASH VALLEY 530-01 JOHN A LUGAN 531-01 SHAWNEE 532-01 LAKE COUNTY 533-01 SOUTHEASTERN 534-01 SPUON RIVER 535-01 JAKTON 537-01 RICHLAND 539-01 JOHN WOOD 601-01 SCC. E. ST LDUIS	1,792,000 1,474,000 5,332,000 1,701,000 5,600,000 5,703,000 4,279,000 2,655,000 9,71,000 1,714,000 1,714,000 1,714,000 1,714,000 1,714,000 1,714,000 1,714,000 1,714,000 1,714,000 1,714,000 1,714,000 1,714,000 1,714,000 1,714,000 1,714,000 1,714,000 1,714,000 1,714,000 1,714,000	1,990,000 1,869,000 5,951,000 1,822,000 6,162,000 6,319,000 2,904,000 3,568,000 1,000,000 1,206,000 1,362,000 1,362,000 1,362,000 1,163,000 1,032,000 1,532,000 5,563,000 1,532,000 2,640,000 2,640,000 \$195,636,000	1,855,000 2,225,000 2,211,000 6,196,000 1,930,000 5,653,000 6,474,000 4,311,000 3,050,000 2,270,000 1,050,000 1,278,000	2,479,000 6,444,000 2,C53,000 7,159,000 6,509,000 4,477,000 3,160,000 1,103,000 1,103,000 1,341,000 1,502,000 2,173,000 1,281,000 6,913,000 1,142,	3,306,000 6,767,000 2,170,000 7,759,0.0 6,650,000 4,674,000 2,318,000 4,144,000 1,158,000 1,409,000 1,577,000 1,345,000 1,345,000 1,345,000 1,79,000 1,79,000 2,163,000 2,163,000 3,057,000 \$238,037,000	4,003,000 7,105,000 2,287,000 8,380,000 6,754,000 4,773,000 4,351,000 1,215,000 1,215,000 1,479,000 1,479,000 1,479,000 1,412,000 1,412,000 1,780,000	4.879.630 7.460.300 2.397.639 9.050.300 7.383.000 4.747.000 3.460.000 3.461.000 4.567,000 1.276.000 1.276.000 1.463.000 2.386.000 1.463.000 1.463.000 1.813.900 1.813.900 2.516.000 2.516.000 3.352.000 \$267,320,000

\*Salary cost data included in District 503 totals. \*\*Data projected by colleges in RAMP/CC. Not ICCB staff projections.



CB Statewide Master Plan TABLE 38

MP/CC: 1977 TOTAL EXPENDITURES FOR SALARIES FROM RESTRICTED PURPOSES FUNDS AS REPORTED BY COLLEGES IN RAMP/CC, Table 2.1 PAST YEAR CURR YEAR BUDGET YR 2ND YEAR 3RD YEAR 4TH YEAR 5TH YEAR 1975-76 1976-77 1977-78 1978-79 1979-80 1980-81 1991-82 TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL 503-02 BLACK HAWK EAS 504-01 TRITUN 505-01 PARKLAND \$26-01 LINCOLY LAND \$,000 7,000 3,000 2,000 2,000 2,000 2,000 2,000 528-01 MORTOY \$5,000 100,000 122,000 124,000 124,000 124,000 124,000 126,000 528-01 MCHEURY \$5,000 67,000 67,000 67,000 67,000 67,000 67,000 67,000 67,000 67,000 67,000 67,000 529-00 1L EASTERN 67,000 22,000 13,000 13,000 13,000 13,000 13,000 13,000 13,000 13,000 13,000 13,000 13,000 32,000 601-01 SCC+ E. ST LOUIS

\*Salary cost data included in District 503 totals. Not ICCB staff projections.





ICCB Statewide Master Plan RAMP/CC: 1977

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#### SUMMARY OF PERSONNEL REQUIREMENTS

The community colleges in their RAMP/CC documents indicate that they are expanding their part-time teaching staffs to accommodate the increased student enrollments. Since most of the increase student enrollments in the community colleges are in the form of non-traditional adult students attending on a part-time basis during the evenings, the use of part-time teaching faculty for these students has many merits. Many of the best qualified instructors are available, on a part-time basis, only because they are engaged in another full-time business or career. Such instructors are a most valuable asset to the community colleges and to the students who take their courses. On the other hand, it is often difficult to find well qualified part-time instructors to teach highly specialized or advanced courses. Community colleges must continue to stress quality instruction for which they are so well known. In so doing, they must use both full-time and part-time instructors to teach evening and off-campus courses. The criteria should be which type of instructor is the best qualified to teach a given class. It seems that the community colleges should develop ways of assigning regular full-time faculty to teach night classes as a part of their regular assignment. In addition, highly qualified part-time instructors should teach some day classes. This procedure is used in a few of the colleges and it seems to provide a very rewarding experience for teachers as well as students.

When analyzing the projection of personnel requirements by the public community colleges in their RAMP/CC documents, the projections are very realistic and parallel the projected increases in student enrollments during the next five years. Should enrollment projections not materialize, most community colleges can readily adjust their personnel requirement by not hiring as many part-time staff. Hence, the number of full-time personnel would remain rather stable even if the community colleges would face enrollment decreases. Since the proportion of full-time staff is rather small in the community college, this type of adjustment could usually be accomplished without the need of discontinuing any tenured full-time employees.



SECTION V

FINANCE

Operating

Capital



#### Operating Finance

#### Introduction

The public junior college system came into existence by legislative enactment on July 15, 1965. This legislation set flat grant funding at the rate of \$11.50 per semester credit hour for Class I junior colleges. These levels of funding and this method of distribution were used during the 74th and 75th biennia (fiscal years 1966 through 1969). The funding totaled \$24.7 million and \$40.9 million respectively for the two biennia.

Since only Class I colleges were still in operation, a single flat rate of \$15.50 per semester credit hour was adopted for FY 1970, resulting in an appropriation of \$34.8 million. The \$15.50 rate was maintained for FY 1971 and totaled \$42.3 million.

The funding plan adopted by the 77th General Assembly for FY 1972 maintained a flat rate grant of \$15.50 per semester credit hour (\$48.2 million) but added \$1.05 million for equalization funding for certain qualifying districts, making a total appropriation of \$49.2 million.

In FY 1973 the flat grant rate was increased to \$16.50 per semester credit hour and an additional \$2.50 was funded for each semester credit hour in non-business occupational programs. The respective appropriations totaled \$54.2 million and \$1.5 million. Equalization funding was retained and increased to a total of \$1.4 million. Grants were also provided for approved public service and disadvantaged student programs (\$750,000 and \$1.4 million respectively) bringing the total FY 1973 appropriation to \$59.1 million.

During FY 1974, with the aid of a \$1.54 million deficiency appropriation, flat grants were paid to community colleges at a rate of \$18.50 per semester credit hour and supplemental non-business occupational grants were increased to \$5.00 per semester credit hour and totaled \$65 million and \$3.34 million respectively. For the first time a small amount (\$78,600) was appropriated for instruction of inmates at correctional institutions. Equalization funding (\$2.22 million) and special categorical funding for disadvantaged students (\$1.4 million) and public service (\$750,000) continued, although the funding bases were altered somewhat. The total FY 1974 appropriation was \$72.8 million.

During FY 1975 funds were appropriated which were intended to produce the following semester credit hour rates and totals: (1) flat grants were expected to increase to \$19.20, totaling \$67.4 million; (2) supplemental non-business occupational grants were to increase to \$5.80, totaling \$3.8 million; (3) equalization funding was expected to total more than \$2.8 million; (4) funding for instruction at correctional institutions was to amount to \$100,000; and (5) funding for public service and for disadvantaged student programs was to remain at the same levels appropriated for FY 1973 and FY 1974 (\$750,000 and \$1.4 million respectively). Because of a dramatic spring 1975 enrollment increase, causing annual apportionment FTE enrollments to increase from an expected 117,000 to nearly 141,000, a supplemental appropriation was



sought to allow apportionment claims to be paid at the prescribed rates. However, since \$16 million was needed and since just over \$10 million was provided, flat grant payments, totaling \$76.7 million, had to be prorated at \$18.12 per semester credit hour, marking the first time community colleges had not been funded at the full rates upon which the appropriation was based. Because of the deficiency appropriation, supplemental non-business occupational grants were increased to \$4.4 million and paid at the prescribed \$5.80 rate while equalization payments totaled \$3.15 million. Other grants were unaffected. The total appropriation for FY 1975, including the deficiency appropriation, was \$86.5 million.

Funds were appropriated for FY 1976 which were expected to provide the following rates and amounts of funding:

- (1) variable flat grants semester credit hour rates totaling \$82.4 million as follows--
  - (a) \$19.20 for summer 1975 baccalaureate and occupational courses, summer 1975 general studies courses and fall 1975-spring 1976 baccalaureate and occupational courses (specified at \$21.70 in SB 471);
  - (b) \$18.00 for fall 1975-spring 1976 remedial/developmental and vocational skills courses (specified at \$19.20 in SB 471); and
  - (c) \$17.61 for fall 1975-spring 1976 other general studies courses;
- (2) \$5.80 for supplemental non-business occupational semester credit hours totaling \$4.6 million;
- (3) \$3.1 million for equalization grants;
- (4) \$705,000 for public service grants; and
- (5) \$117,500 for grants for instructional programs at correctional institutions.

The appropriation for FY 1976 totaled \$93.4 million. Since the appropriation was based on an anticipated FTE enrollment of 145,000 and enrollments reached nearly 170,000 and since no deficiency appropriation was received, claims have had to be prorated at the following rates:

Summer Baccalaureate/Occupational	\$16.82
Summer General Studies	16.60
Fall-Spring Baccalaureate/Occupational	16.00
Fall-Spring Remedial/Developmental-	
Vocational Skills	16.50
Fall-Spring Other General Studies	14.95



Also, supplemental non-business occupational rates were prorated to \$4.75 and equalization rates to 73% of the rates in the appropriation bill.

A special "Blue Ribbon" Committee appointed by the Illinois Board of Higher Education met in 1974 and early 1975 to study community college finance. The major outcome of their deliberations was to develop a formula providing differential funding based on the unit cost of the various disciplines. Funds have been appropriated for FY 1977 which include the following grants and rates based on the "Blue Ribbon" plan:

(1)	Credit hour grants as follows	FY 77	
		Basic Rates	FY 77
		For 171,000	<b>Growth Rates</b>
	Baccalaureate and Academic	\$18.87	\$13.21
	Business, Pub. Serv., Personal Services	16.93	11.85
	Data Processing, Commerce Technology	19.88	13.92
	Natural Science, Industrial Technology	24.37	17.06
	Health Technology	37.01	25.91
	Vocational Skills	13.96	<sup>1</sup> 9.77
	Remedial/Developmental	14.17	9.92
	Other General Studies	7.65	5.36

totaling \$100,692,400 (only \$98,033,581 is available for distribution);

- (2) Equalization grants totaling \$6,343,800 (only \$6,217,932 is available for distribution); and
- (3) Disadvantaged student grants totaling \$2,900,000 (only \$2,792,959 is available for distribution).

A complete history of appropriations to the ICCB, both for expenses of the central office and for distribution to the colleges in the system and a listing of apportionment funding rates since FY 1966 is summarized in Table 39.

#### Determination of Operating Resource Requirements

The two principal sources of information utilized in determining current resource requirements for purposes of presenting a systemwide operating budget request are the Unit Cost Study and RAMP/CC. The following information represents the data extracted from those two sources and used to justify the funds requested for FY 1978.

The procedure used to determine resource requirements is to (1) calculate current (FY 76) unit costs, (2) estimate the impact of inflation on such costs two years later (FY 78), and apply such inflated costs to projected enrollments (credit hours) for FY 78. The following is a representation of steps (1) and (2) and the assumptions used in determining the projected impact of inflation.



Table 1 Illinois Community College Board STREAM OF STATE APPROPRIATIONS TO THE TILINOIS COMMITTY COLLEGE BOARD FOR THE OPPRATION OF ILLINOIS SUBLIC COMMITTY COLLEGES AND THE CENTRAL OFFIce-PT 1944-1977

Nudget Items	Riemial Appropriation PY 1966 & 1967	Riemnial Appropriation FY 1968 & 1969	Annual Appropriation FY 1970	Annual Appropriation YT 1971	Annual Appropriation FY 1972	Arms1 Appropriation VY 1973	Ammal Appropriation FX 1974b	Annual Appropriation TY 1975	Anonal Appropriation 77 1976		,
ICCA Office						10 27/2			11 27/0	77 19778	
Personal Serv.	\$130,000	\$300,000	\$182,600	\$217,100	\$262,737	\$277,486	\$313,078	\$351,455	\$389,650	\$433,965 <b>+</b>	ĺ
Contractual Serv	75,000	88,500	47,000	53,400	70,000	69,3004	45,003	52,784	62,110	85,470	
Traval	25,000	45,000	21,000	21,000	25,000	25,000	18,000	15,000	16,920	20,000	ı
Commodities	17,000	9,000	6,000	7,000	10,000	8,000	3,175	6,000	8,000	8,400	i
Printing	3,000	10,000	6,000	10,000	15,000	10,000	1,000	1,000	2,500	2,500	i
Equipment	-0-	8,000	3,500	3,500	5,000	1,500	2,000	2,000	1,500	1,000	
Telecommunications	-0-	-0-	-0-	4,700	5,000	5,000	6,000	7,061	9,000		i Terren
Letirement	-0-	2,200	9,710	11,400	9,400	9,400	10,000	14,800	12,100	17,600	
Congingencies	47,000	10,000	5,000	-0-	-0-	-0-	-0-	-0-	-0-	-0-	
SB 1198	-0-	-0-	-0-	-0-	-0-	-0-	50,000	-ō-	-0-	• 1	4
Mgat.Info.System	-0-	-0-	-0-	-0-	-0-	-0-	150,000	30,000	100,000	15,000	56
Data Processing	-0-	-0-	-0-	-0-	-0-	-O-	-0-	46,700	60,620	77,620	έĊ
Sub-Total(Office)	\$297,000	\$472,700	\$280,810	\$328,100	\$402,137	\$405,686	\$593,256	\$576,800	\$662,400	\$674,555a	
III.Pub.Comm.Colleges Apportionment Grants:			•		•			,	ì	(	ו מיני
Flat Rate/Credit Hr.	\$24,719,970	\$40,863,844	\$34,809,500	\$42,281,900	\$48,200,000	\$54,202,500	\$65,025,000 <sup>b</sup>	\$76,663,900 <sup>£</sup>	\$82,357,165	498,033,5810	ñ
Suppl.Non-Bus.Occ.	-0-	-0-	-0-	-0-	-0-	1,530,000*	3,340,000b	4,413,200 <sup>f</sup>	4,640,000	-0-	. 9
Special Assist.Granter					•	-,,,,,,,,	0,010,000	414241200	410401000		. 3
Equalization	-0-	, <b>-</b> 0-	-0-	-0-	1,050,000	1,200,0004	2,200,000	1,149,700 <sup>f</sup>	3,100,000	6,217,9320	ίZ
Tax Collection Loss	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	iō
Disadvant.Studenta	-0-	-0-	-0-	-0-	-0-	1,400,000	1,400,000	1,400,000	2,444,000	2,792,9594	
Special Grants:	~ *					2,,	2,,	3,100,000	*14441944	-1.0-1,00	Мав
Public Service '	-0-	-0-	-0-	-0-	-0-	750,000	750,000	750,000	705,000	-0-	, M
Correct. Institu.	-0-	· -0-	-0-	-0-	-0-	-0-	78,600	100,000	117,500	-0-	ñ
New College Form.	1,300,000	Not Aveil	Not Avail.	Mot Aveil.	300,000	100,000 4	100,000	300,000	-0-	-0-	0
Sub-Total (Grants to Collegea)	\$26,019,970	\$40,863,844	\$34,809,500	\$42,281,900	\$49,550,000	\$59,182,500	472,913,600b	\$86,776,800 <sup>£</sup>	<b>\$93,</b> 363,665	\$107,044,4724	7
Batirement Contribution	-0-	6,000,000	3,172,500	4,093,400	3,200,000	3,200,000	614,100	2,409,800	3,478,400	5,061,300	H
SCC-East St. Louis	-0-	-0-	750,000	2,131,300	2,396,900	2,879,500	3,205,780°	3,205,800	3,267,100	3,418,2074	Plan
IBA Rentals	-0-	20,701,740	19,154,170	20,896,365	23,385,995	14,121,770	12,607,110	12,607,110	12,607,110	12,607,110	Ħ
Sub-Total (Coll. Fund.)	\$26,019,970	\$67,565,584	\$56,886,170	\$69,402,965	\$78,532,895 2,400,000d	\$79,383,770 2,400,000	\$89,340,590 b	\$104,999,510 f	\$112,716,275	\$128,131,0894	Ţ
Total Approp.for System	\$26,019,970	\$68,038,284	\$58,166,980	\$69,731,065	\$81,335,032	<b>482,189,456</b>	\$89,938,846b	\$105,576,310 <sup>£</sup>	<b>\$113,378,675</b>	\$128,805,644 <sup>4</sup>	

These figures changed from \$49,300, \$1,250,000, \$1,400,000 and \$200,000 respectively via passage of SB 1184 (transfer bill)

Includes a supplemental appropriation of \$1.54 million

Cincludes \$237,000 for leasing, insuring, and equipping a physical facility

Special appropriation for equipment at Malcolm X

\*Special appropriation for aquipment at Kennedy-King College

BResult of action by the General Assembly-December 15, 1976 Includes a suppl. appropriation of \$10.2 million (SB 472)

While more funds were appropriated, it was agreed that only these amounts would be spent for PY 1977

APPORTIONMENT RATES FOR F	Y 1966-1977 FY66667	FY68669	PY 70	<u>FY 71</u>	<u>rr 72</u>	PY 73	<u>ry 74</u>	<u>77 75</u>	7 <u>4.76</u>	<u>rt 77</u>
Flat Grant Rates Appropriated Paid Suppl. Non-Bus. Occup. Equalization Rate (Foundation/	\$11.50 \$11.50 	\$11.50 \$11.50 	\$15.50 \$15.50	\$15,50 \$15,50	815.50 \$15.50 6570 16.47¢	\$16.50 \$16.50 \$ 2.50 \$510 17.46c	\$18.50 \$18.50 \$ 5.00 \$440 12c	\$19.20 \$18.12 \$ 5.80 \$460	\$18.91 h \$16.15 j \$ 5.80 1	\$18.51 t

\$18.93 is an average of the five appropriated rates in FY 76 which were \$19.20 for summer bacc./occup.courses, \$19.20 for summer gameral studies courses, \$31.70 for academic year bacc./occup.courses, \$19.20 for scademic year remed./develop.-vocational skills courses, and \$17.61 for acad.year other general studies courses.

Estimated average based on 176,500 FTE student enrollment.

Proruted to \$4.75.

Operations

Absorbed by credit bour grants.

Prorated to 7]% of rates in the appropriation bill.

Source of Date: ICCB Records

Revised 1/27/77



Baccalaureate & Academic	Actual FY 1976 Statewide Weighted  Mean Unit Cost \$49.77	Projected FY 1978 Statewide Weighted  Mean Unit Costa \$54.93
Business, Pub. Serv., Personal Services	45.79	50.51
Data Processing, Commerce Technology	55.68	61.43
Natural Science, Industrial Technology	58.64	64.09
Health Technology	79.77	88.02
Vocational Skills	39.60	43.26
Remedial/Developmental	38.11	42.25
Other General Studies	39.55	43.19
Average	48.84	53.93

A complete summary of FY 1976 unit costs by instructional program and by college are presented in Table 40.

The preliminary judgement of the ICCB staff, based on a review of <u>Chase Economics</u>, <u>Wall Street Journal</u>, and <u>Higher Education Prices and Price Indexes</u>, was that general price increases will be 6.5%, utility increases 15%, and salary increases 7.5% (7% for faculty and administrators and 9% for civil service personnel) for an overall average of 7.5%. Hence, after applying a factor of 3.5% for increases for FY 1977 (based on known revenue availability), an additional 7.5% was applied for FY 1978, an effective two-year increase of 11.26%. A subsequent Illinois Board of Higher Education estimate is a two-year increase of 10.34%, and this estimate has been accepted by the Illinois Community College Board. a

The third step necessary to determine resource requirements is to project enrollments (credit hours) for FY 1978 so that inflated unit costs may be applied to them.

Table 41 shows the actual FY 1976 enrollments by funding category The ICCB originally projected increases of 3% for FY 1977 and 5% for FY 1978 (totaling 185,500 FTE) but has accepted the IBHE projection of 184,000 FTE. (RAMP/CC estimates for FY 1978 totaled 196,509 FTE.) Table 42 displays the enrollment projections of 184,000 FTE students by the eight funding categories. C

Total resource requirements are then determined by multiplying the projected statewide weighted mean unit cost by the projected credit hours for FY 1978. This results in a total estimated resource requirement of \$297,641,800.

dBy action of the IBHE this figure has been changed to \$277,682,200. (3/1/77) (In accordance with Governor's budget.)



aBy action of the IBHE on 3/1/77 unit costs have been escalated by 8.86% for the two-year period. (In accordance with Governor's budget.)
bDoes not reflect recent adjustment for Chicago and Joliet.

cBy action of the IBHE this projection has been changed to 176,500. (3/1/77)

ICCB Statewide Master Plan RAMP/CC: 1977

Table 40

#### Illinois Community College Board

# PT1976 UNIT COST BY INSTRUCTIONAL PROGRAM AREA IN THE PUBLIC COMMUNITY COLLEGES OF ILLINOIS

ist. O,	Community College	Baccelaureate	Business and Pub. Services Tech	Data Processing and Commerce Tech	Hat. Science & Industriel Tech	Health Tech	Voc. Skills	Remedial/ Developmental	General	
01	Kaskaskia	\$49.61	\$49.44				1000 02200	Developmental	Studies	Total
02	DuPage	48,22		\$66.39	\$52,24	\$63.16	\$45.65	\$53,04	\$41.30	\$51,36
03	Black Havk	47.94	47.80	52.52	51,71	95.36		82,13	48,84	50.15
	Black Hawk Q.C.		43.61	66.06	59,71	74,04	44.72	43,08	47.62	49.11
	Clack Havk East	49.56	41.68	65.36	57,56	74,61	38.11	41,29	34,07	47.14
).i	Triton	59,87	60.23	58.11	69.45	70.53	74,66	68.29	72.92	64,53
25	Parkland	46,20	42.05	57.56	61.54	74.44	49,53	41.19	49.41	50,74
)6	Sauk Valley		48.84	67.67	67.24	103,57	55.27	68.97	38.44	55.26
17	Danville	44.55	41.14	40.72	43.71	60.14	48.02	50,10	46.80	45.39
	Chicago City	49.42	52.43	69.21	69,04	58,81	48,60	50,47	50.51	
÷	Kennedy-King	55.60	50.13	55.78	57.79	93,64	32.95	34,78	34,34	51.76
	Loop	56.07	53.39	54.58	56,14	112.90	40.09	54.14	39.94	46.50
	Yalcoin X	50.21	49.95	69,66	42,67	58,08	35,23	58.65	40.51	55.64
<del></del>	Imman	60.32	63.24	70,34	98,87	91,60	52.48	47.81		51.19
		69.91	67.51	73.35	78,95	102,86	45.94	72.83	44,90	63.55
	Clive-Harvey	55.48	50.82	79.85	65,13	125,77	43.53		45.38	68.40
	Southwest	51.70	47.89	52.47	55,05	74,70	34,94	55.90	42.08	57.78
	Wilbur Wright	52.43	42.42	44.61	58.14	62,46	31.30		<u> 15.16</u>	51.01
	Skills Center	<del></del>					31.31	54.05 32.59	32.06	47.40
							,··	32,37	31.31	32,35
	Elgin	54.15	41.81	72.98	77.63	87.92	37,34	<del></del>	17.00	
	Thornton	49.03	40.88	49,12	56.49	65.23	47.94	41.35	45.90	55.92
	Rock Valley	44.09	42 38	44.96	60.23	69.23		41.72	.40.41	47.04
	William R. Harper	47.90 T	45.12	51.63	67.38		43.20	42.15	44.92	46,48
<u> </u>	Illinois Valley	48.85	37.90	50-65	61.74	87.47	43.79	40.18	40.54	50,20
	Illinois Ceptral	50.80	44.95	57,43		61.15	49.77	47,50	43,47	49,64
	Prairie State	41.91	36.46	51.89	61.22	85.04	51.18	51,38	44.13	52.69
	Walconsee	46.54	49.22	51.84	49.50	86.51	30.99	41,36	40.73	44.90
7	Lake Land	45.76	43 27	44.51	71.27	69.76	44.90	40,27	43,53	49,42
	Carl Sandburg	45.22	39.00		54.37	64.94	49.65	37.57	38.72	47.86
9	Fighland	57.79	48 17	44.03	45.93	55.27	42.47	40,00	48,64	44,88
0	Kankakee	40.61	39.63	61.40	74.80	65.52	47.06	63,53	48.84 .	58,76
1	Rend Lake	48.59	40.57	54.42	66.50	85.35	45.25	47.66	46.66	47.14
	Belleville	41.31		36.73	58.07	63.55	52.08	. 62,30	61.83	51.54
	Kishvaukee	43.88	15 38	56.91	48.65	81.35	45.72	46, 32	43.94	44.17
	Moraine Valley		41.85	54.12	54,49	45.49	34.56	51.05	44.16	46.92
	Joliet	43.84	41 69	56.47	50.76	BB47	35.58	35.28	40.42	45,42
	Lincoln Land	46.74	42.49	51.70	57.76	133.84	46,42	42.09	45.29	48.68
	orton	57.84	50.39	64.37	81.55	116.07	53.04	60,67	75.26	61.71
	McReary	64,68 50,28	49 35	61.99	69.92	88.64	55,73	55.37	52.03	62.75
	Illinois Eastern	37.17	44_09	66.94	54,85	65.99	46.32	54.81	51.80	50.72
	Lincoln Trail	37.38	39.77	51.09	44.48	60.63	34, 79	35, 37	34,34	39.59
	Olney Central		38,95	43.88	39.25	46.32	32,60	32,22	34.88	37.23
	Wabash Valley	40.02	40.71	38.73	49.97	92.72	33,80	37,36	36.09	42.61
	wabasii varray	33,68	39.24	67,79	45.15	45.30	84.20	36,18	32.51	
) :	labe I. Janea	<del>                                     </del>							20,24	38.77
	John A, Logen	44,30	53.26	68.73	63.24	54.75	39.84	44.72	40.05	16 00
	havnee	35,21	40.53	49.97	52.96	60.71	33.97	31,29	49.74	46.92
	ake County	45,71	42.17	48.31	50.37	59,42	36.99	43,64	44.08	41.61
	outheastern	50.82	44.07	89.47	52.29	62.73	62.64	44.81	39,51	46.15
	coon River	82.68	77.76	A5.17	109,50	91.71	57-26	67.19		50.56
	akton	52.34	60.05	55.16	75,22	85.31	64.64	52,48	61,00	84.70
i	ewia and Clark	51,18	41.73	63.69	61.54	97.33	54.56		47.66	54.67
	ichland	65.97	65.27	64.31	89,82	3/.11		41.87	47,08	51.16
P							65.68	69,20	81.34	68,26
, R	ohn Wood	67.73	50.72	08_94 1	DY. 18 1					
J S	CC. E. St. Louis		30.72	68.96	69.18		43.71			69.16 *
J S		549,77	\$ 45.79	55.68	\$58,64	5 79.77	\$39.60	\$38.11	\$39,55	548.84

\*Data for John Wood College does not include the Summer Term because the college was not in operation during that term.



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TABLE 41
Illinois Community College Board

PY 1976 ANNUAL APPORTIONMENT FTE ENROLLMENT BY EIGHT FUNDING CATEGORIES
AS OF DECEMBER 17, 1976\*

. •					.,				OTHER	Woman
		BACC	BUSINESS	DATA PROC	NAT SCI	HEALTH	VOCATION	REMEDIAL	GENERAL	TOTAL
		ACADEMIC	PUB SERV	COMMERCE	IND TECH	TECH	SKILLS		STUDIES	ADJ FY76 . FTE
		•	;							
501	Kaskaskia	' 802	95	60	193	147	26	24	114	1,461
502	DUPAGE	5,842	1,355	598	58 <b>9</b>	165	1	, 168	109	8,817
503	BLACK HAWK	2,336	758	114	647	192	65	1,021	131	5,264
504	TRITON	4,419	1,318	409	763	619	345	392	323	
505	PARKLAND	2,108	521	80	403	301	48	174	61	3,696
506	SAUK VALLEY	969	483	33	226	180	27	135	37	2,090
507	DANVILLE	1,098	356	57	303	81	47	153	65	2,150
<b>50</b> 8	CHICAGO	18,938	5,719	1,275	1,349	1,028	2,290	18,079	3,104	51,782
509	ELGIN	1,463	464	86	207	167	30	95	22	2,534
510	THORNTON	2,380	739	117	107	290	39	884	160	4,716
511	RDCK VALLEY	2,201	674	98	358	170	103	98	86	3,788
512	WM. RAINEY HARPE	4,054	1,453	277	544	403	60	235	72	7,098
513	ILLINOIS VALLEY	1,533	246	60	223	125	8	70	18	2,283
514	ILLINOIS CENTRAL	2,698	1,108	218	557	338	49	307	221	5,576
515	PRAIRIE STATE	1,759	527	159	255	204	20	120	19	3,063
516	WAUDONSEE	1,495	286	.81	257	120	32	226	71	2,568
517	LAKE LAND	1,384	305	76	585	131.	42	88	54	2,665
518	CARL SANDBURG	555	341	48	255	163	9	81	81	1,533
519	HIGHLAND	638	178	26	141	65	13	139	56	1,256
520	MANKAKEE	880	261	23	158	128	133	296	74	1,953
521	REND LAKE	. 639	186	1	. 339	92	34	76	26	1,393
522	DELLEVILLE	2,691	712	227	551	223	173	144	186	4,907
523	KISHWAUKEE	740	267	50	349	79	:17	107	26	1,635
524	MONAINE VALLEY	2,964	1,053	157	207	252	237	408	137	5,415
525	JOLIET	2,907	955	236	743	81	94	410	234	5,660
526	LTNCOLN LAND	2,012	373	79	212	140 '	33	· 79	36	2,964
	MORTON	964	246	60	103	105	54	102	19	1,653
528	MUHENRY	652	276	56	220	3	19	69	30	1,325
529	ILLINOIS EASTERN	2,057	375	69	772	197	252	154	337	4,215
530	JOHN A. LOGAN	918	197	14	98	122	76	119	133	1,677
	SHAWNEE	610	283	40	408	72	61	221	78	1,773
	LAKE COUNTY	2,144	1,050	105	48B	268	23	456	53	4,587
533	SOUTHEASTERN	421	140	2	149	96	24	59	14	705
534	SPOON RIVER	346	91	16	136	66	28	62	26	. 771
535	DAKTON	2,209	373	129	113	154	167	263	264	3,672
536	LEWIS & CLARK	1,346	741	90	247	128	37	265	68	2,942
537	RICHLAND	<b>7</b> 67	151	21	91	0	14	. 69	19	1,132
	JOHN WOOD	275	68	6	64	0	0	0	0	413
	OTAL	82,206	24,804	5,243	13,410	7,095	4,730	25,848	6,584	169,920
	R BUDGET COMMAND			•						
• trmi	ts c08 to c10									

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ICCB Statewide Master Plan

RAMP/CC: 1977

Table 42 Illinois Community College Board ANNUAL APPORTIONMENT ENROLLMENT IN ILLINOIS COMMUNITY COLLEGES BY CATEGORY OF INSTRUCTION--FY 1973 TO FY 1978A

·	FY 1973	Percent Of Total	FY 1974	Percent Of Total	FY 1975	Percent Of Total	FY 1976	Percent Of Total	Projected FY 1978**
Baccalaureate	66,954	61.1	61,177	57.4	73,464	52.1	82,206	48.4	88,982
Business, Public Service, Personal Services	15,944	14.6	16,758	14.3	19,922	14.1	24,828	14.6	26,874
Data Processing, . Commerce Technology	3,002	2.7	3,850	3.3	4,226	3.0	5,243	3.1	5,675
Natural Science, Industrial Technology	6,824	6.2	8,017	6.8	9,887	7.0	13,410	7.9	14,515
Health 😽 🤼	4,835	4.4	5,725	4.9	6,843	4.9	7,095	4.2	7,680
Vocational Skills	1,487	1.4	2,720	2.3	4,160	3.0	4,730	2.8	5,120
Remedial/Developmental	7,776	7.1	9,450	8.1	17,919	12.7	25,893	15.2	29,027
General Studies	2,665	2.4	3,408	2.9	4,541	3.2	6,584	3.9	7,127
Total	109,487		117,104		140,962		169,989	•	184,000 ***
Percent Increase			7.0%		20.4%		20.6%		8.2%

<sup>\*</sup>Figures as published by the IBHE January 1977

3/3/77

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<sup>\*\*</sup>FY1978 enrollments are projected to be 8.2% above FY 1976 enrollments, based upon the experience of the first two terms of FY 1977 \*\*\*By action of the IBHE 3/1/77 this projection has been changed to 176,500.

#### Estimation of Local, State, and Federal Reserve availability

The principal basis for estimation of resource availability from (a) local taxes and chargebacks, (b) student tuicion, and (c) other revenue sources such as Division of Adult and Vocational Education (DAVTE), federal funds, etc. is the RAMP/CC document. After all such estimates are calculated and summed, that figure is subtracted from resource requirements to determine the residual, state apportionment and grant funding responsibilities. Table 43 provides a summary of college estimates of total revenue from all sources and total expenditures. This information was summarized from all RAMP/CC submissions.

Tax and Chargeback Revenue - Since most districts receive revenue from local tax levies in two different years, and roughly in equal proportions, estimates of FY 1978 tax revenue must take into account levies made against both the 1976 and 1977 equalized assessed valuations (EAV). (Roughly half the levy against the 1976 EAV will not be received until early in FY 1978 and half the levy against the 1977 EAV will be received in late FY 1978.) This calculation procedure is shown in Table 44 as equalized assessed valuations projected in RAMP/CC by each district are applied to tax rates projected in RAMP/CC by each district. It should also be noted that the tax rates presented in Table 44 reflect two adjustments--one for transfer of operating revenues to non-operating funds (e.g. the site and construction fund) and another (minus 1¢) for support of public service activities. The latter adjustment is in lieu of a direct state grant for public service activities and has the effect of reducing the standard local contribution and hence raising the credit hour grants, thereby providing indirect state financial support. Tax and chargeback revenue estimates totaled \$85.2 million.

Additional adjustments made by the ICCB for determination of estimated local tax and chargeback revenue are a deduction for permanently uncollectable taxes (see Table 45 for an estimate of such losses) and an addition of non-community college district chargeback revenues. Inter-district chargeback revenues are not recorded since on a statewide basis they should net cost to zero revenue. These adjustments reduced tax and chargeback revenue estimates to \$81.6 million.

The procedure utilized by the IBHE to estimate tax and chargeback revenues, as outlined in Table 46, was to apply a standard (median) tax rate of 19¢ to the EAV for the entire system. Adjustments were then made for deduction of public service activities, deduction of collection losses, and addition of chargeback revenue from non-district territories. An additional deduction was made for the amount of equalization funding recommended since that is considered to be funding to districts in lieu of unavailable local tax revenue. Their estimates of net tax and chargeback revenues totaled \$80.5 million.

Tuition and Fee Revenue - Colleges' RAMP/CC estimates of tuition and fee (those fees assessed uniformly and which are used for operating expenditure purposes) revenues total \$64.5 million. However these estimates were based on achieving enrollment levels estimated in RAMP/CC of 196,509 FTE. Since the colleges' enrollment projections were made (generally in July 1976), the enrollment picture changed so that most estimates were not realized during the fall term. The estimates of tuition and fee revenue were thus reduced in accordance with an original ICCB estimate of 185,500—about 5.6%



Table 43

#### Illinois Community College Board

### COLLEGES' ESTIMATES OF TOTAL OPERATING REVENUES AND EXPENDITURES FOR FY 1978

		Estimated Total Operating Revenue	Estimated Total Operating Expenditures
501	Kaskaskia	\$ 2,442,000	\$ 2,445,000
502	DuPage	15,285,000	15,883,000
503	Black Hawk	8,785,000	10,874,000
504	Triton	14,553,000	17,286,000
505	Parkland	8,182,000	7,918,000
506	Sauk Valley	3,480,000	3,710,000
507	D <b>anvill</b> e	3,706,000	3,706,000
508	Chicago	66,911,000	65,250,000
50 <b>9</b>	<b>Elgin</b>	5,189,000	5,184,000
510	Thornton .	7,393,000	7,570,000
511	Rock Valley	6,685,000	6,471,000
512	Harper	13,590,000	13,934,000
513	Illinois Valley	3,753,000	3,833,000
514	Illinois Central	10,734,000	10,992,000
515	Prairie State	5,118,000	5,056,000
516	Waubonsee	3,980,000	4,016,000
517	Lake Land	4,007,000	4,078,000
518	Carl Sandburg	2,601,000	2,659,000
519	Highland	2,536,000	2,440,000
520	Kankakee	3,625,000	3,977,000
521	Rend Lake	2,716,000	2,644,000
522	Belleville	7,496,000	7,496,000
523	Kishwaukee	2,641,000	2,641,000
524	Moraine Valley	9,150,000	9,850,000
525	Joliet	10,641,000	8,751,000
526	Lincoln Land	6,039,000	5,622,000
527	Morton	3,430,000	4,035,000
528	McHenry	3,095,000	3,210,000
529	Ill. Eastern	5,911,000	5,371,000
530	John A. Logan	2,620,000	2,774,000
531	Shawnee	1,925,000	1,952,000
532	Lake County	8,147,000	8,700,000
533 534	Southeastern Spoon River	1,478,000	1,610,000
	<del>-</del>	2,404,000	2,373,000
535 536	Oakton Lewis & Clark	8,274,000	9,580,000
537	Richland	5,724,000	5,388,000
539	John Wood	2,968,000	2,966,000
	l-Class I Districts	2,036,000 \$279,250,000	1,874,000
601	SCC-E.St.Louis	4,048,000	\$284,119,000
	l-All Districts	\$283,298,000	4,048,000 \$288,167,000
IULA.	r .mr Districts	9203,270,000	9200,107,UUU

Source of Data: 1976 College RAMP/CC

Table 44

### Illinois Community College Board

### 1976 AND 1977 EQUALIZED ASSESSED VALUATIONS AND PY 77 AND PY 78 NET TAX RATES

		E E	PY 77 BLDG. & DUC.NET CAX RATE	1977 EAV	FY 78 HLDG. & EDUC.NET TAX RATE	ONE-HALF NET TAX REVENU LEVIED FOR FY?		enue revenues
: 50	)1 KASKASKIA	417,000,000	\$0.2400	g 427,000,000	\$0.2400	\$ 500,400	\$ 512,400	\$4.047.000
,	2 DUPAGE	3,780,000,000	0.1000	3,930,000,000	0.1000	1,890,000	1,965,000	.,,
	3 BLACK HAWK	1,171,000,000	0.1300	1,194,000,000	0.1300	761,150	776,100	-10001000
1 .	4 TRITON	2,005,793,000	0.1400	2,025,851,000	0.1400	1,404,055	1,418,095	
1	5 PARKLAND	1,430,247,000	0.1700	1,466,003,000	0.2200	1,215,709	1,612,603	-17-14-5
1	6 SAUK MALLEY	565,000,000	0.1400	545,000,000	0.1400	395,500	395,500	-,, <b>-</b> , -
	7 DANVILLE 1.	495,000,000	0.2400	496,980,000	0.2400	594,000	596,376	
1	8 CHICAGO	12,230,755,000	0.1711	12,230,755,000	0.1781	10,463,410	10,891,487	.,.,,,,,,
1	9 ELGIN	900,000,000	0.2160	945,000,000	0.2170	972,000	1,025,325	
)	O THORNTON	1,083,000,000	0.1400	1,116,000,000	0.1400	758,100	781,200	
. 51	1 ROCK VALLEY	1,575,455,000	0.1155	1,654,228,000	0.1248	909,825	1,032,238	.,,
51	2 HARPER'	2,315,729,000	0.1250	2,547,302,000	0.1810	1,447,330	2,305,308	
	3 ILLINOIS VALLEY	930,583,000	0.1600	980,000,000	0.1600	744,466	784,000	
51	4 ILLINOIS CENTRAL	2,164,000,000	0.1770	. 2,251,000,000	0.1980	1,915,140	2,115,940	4,031,080
51	5 PRAIRIE STATE	857,000,000	0.1100	890,000,000	0.1100	471,350	489,500	
51	6 WAUBONSEE	945,000,000	0.1200	965,000,000	0.1200	567,000	579,000	
51	7 LAKE LAND	876,817,000	0.1150	902,000,000	0.1150	504,169	518,650	1,022,819
51	8 CARL SANDBURG	670,000,000	0.1400	674,000,000	0.1400	469,000	471,800	940,800
51	9 HIGHLAND	380,363,000	0.2400	391,773,000	0.2400	456,435	470,127	926,563
52	O KAUKAKEE	615,000,000	0.1700	6.0,000,000	0.1700	523,600	527,000	1,050,600
5.	1 REND LAKE	269,900,909	0.2400	274,000,000	0.2400	322,800	328,800	451,600
52	2 BOLLEVILLE	1,375,000,000	0.1500	1,385,000,000	0.1500	1,031,250	1,038,750	2,070,000
52	3 KISHWAUKEE	410,000,000	0.1750	415,000,000	0.1850	358,750	303,875	742,625
<u> </u>	4 MORAINE VALLEY	1,701,769,000	0.2150	1,786,857,000	0.2150	1,829,401	1,920,871	3,750,272
: 52	25 JOLIET	2,015,000,000	0.1150	2,115,000,000	0.1850	1,158,625	1,956,375	3,115,000
52	6 LINCOLN LAND	1,450,000,000	0.1300	1,490,000,000	0.1800	1,305,000	1,341,000	2,646,000
; 5:	אסדאמא די	645,000,000	0.2400	645,000,000	0.2400	774,000.	774,000	1,548,000
5.	0 MCHENRY	625,000,000	0.1400	650,000,000	0.1400	437,500	455,000	892,500
52	9 ILLINOIS EASTERN	. 481,037,000	0.2400	491,027,000	0.2400	577,244;	589,232.	1,166,476
5	IO JOHN A. LOGAN	356,513,000	0.2400	356,513,000	0.2400	427,815,	427,815	855,631
5.	S1 SHAWNEE	163,104,000	0.2400	175,000,000	0.2400	195,724	210,000	405,724
5.	32 LAKE COUNTY .	1,348,000,000	0.1800	1,418,000,000	0.1800	1,231,200	1,276,200	2,507,400
5.	3 SOUTHEASTERN	190,700,000	0.2400	190,900,000	0.2400	228,840	229,080	457,920
1	54 SPOON RIVER	390,000,000	0.2400	410,000,000	0.2400	468,000:	492,000	960,000
5	S OAKTON	1,720,000,000	0.1800	1,668,000,000	0.1790	1,548,000	1,492,860	3,040,860
,	36 LEWIS AND CLARK	960,000,000	0.1900	960,000,000	0.1900	912,000	912,000	1,824,000
	37 RICHLAND	751,300,006	0.1800	766,300,000	0.1800	676,170	689,670	1,365,840
5	מסמש אאטר 62	450,000,006	0.2150	450,000,000	0.2150	483,750	483,750	967,500
	TOTAL	\$ 50,730,165,000	•••	\$51,918,489,000	1000 1 1 1 10	\$40,928,715	44,268,930.	\$85,197,645

Table 45

Illinois Community College Board

ESTIMATED TAX COLLECTION LOSSES - FY 1978

Dist.	College	Collection Loss Rate	Collection Loss Amount
501	Kaskaskia	.0094	\$ 10,00 <b>0</b>
<b>50</b> 2	DuPage	.0250	108,000
<b>50</b> 3	Black Hawk	.0102	17,000
504	Triton	.0292	95,000
505	Parkland -	-	•
506	Sauk Valley	.0259	22,000
507	Danville	.0024	3,000
508	Chicago	.1400	3,192,000
509	Elgin	.0351	78,000
510	Thornton	.0598	100,000
511	Rock Valley	.0148	33,000
512	Wm. R. Harper	.0499	242,000
513	Ill. Valley	-	-
514	Ill. Central	-	<b>-</b> .
515	Prairie State	.0702	<b>7</b> 5,000
516	Waubonsee	.0303	38,000
517	Lake Land	.0384	43,000
518	Carl Sandburg	-	•
519	Highland	-	-
520	Kankakee	.0125	14,000
521	Rend Lake	.0413	27,000
522	Belleville	.0742	174,000
523	Kishwaukee	.0395	32,000
524	Moraine Valley		•
525	Joliet	.0301	124,000
526	Lincoln Land	<del>-</del> .	-
527	Morton	.0327	<b>5</b> 3,000
528	McHenry	·0057	6,000
529	Ill. Eastern	.0497	61,000
530	John A. Logan	-	-
531	Shawnee	.0411	18,000
532	Lake County	.0108	29,000
533	Southeastern	.0274	13,000
534	Spoon River	-	-
535	Oakton	.0501	188,000
536	Lewis & Clark	.0200	48,000
537	Richland	.0299	44,000
539	John Wood	• -	~

TOTAL/AVERAGE .0580 \$4,887,800

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#### Table 46

#### Illinois Community College Board

# CALCULATION PROCEDURES FOR THE FY1978 STANDARD LOCAL CONTRIBUTION FROM TAXES AND TUITION FOR ILLINOIS COMMUNITY COLLEGES \*

#### (dollars in thousands)

Tax Contribution	•
Districts' Projected 1976 EAV	\$ 50,730,165.0
Districts' Projected 1977 EAV	51,918,489.0
	102,648,654.0
	÷ _ 2
Average 1976/1977 EAV (cash basis for FY1978 Tax Revenues)	51,324,327.0
(Median Tax Rate)	x .0019
	97,516.2
Deduction to provide funds for Public Service Activities	5,132.4
	92,383.8
Projected Collection Losses	- 4,887.0
	87,496.8
Non-District Chargebacks	+ 1,312.0
Standard Tax Contribution	88,808,8
FY1978 Equalization Funding	<u>- 8,275.0</u>
Standard Tax Contribution from Local Sources	\$ 80,533.8
Tuition Contribution	
Projected FY1978 FTE Enrollment	184,000
Standard Tuition and Fee Rate	12.00
. Standard Tuition Contribution	\$ 66,240.0

As Published by IBHE January 1977 cm 1/27/77

<sup>\*</sup>These figures have been revised somewhat by action of the IBHE on 3/1/77 (in accordance with Governor's budget)



less than the projections which were to generate \$64.5 million or approximately \$61 million. a

The ICCB had also set a limit on "countable" tuition and fee revenue of 20% of the projected unit cost for any one year since it felt that tuition and fee revenue should not continue to increase and "subsidize" the state credit hour grant. In calculating FY 1978 tuition and fee revenues, the 20% of projected unit cost for FY 1978 amounted to \$59.9 million in total or \$10.77 per semester credit hour, which is slightly less than the estimate of actual receipts, \$61 million.

Again the IBHE estimated tuition and fee revenue by applying a standard (median) tuition and fee rate to the number of credit hours projected for FY 1978. This calculation, shown in Table 46, totals \$66.2 million. 8

#### Estimation of Federal and Other State (Non-ICCB) Resource Availability

In estimating "other state" and federal revenue, it was necessary to look at both operating and restricted purposes fund revenue estimates since much of the restricted purpose fund revenue is used in calculating instructional unit costs and therefore generates resource requirement estimates. Based on an analysis of several RAMP/CC tables, it was estimated that 75% of restricted purpose funds received from the "other state" and federal sources was used for generation of credit hours. Hence 75% of total restricted purposes fund estimates were added to the total operating fund estimates to generate the \$8,977,000 and \$11 589,000 estimates for federal and "other state" sources respectively.

#### <u>Determination</u> of ICCB Apportionment and Grant Responsibility (Including DAVTE)

After estimates of available local (including tuition and fee), federal, and "other state" revenues were calculated and summed, this total was subtracted from projected total resource needs to determine the responsibility of the state for credit hour and special grants (including vo-tech grants from the Illinois Office of Education-Division of Adult and Vocational Education-DAVTE). A procedure is outlined in Table 47 showing an ICCB credit hour grant responsibility of \$108,173,000. Table 48 shows the basis for determination of how this money will be distributed in terms of variable credit hour grants for each funding category and Table 49 shows the approximate total distribution of funds by category, both for basic enrollments and for enrollment growth realized in FY 1978.

#### Summary

The flat grant rate apportioned to community colleges increased from \$11.50 (per semester credit hour) initially in FY 1966 to \$15.50 in FY 1970, from \$15.50 to \$16.50 in FY 1973 and from \$16.50 to \$18.50 in FY 1974 in recognition of the increased cost of operation brought about in part by inflation. Then in FY 1975, after the General Assembly failed to provide enough supplemental funds, flat grant rates were prorated from the proposed \$19.20 to \$18.12—a reduction from the previous year. The General Assembly

 $^{
m b}$ A figure of \$100,102,400 was approved by the IBHE 3/1/77



This figure would be reduced even further based on enrollment projections approved by the IBHE on 3/1/77

ICCB Statewide Master Plan RAMP/CC: 1977

Table 47

#### Illinois Community College Board

# SOURCES OF REVENUE FOR ILLINOIS COMMUNITY COLLEGES, FY1978 \*

e de la verte de	Total Revenue (dollars in thousands)	Per Credit Hour
Tax Contribution from Local Sources	\$ 80,533.8	\$14.59
Tax Contribution Supported by Equalization	8,275.0	1.50
Tuition and Fees	66,240.0	12.00
Other Local Revenue (excluding student aid and \$4,024.0 for public service)	3,806.0	.69
Federal Revenue (excluding student aid)	8,157.0	1.48
DAVTE Grants	6,557.0	1.19
IOE and Other State Revenue (excluding student aid)	11,900.0	2.16
Disadvantaged Student Grants	4,000.0	.72
Credit Hour Grants	108,173.0	19.60
Total Revenue	\$ <u>297,641.8</u>	\$ <u>53.93</u>

\*These figures have been revised somewhat by action of the IBHE on 3/1/77 (in accordance with Governor's budget)

As Published by the IBHE January 1977 cm 1/27/77



Table 48
Illinois Community College Board

#### CALCULATION OF FY1978 CREDIT HOUR GRANT RATES FOR ILLINOIS COMMUNITY COLLEGES\*

	FY1976 Cost Per Credit Hour	Projected FY1978 Cost Par Cradit Hour	Standard Local Contribution and Other Revenues Par Cradit Hour	Projected FY1978 Average Cradit Hour Grant	FY1978 Basic Grapt	FY1978 Enrollment <u>Growth Grant</u>
accalaurests '	\$49.78	\$54.93	\$33.14	\$21.79	<b>\$22.30</b>	<b>\$15,61</b>
usiness, Public Sarvice, and Parsonal Sarvices	45.78	50.51	35.65	14.86	15.21	10.65
ata Processing, Commarce Technology	55.67	61.43	35,65	25.78 ·	26.38	18.47
atural Science, Industrial Technology	58.63	64.69	38.16	26.53	27.15	19.01
iealth :	79.77	88.02	41.49	46.53	47.62	33, 33
ocational Skills	39,21	43.26	33.14	10.12	10,36	7.25
	38.29	42.25	33.14	9.11	9,32	6.52
lemedial/Devalopmental	39.14	43.19	33.14	10.05	10,29	7.20
faightad Averaga of All Catagorias	\$ <u>48,87</u>	\$ <u>53,93</u>	434,33	\$19,60	\$20.06	<u> 14.04</u>

<sup>\*</sup>These figures have been revised by the IBHE (3/1/77) in accordance with the Governor's budget.

As Published by the IBHE January 1977 cm 1/27/77



Table 49

Illinois Community College Board

### RECOMMENDED FY1978 CREDIT HOUR FUNDING FOR ILLINOIS COMMUNITY COLLEGES \*

	Grant	s for 169,9	89 FTE		Grants	
	FTE Enrollment	Rate	Grants	PTE Enrollment	Rate	. Grants
Daccalaureate	82,206	\$22.30	\$ 54,995.8	6,776	\$15,61	\$3,173.2
Business, Public Service and Personal Services	24,828	15.21	11,329.0	2,046	10.65	653 <b>.7</b>
Data Processing, Commerce Technology	5,243	26.38	4,149.3	432	18,47	239,4
Natural Science, Industrial Technology	13,410	27.15	10,922.5	1,105 (	19.01	630,2
Health	7,095	47.62	10,135.9	585	33,33	584.9
Vocational Skills	4,730	10,36	1,470.1	390	7.25	84,8
Remedial/Developmental	25,893	9.32	7,239.7	2,134	6.52	417.4
General Studies	6,584	10.29	2,032.5	543	7.20	117.3
All Categories	169,989	\$20.06	\$102,274.8	14,011	\$14.04	\$5,900.9

s Published by the IBHE January 1977

These figures have been somewhat revised by action of the IBHE 3/1/77(in accordance with Governor's budget)



m 1/27/77

failed to provide <u>any</u> supplemental funds in FY 1976 and credit hour grants were prorated from \$18.93 (average of three rates) to \$16.15--in spite of the fact that the Governor had included a \$21.70 figure in his initial budget. In FY 1977, if enrollments increase only to a projected 176,500 FTE, credit hour grants will be paid at an average of \$18.51, which includes the funds formerly paid out as supplemental vo-tech rates. Should these rates be excluded for comparative purposes with previous years, the average credit hour grant rate would be approximately \$17.50.

In summary, in the three-year period of FY 1974-FY 1977 state credit hour grant support per student has decreased nearly 5.5% in a period when inflation has increased by approximately 25%! To further compound the problem, local tax revenue per student has steadily diminished since assessments have not increased nearly in proportion to enrollments. The inevitable effect of such reduced state and local revenue is to force tuition rates higher and also to force community college districts into various forms of indebtedness. Tuition has increased in all but seven districts between FY 1974 and FY 1977 with several increasing more than 100%. Colleges have also reported in RAMP/CC deficits in the form of working cash funds, tax anticipation warrants, and general obligation notes of more than \$57 million in FY 1976, \$70 million in FY 1977, and \$77 million in FY 1978 as shown in Table 50. Some significant increases in resource availability (hopefully, in part, from the state) must be realized in the near future or the student will be the victim since quality must surely be diminished.



Table 50

### Illinois Community College Board

# SUMMATION OF E RROWING BY THE COMMUNITY COLLEGES IN FISCAL YEAR 1976

			Tax	General
Dist	•	Working	Anticipation	Obligation .
No.	District Name	Cash Fund	<u>Warrants</u>	Notes
501	Kaskaskia	\$ -0-	\$ <b>-</b> 0 <b>-</b>	\$ <b>-0-</b>
502	DuPage	2,330,000	-0-	<b>-0-</b> .
503	Black Hawk	602,000	560,000	424,000
504	Triton	4,540,000	-0-	7,299,000
505	Parkland	-0-	-0-	-0-
506	Sauk Valley	564,000	-0-	-0-
507	Danville	904,000	700,000	900,000
508	Chicago	27,226,000	-0-	-0-
509	Elgin	-0-	-0-	-0-
510	Thornton	1,075,000	-0-	677,000
511	Rock Valley	<b>-</b> 0-	-0-	-0-
512	Harper	-0-	-0-	-0-
513	Ill. Valley	-0-	-0-	-0-
514	Ill. Central	-0-	-0-	-0-
515	Prairie State	572,000	-0-	-0-
516	Waubonsee	-0-	-0-	-0-
517	Lake Land	-0-	400,000	-0-
518	Carl Sandburg	-0-	-0-	-0-
519	Highland	-0-	-0-	-0-
	Kankakee	-0-	-0-	-0-
521	Rend Lake	-0-	-0-	-0-
522	Belleville	810,000	-0-	0-
	Kishwaukee	-0-	-0-	-0-
524	Moraine Valley	-0-	-0-	-0-
525	Joliet	1,775,000	-0-	-0-
526	Lincoln Land	-0-	-0-	-0-
527	Morton	1,221,000	-0-	· <b>-0-</b>
528	McHenry	-0-	570,000	-0-
529	Ill. Eastern	-0-	-0-	-0-
530	John A. Logan	-0-	-0-	-0-
531	Shawnee	-0-	-0-	-0-
532	Lake County	-0-	-0-	-0-
533	Southeastern	-0-	-0-	-0-
534	Spoon River	626,000	300,000	-0-
535	Oakton	-0-	-0-	-0-
536	Lewis and Clark	1,217,000	1,500,000	-0-
537		-0-	-0-	450,000
539	John Wood	-0-	-0-	-0-
601	SCC-E.St.Louis	-0		-0-
	Totals	\$43,462,000	\$4,030,000	\$9,750,000



#### Capital Finance

#### Introduction

Since its inception in 1965, the Illinois public community college system has expanded to include 39 districts with 51 separate colleges, including an experimental district at East St. Louis financed entirely by state funds. All but seven of the colleges have some permanent facilities completed, under construction, or approved and financed in part with state funds and three of these, by design, may never require permanent instructional facilities.

Chapter 122, Section 105 of the Illinois Revised Statutes sets forth a funding plan providing approximately 75% state and 25% local financing of construction projects. (Federal funds count toward the 75% state share.) As shown in Table 51, the state has thus far contributed \$355 million toward providing public community colleges with permanent facilities. (Federal and local contributions are summarized in Tables 52 and 53 respectively.) Table 54 shows that these \$355 million in state funds have provided over 9.7 million gross square feet (GSF) of completed permanent space. (Another 1 million GSF of space is either under construction or approved to begin construction.) Procedure 38.22 of the Illinois Community College Board's Manual of Policies, Procedures and Guidelines sets forth the formula by which space will be allocated to colleges in accordance with their enrollments that formula provides space as follows:

Up to 1500 on-campus day FTE students - 110 GSF per student 1500-3000 on-campus day FTE students - 100 GSF per student Over 3000 on-campus day FTE students - 90 GSF per student Except

For each on-campus day FTE student in compational lab classes - 140 GSF per student

This provides an overall average of 117-120 GSF per on-campus day FTE student. As shown in Table 55, a significant number of colleges are below this figure. While some additional space has been added, significant enrollment increases were realized in FY 1976 so that the overall statewide space per student has not changed significantly. Projects are being recommended for FY 1978 to correct this situation, at least in part.

#### Capital Resource Requirements

The basis for all capital budget recommendations is the information provided in RAMP/CC. Colleges are required (1) to provide an inventory of existing space, (2) to present current and projected enrollment data to which the space allocation formula can be applied, and (3) then to request projects to meet any additional space needs that may exist. The inventory of space as taken from RAMP/CC is summarized in Table 54. The ICCB summarizes enrollment/space needs data in two parts—that space needed to accommodate current enrollments and that needed to accommodate projected (three years



Table 51
SUMMARY OF COMMUNITY COLLEGE CAPITAL REVENUE FROM STATE SOURCES--PURES APPROPRIATED AND RELEASED FOR COMMUNITY COLLEGE CONSTRUCTION (Reports Only When Funds Are First Appropriated For A Project -- Not Reappropriated)

<del></del>	9764		(Reports On	<u>y v</u>	nen Funda Ar	e Fi	rat Appropri	atro	for A Proje	ct+-	Not Reapprop	rist	ød)						
	74th Blen-		75th Blen-	l	76th Blen-		ļ	1	1	1	1	1	1	1	1	1			
ist, Community	ntum ( <b>FY</b> 1966 & 67)		ntum (FY		nium (FY	ı	1	1		1		1	ł	•		1		ΙÍ	Total
College	1900 6 0/)	L.	1968 & 69)	l	1970 6 71)		FY 1972	1	FY 1973	ł	PY 1974		FT 1975		m. 1000				Appropriat
M. Washington								_		-	11 17/7	⊢	1 1013	╄	FY 1976	╄-	FY 1977		To Nic
<u> Kaskaskia</u>	3		\$ 1,180,000	1		A	5		3		le .	Ì				]	1.		
2 DuPage			11,950,000	A	1,285,000	A		1	<del> </del>	┢	Y	-	1	-	<u> \$</u>	Ļ	3		\$ 4,705.0
3 leck levh			-					1		_	·	├-	<del> </del>	├	614,400	<u></u> Α_	1,058,802	**	14, 9.13, 2
Elect Havk Q.C.	3,665,000	٨	4,150,000	A			<del></del>	†	<del>                                     </del>			-		╄-	<del> </del>	╄	<u> </u>		
Black Hauk Fast								_	<del>                                     </del>	-		-	<del></del>	-	1 117 737	丄		$\Box$	7,815,0
riton	3,775,000	٨	6,155,000	٨	3,320,000	A		<del>                                     </del>	<del> </del>	-	<del></del>	┝	<u> </u>	٠.	2,735,000	B			2,735,3
3 Parkland			3,655,000	A	4,240,000	٨		<del> </del>	<del> </del>	┝		├—		-	6,841,163	D44			20,091.1
Sauk Valley	3,785,000	٨	3,360,000	٨		_	<del></del>	+-		-			<del> </del> -	-	<del> </del>	╄	<u> </u>		7,935,0
Denville			2,315,000	٨	1,205,000	Ā			<del> </del> -			-	<del></del> -	_	A AGG AAA	Ļ			6,645,0
Chicogo City							<del> </del>	_	·	-			<del></del> -	٠	2,200,000	D**			5,702,7
Vennedy-King			22,020,000	٨		-		┢		-		<del> </del>				ـ	964,171	Ç [	965.1
Loop						_		┝	<u> </u>	-	<del></del>	-	**1.X70.000	ļ	<del></del>	╄	<del> </del>	$\Box$	22,000,0
Melcola X			10,835,000	X.		_	<del></del>	┝	<del> </del>	-		<del> </del>	414101000	_	<u> </u>	ـــ	3,512,629	**	6,683,4
Truman				_		_	12,135,000	1	<del> </del> -	_		<u> </u>		_		┺		$\Box$	10,833,0
Olive-Harvey			_					<u> </u>	<del> </del>	-		-		_	<del> </del>	ـــ			12,135,0
Southvest								├		-				┡	<del> </del>	╄			
Wilbor Wright	2,670,000	A			750,000	٨	<del></del>	<del>  -</del>	<del> </del>			-	331,000	<del> </del>	<del></del>		<u>                                       </u>	$\Box$	
Skille Center		J				Ė		-	<del>                                     </del>	-		Ь.	311,000	ΙΔ.	<del></del>	₩	<b> </b>	$\Box$	3,751.0
City Wide Coll,						_	<u> </u>	<del> </del>	<del>                                     </del>	$\vdash$		<del></del>	<del> </del>		<del> </del>	-	<b></b>	$\Box$	
Elgin			4,010,000 5,490,000	A	1,680,000	Ā		_						<b>-</b>	<del></del>	┡			
Thornton	I		5,490,000	A	4,875,000					_			<del></del>	┡		┺	i	$\Box$	5,693.0
Pock alley William P. Harper	1,690,000		5,230,000	A	515,000			┢						<u> </u>		<u> </u>		$\Box$	10, 164.0
William P. Harper	3,425,000	A	4,530,000	A	2,160,000						<del></del>		3 031 000	_	4 /42 / 17	┖		$\Box$	9,435.0
Illinois Velley			3,845,000	A	4,260,000	À		-	<del> </del>	_			x, 481,000	B		**	2,198,653	çТ	17,901.3
Illinois Central		T	5,840,000	A	7,290,000	<u></u>		-	<del></del>	-				Ļ	187,500	▙			8,292,5
Prairie State		$\neg$		$\neg$	6,145,000		-		<del> </del>			_		<u> </u>		<u>_</u>	<u> </u>	$\Box$	13,130,0
Varinosee			3,135,000	٨	3,300,000			_	-	$\dashv$		_		L.				$\Box$	6,145,0
lake Land			2,300,000		2,440,000	À		-		-		_		ļ		_		$\Box$	6,435,0
Carl Sandburg			<del></del>	$\dashv$	-1/	<u>"</u>	4,800,000		<del> </del>	_		Щ	787 888		1,677,783	8			6,+17,7
Highland			2,200,000	$\overline{}$	2,565,000	1	4,000,000	1					705,000	3_		_			5,505,0
Kankakee		T	2,500,000		2,355,000							_						$\neg$	4,785,0
Perd Lake			2,230,000		2,875,000			_				_							4,055,0
čelleville Vishvaukes			3,330,000		2,897,100			_	<del> </del>	-								_	5,105,0
<b>Fishvaukee</b>		$\neg$	1,565,000	A	2,260,000							_	300,000	٨	2,389,200	D			5,915,3
Moraine Valley			3,713,000	,	2,040,000			_	<del>                                     </del>	-		-	1787 80					$\neg$	1,825,0
joliet		$\neg$	3,185,000	1	5,005,000	<del>"</del>		_		╼┥		_	3,696,891	3				$\Box$	9,451.5
Lincoln Land		7	2,175,000		4,875,000			_					48,750	٨	<u></u> _			$\neg$	10,238.7
Morton		$\neg$		$\dashv$		~	7,445,000	1	<del></del> i										7,350,0
McHanry		7		7			3,675,000	<u>٠</u> _								<sup>'</sup>			7,445,0
Illinois Eestern				_		_	510/51000	<del></del>											3,6-3,0
Lincoln Trail				寸	2,457,000	<u>,                                    </u>	<del></del>	_				-							
Olney Central				┪		-		-	2,500,000	. +	<del></del>	-						$\Box$	2,457,0
Wasash Valley				T	1,375,000	,		_	1,740,000	<del>1</del>				_	<u> </u>	ليب		$\Box$	2,500,0
Coll. w/out Walls								_		-+				- 4	744,316	<u> </u>	660,413	4	2,7:0,1
John A, Logan				$\neg$	4,110,000	,		-	<del></del>			-				<u>.                                    </u>		$\Box$	
Shavnee		$\neg$		7		$\dashv$	2,500,000	$\dashv$		+	<del></del>			_		_			4,110,0
Lake County					4,500,000	$\Box$		<del>-</del>		+		$\dashv$					¥1, I	$\perp$	2,500,0
Southeastern						┪	3,263,000	$\vdash$		-+							3,212,373	$\Box$	7,712,4
Spoon Rf 😘					2,580,000	$\Box$		$\dashv$	1,800,000	+	<del></del> -			_			1.	J	3,263,00
Cakto						$\dashv$		-	-1000,000	<del>`                                    </del>		-+			18 AEC 170	_		$\Box$	4,380,14
levie and Cark				7		$\dashv$	3,000,000	$\dashv$		-+		-+	<u> </u>		10,055,175		954,432 *	**	11,000,0
Richlan.		$\top$		7		7		↤		-+	<del></del>	-+			2,988,403	**		$oldsymbol{oldsymbol{oldsymbol{oldsymbol{\Box}}}$	5,993,40
John :-		7		_†		-				+		-+		_		نــــــــــــــــــــــــــــــــــــــ	T		
\$13101818	\$20,510,000	Š	124,930,000	1	84,974,100	-	\$36,818,000	$\dashv$	\$ 4,300,000	-+			. 0 311 77K		744 N/A WA	$\Box$		$\Box$	
SCC, East St. Louis		$\Box$				1		-	*** 400,000	-+		-#	9,233,450 4,000,000	_	\$33,040,027		\$14,634,277	\$	329,439,55
STATE TOTALS	\$20,510,000	\$	124,930,000	_   3	84,974,100		36,818,000		\$ 4,700,000	+		٠,			2,210,000	_[			6,610,00
Total-New Authorizations	\$20,500,000		125,000,000		96,000,000		27,500,000		837,150,000	-+			13,233,450 1 13,233,450 9		\$35,250,027		\$14,634,277	\$	335,049,85
		- 11	]	١,	,,	- 1		- 1	4		1	15	11.211.4509	ı	\$35,250,0277	- 14	\$14,634,277		369,267,75

Note: Most figures in earlier years were rounded to the nearest five thousand dollars Coding Key - A - Funds for construction now completed

- C Funds appropriated for construction not yet underway
- D Funds were appropriated but not reappropriated when construction did Afunds not yet released not begin prior to 7/1/76

\*\*Partial release

\*\*\*Represents planning funds tal ICCS Records

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B - Funds for construction in progress (may be at lesst partially occupied)

was reappropriated C\$52,513,194 was reappropriated

An additional \$73,460,000 of PT 71 and \$27,500,000 of PT 72 IBA projects authorized but not funded were reappropriated for FY 73, thereby totaling \$138,110,000

There were no new authorizations in 77 74 but \$89,148,291

d#51,580,236 was reappropriated 6835,389,210 was reappropriated

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ICCB Statewide Master Plan RAMP/CC: 1977

Table 52
Illinois Community College Board

#### SUMMARY OF COMMUNITY COLLEGE CAPITAL REVENUE FROM FEDERAL (IBHE ALLOCATION) SOURCES

Dist.	District/Campus Name	First Alla	ocation Date	Second All	ocation Date	Third Allo		Total
			Date	Miloune	Date	Amount	Date	Allocation
501	Kaskaskia	\$ 102,819	1/67	\$		<b>1</b> \$		\$ 102,819
502	DuPage	1,000,000 <sup>b</sup>	10/68	731,891	10/70			1,731,891
503	Black Hawk	1,000,000	1/66	1,000,000	11/67			2,000,000
	Quad Citiea Kewanee				•	1		2,000,000
504	Triton	1,000,000	1/66	i		1		1,000,000
505	Parkland	685,627	11/67	1,229,173ª	10/68	422,683b	6/70	2,337,483
506	, Sauk Valley	1,000,000	1/66			122,000	0,,0	1,000,000
507	Danville				•	<b>i</b>		11 2,000,000
508	Chicago					1		11
	Harry Truman							ii.
	Kennedy-King	1,000,000	1/67	1		I		11
	Loop	1,000,000	1,0,	1				1,000,000
	Malcolm X	2,099,039	N.P.	1				
	Olive-Harvey	2,033,033	a.r.	1		}		2,099,039
	Richard Daley							- 11
				1				11
	Wilbur Wright	_						- 11
509	Urban Skills Ins	τ.		<b>.</b>				H
	Elgin			ł		i		- [1]
510.	Thornton	1,000,000	11/67			1		1,000,000
511	Rock Valley	955,196	3/66	<u>}</u>				955,196
512	Harper	2,611,750	11/66	682,233	1/67	70,770	10/68	3,364,753
513	Illinois Valley			į		1		- 11
514	lllinois Central					1		11
515	Prairie State			Į.				H
516	Waubonsee					j		II.
517	Lake Land	270,643	1/70					270,643
518	Carl Sandburg			l		ł		1)
519	Highland			j.		1		<b>[</b> ]
520	Kankakee			i e				11
521	Rend Lake							11
522	belleville			ļ				II.
523	Kishwaukee			Ì		1		11
524	Mcraine Valley					i .		11
525	Joliet	1,000,000	10/68			1		1,000,000
526	Lincoln Land	1.000,000	1/70			1		1,000,000
527	Morton	•				1		1,000,000
528 ,	Mclienry	416,782	2/75			1		416,782
529	Illinois Eastern					j .		11 410,702
	Lincoln Trail	403,619	10/71			1		#03,519
	Olney Central	,				[		11
	Wabash Valley							ł I
530	John A. Logan							11
531	Shawnee					1		11
532	Lake County	1,000,000	10/70			i		1
533	Southeastern	_,,,,,,,,,	-57.70			1		1,000,000
534	Spoon River		j			1		<b>[]</b>
535	Oakton	•	1			1		H
536	Lewis & Clark		i			1		H
537	Richland		i			Ī		11
539	John Wood		,	_		ł		11
			l l					
Total-C	lass I Districts	\$16,545,475	[	\$3,643,257		1 4.00		
601	SCC-E.St.Louis	4.013431413		4210421651		\$493,453		\$20,682,225
	ll Districts	\$16.545,475		\$3,643,897		64.02.452		1 420 602 225
,		,, , . , .		43,643,641		\$493,453		\$20,682,225

 $^{\mathbf{a}}_{\mathbf{T}\mathbf{wo}}$  separate releases of \$314,373 and \$914,800  $^{\mathbf{b}}_{\mathbf{T}\mathbf{hese}}$  funds have not yet been used

Source of Data: ICCB Records cm 1/19/77



Table 53

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Illinois Community College Board

## SUPMARY OF CORMUNITY COLLEGE CAPITAL REVENUE FROM LOCAL (BUILDING BOND) SOURCES

							•
				÷_			Estimated
Dist.		Amount Approved	Amount Sold		Date Of	Vote	Original Master
No.	District Name	By Referendum	To Date	Interest Ratea	Referendum	Ratio	Plan Cost
501	Kaskaskia	\$ 2,500,000	\$ 2,500,000	3.79	10/66	7.1	A 10 000 000
502	Dultage	10,000,000	10,000.000	4.32	5/67	7-1	\$ 12,000,000
		11,000,000	3,000,000	5.94	5/75	3.3-2	60,000,000
503	Black Hawk	6,000,000	6,000,000	3.83	4/66	1.06-1	00,000,000
			, ,	4.37	4/68	4-1	18,000,000
504	Triton	8,900,000	8,900,000	3.50	3/65	2.3-1	· · · · · · · · · · · · · · · · · · ·
505	Parkland	<b>7,</b> 5 100	7,500,000	4.78/4.81	10/68	2.3~1 3-1	33,000,000
506	Sauk Valley	3,9/1,000	3,975,000	3.76	2/66	3-1 4-1	21,000,000
507	Panville <sup>b</sup>	-0-	-0	•	2/00	4-1	16,000,000
508	Chicagoc	35,000,000	35,000,000	5.76/5.54	~		7,000,000
509	Elgin	5,000,000	5,000,000	3.32	2/67		150,000,000
510	Thornton	7,800,000	7,800,000	4.44	10/67	3-1	20,000,000
511	Rock Valley	3,974,000	3,974,000	4.00	3/66	4-1	23,000,000
51.2	Harper	7,375,000	7,375,000	4.25	6/66	1.7-1	16,000,000
		10,000,000	6,000,000	5.42	9/75	3-1	33,000,000
513	Illinois Valley	8,250,000	8,250,000	5.00	10/67	5.8-4.2	
514	Illinois Central	9,700,000	9,700,000	4.37		4.5-1	20,000,000
515	Prairie State	7,900,000	7,900,000	4.55	3/66	9-7	40,000,000
516	Waubonsee	7,500,000	7,500,000	4.38	11/67	2.5-1	21,000,000
517	Lake Land	3,910,000	3,910,000	4.31	12/67	6.8-6	20,500,000
518	Carl Sandburg	2,500,000	2,500,000	4.80	12/67	2-1	11,000,000
519	Highland	4,200,000	4,200,000	5.64	2/71	6-4	7,500,000
520	Kankakee	4,250,000	3,500,000	4.81	3/68	4.6-4.2	12,300,000
521	Rend Lake	3,100,000	3,100,000	4.20	3/68	5-2	14,000,000
522	Eelleville	3,250,000	3,250,000	4.36	11/67	6-1	9,000,000
523	Kishwaukce	1,750,000	1,750,000	4.03	4/68	4-1	10,513,675
524	Moraine Valley	12,500,000	12,500,000	5.17	10/67	2-1	7,000,000
525	Joliet	10,500,000	10,500,000	4.78/6.00/3.97	6/68	3-2	40,000,000
526	Lincoln Land	5,900,000	3,200,000	4.17	3/67	3-1	32,4,6,000
527	Morton	5,000,000	5,000,000	4.80	12/68	3-1	16,000,000
528	McHenry	3,100,000	3,100,000	4.75	4.72	4-1	12,000,000
529	Illinois Eastern	5,900,000	5,900,000	N.P.	2/72	4-1	9,156,250
530	John A. Logan	2,820,000	2,820,000	5.87	10/69	4-1	15,100,000
531	Shawnee	3,500,000	3,500,000	5.88	3/69	1.1-1	14,000,000
532	Lake County	6,200,000	6,200,000	6.37/5.14/5.27	2/70	2-1	19,000,000
33	Southeastern	2,600,000	2,600,000	6.98	12/69	1.2-1	27,000,000
34	Spoch River	2,600,000	2,600,000	4.59/4.46	12/69	10.5-1	6,000,000
i35	Oakt :	-0-	-0-	4.23/4.40	12/69	3-1	6,000,000
36	Levi lark	-0-	-0-				17,040,000
37	Rich	-0-	-0-				Undecided
39	John : d	-0-	0-			*** **	Under lided
. 1 .			J				Undecided
	lass I Districts	\$235,954,000	\$220,504,000				
01.	SCC-E.St.Louis	-0	-0-	PLA 100 100			Undecided
otal-Al	11 Districts	\$235,954,000	\$220,504,000				

aRounded to nearest two-place decimal

Source of Data: ICCD Records

cm 1/19/77



bhanville's contributions have been in the form of buildings and laad

Chands are authorized by the Illinois General Assembly, not by local referendum

ICCB Statewide Master Plan RAMP/CC: 1977

Table 54

Illinols Community College Board

### TOTAL FACILITIES AVAILABLE AS OF JULY 1, 1976 IN ILLINOTS PUBLIC COMMUNITY COLLEGES

		er,	ATE APPROPRIA	LTPD	1	ALLY-FUND ERVLYENT	ED	חיו	TAL PERMANE	KT.		PORARY E 7/1/76	1	TAL
	-	NASK	TE MINORAL	RATIO		GSF	RATIO		GSF	NT RATI	0 NASE	CSF		E 7/1/76
501	Kaskaskia -	107,938		.6471	1,759	1,440	.9438	106,297	153,909	.7764			NASF 1/2 - 20	087
502	Dufage	135, 173		.5975			.7479	335,394	511,290		1		1 .	
	Black Bawk	200,770	24-1207	,,,,	240,020	1701170	./4//	1111	311,170	.6435	-0-	-0-	335,397	511,29
	ad Cities	227,945	343,133	.5640	_g-	-()-	-()-	227,845	1/2 120	6016		•	000 015	
	Fewanee	-0-	•()-	-0-	-(-	+0-	-0-		343,138	6640		-0-	227,845	
501	Trice	341,053		.6531	-0-   -0-	-:,- -:0-		-0-	-0-	-U-	43,887	48,314		
	Parkland	241,033 228,476		.6005	i	-	-0- •	344,053	522,831	.6581		-0-	344,053	
57/6	Sank Valley				28,328	37,246	.7606	256,804	417,716	.fi148	1	-0-	256,804	417,710
507	Danville	179,842		.5069	40,340	51,640	.8062	220,682		.5438	-0-	-0-	220,682	405,830
	Chloage	80,793	115,285	.7007	-0-	-0-	-0-	80,783	115,285	.7007	160,004	249,409	140,787	36,,590
רטכ		0/ 0 300	(0 : 000										1	
	Harry Troman	290, 300	420,200	.6909	-0-	-()-	-()-	290,300		,6909	-0-	<b>-</b> J-	290,300	420,200
	Festedy-daig	445,464	675,546	.6611	-6-	<del>-</del> û-	-0-	445,464	673,846	.6611	-0-	-()-	445,464	673,846
	Unit	-()-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	108,722	150,837		150,537
	Palesia X	314,862	521,340	.6034	-0-	-0-	-()-	314,862	521,840	.6034	-0-	-()-	314,852	521,840
	Olive Harvey	-0-	-0-	-()-	-0-	-0-	-0-	-0-	-() <del>-</del>	-0-	103,229	, 112,680		112,680
	Richard Luley	- ]-	-0-	-0-	-0-	-0-	-0-	-0-	-()-	-()-	73,413	94,581		94,581
	Wilbir Wilght	135,211	240,170	. 5630	-()-	-0-	-0-	135,211	240,170	.5630	4,095	4,380		244,550
	Cab.Skills lmst.	-J-	<del>-</del> 0-	-0-	102,515	146,500	.6998	102,515	146,500	.6998	-0-	-0-	102,515	146,590
	Tipin	126,731	204,400	.6176	19,464	24,330	.8000	145,595	0د7, و27	.6370	18,048	23,462	163,743	252,172
510	Courtin	143,664	240,948	.5940	21,616	23,000	91.33	164,684	263,948	.5242	104,810	123,535	,, -	387,433
j.:	Took Talley	257,237	392,493	.6545	29,259	32,378	.9137	286,466	425,376	.6734	-0-	-0-	286,446	
	harrer	267, 295	425,000	. £272	19,252	21,636	8598	286,457	447,636	6399	-0-	<b>-</b> 0-		425,376
j. :	III. Valley	1:3,870	234,180	.7234	-0-	-0-	<b>-</b> ()-	183,970	254,180	.7234	26,812	34,560	280,457	447,633
	111. Gentral	314,776	456,830	0689	38,459	43,987	.8743	353,235		.7053	80,313	91,74c	1 145-	233,740
	Prairle State	167,183	264,595	6318	3,069	4,032	.7512	170,252	268,627	.6338	49,570	59,340	1	592,563
	Walls . 25mg	159,198	245,590	.6482	15,440	18.624	.8290	174,638	264,214	.6610	47,074	54,300	,	327,967
	Life Line	145,713	179,306	.8126	-0-	-0-	-3-	145,113	179,305	.8126	10,873			313,514
	Cal Charbarg	*ij*	-1)-	-0-	-0-	-0-	-0-	-()-	-0-	-()-	45,024	15,400		195,706
	Hijalant	174,833	153,240	.6626	7,168	8,960	,8000	112,021	167,200	.6700		55,000		55,000
	Kudhakea	125,199	175,894	.7117	14,312	-					33,692	41,470		253,670
	Rena Daka	121,213	177,319	.6436		17,903	.7994	139,502	191,797	.7198	26,972	34,854		228,651
	Belleville	142,963		.6010 .6229	13,841	20,107	.9370	140,054	197,426	.7094	-0-	-0-	140,054	147,426
	Victoria New		229,532		-0-	-0-	-()-	142,963	229,532	.6228	-0-	-()-	142,963	223,532
	Maraine Valley	79,309	120,703	.6578	-0-	-()-	-0-	79,399	120,708	.6578	40,700	52,366		173,074
		104,835	151,840	6904	-0-	-0-	-0-	104,835	151,840	.6904	80,128	113,009	, .	25.,509
	Joline	262,535	336,674	.6625	<del>-</del> ()-	-()-	-0-	262,935	306,674	.6628	46,298	50,200		446,874
	Lincoln Land	194,962	279,399	.6944	21,945	26,893	.8160	215,947	306,292	7050	-0-	-0-	215,947	505,29.
	Marton	198,779	222,027	.8410	6,102	6,555	.9309	192,078	228,642	.8436	-()-	-0-	192,878	228,642
	McGenry	108,130	142,195	.7604	-0-	-0-	-0-	109,130	142,195	.7604	1,616	1,783	109,746	143,978
123	III. Eastern											,		
	Fai:field*													
	Lincoln Trail	72,819	90,340	.8061	<b>-</b> 0-	-0-	-0-	72,819	90,340	.9061	21,969	26,127	94,788	116,437
	Olsey Central	78,090	112,626	.6934	21,570	26,153	.8248	99,668	138,779	.7182	-0-	-0-	99,618	138,779
	dabara Talley	51,635	76,799	.69%5	-0-	-0-	-0-	53,675	76,790	.6985	-0-	-0-	53,635	70,700
	Jela A. Lugan	91,716	142,883	.6489	-0-	-0-	~0~	92,716	142,883	.645)	31,934	43.079		185,952
5).	5. 175ce	- 0-	-()-	-0-	-()-	-0-	-()-	-()-	-0-	<b>-</b> ()-	32,016	35,837	32,016	35,837
532	Lake County	148,414	230,624	.6452	10,719	11,200	.9571	159,133	241,224	.6597	56,181	69,244		310,+68
533	Sautherstern	72.036	105,734	.6812	22,569	32,000	.7053	94,605	137,743	.6869	23,531	25,200		162,943
	Spaan River	165,758	146,733	.7208	-9	-0-	-0-	105,758	146,733	.7209	-0-	-0-	105,759	146.733
	Oakton	-1)-	-0-	-0-	-0-	-0-	-0-							
	Levis & Clark	49,455	81,596	.6065	-(j-	)-	-0-	-0-	-0-	-0-	120,656	171,300	120,656	171, 300
	Richiap <del>d</del>	-)-	g=	-Q-	-0- -0-	-()-		49,485	81,596	.6055	83,251	136,527	132,736	218,123
		-0-			-		-()-	-0-	-0-	-0-	47,702	80,381	47,702	80,383
	John Wood		-0-	-n-	7,346	8,577	.8565	7,346	8,577	.8565	-0-	-0-	7,346	8,577
	uhtetals Sucur se tausa	6,405,260	9,752,993	.6559		761,267	.7857	7,005,049		.6062	1,559,356		8,564,405	
	SCC-E.St.Louis	-0-	)-	-0-	19,539	29,529	-6729	19,539	29,039	.6729	136,873	206,349	156,412	235,388
1.	utals	6,496,260	9,752,093	.6569	618,328	790,306	.7816	7,024,598	10,543,299	.6663	1.696.229	2,247.093	8,720.317	12,720,392
•Infa	rmation not provided											ŀ		

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Source of Data: RAMP/CC cm 1/21/77



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ICCB Statewide Muscer Plan RAMP/CC: 1977

Table 55 Illinois Community College Board TOTAL PERMANENT SPACE AND SPACE PER STUDENT-BASED ON FALL, 1976 SPACE AND ENROLLMENT DATA

Diet.	District/Campus		Permanent Available	Total GSP · State	Pall 1976 On-Campus	GSF/On-	Total Fall 1976	GSF/
No.	Name		1 1976	Participation	Day FTE	Campus Day FTE	Headcount	Headcount
		GS F <sup>il</sup>	NISE	- delate aparezon	<u> </u>			
501	Kaskaskia	163,909	106,297	162,469	1,037	156.67	2,175	74.70
502	DuPage	511,290	335,394	312,584	5,377	58.13	16,146	19.36
503	Black Hawk			•				
	Quad Cities	343,138	227,845	343,138	3,174	108.11	7,614	45.07
	Kewanee	-0-	-0-	-0-	423	-0-	1,552	-0-
504	Triton	522,831	344,053	522,831	5,927	88.21	19,568	26.72
505	Parkland	417,716	256,804	380,470	3,034	125.40	6,369	59.74
506	Sauk Valley	405,830	220,682	354,790	1,033	343.46	2,864	123.88
507.	Danville	115,285	80,783	115,285	1,476	78.11	3,573	32.27
508	Chicago	•						_
	Kennedy-King	673,846	445,464	673,846	3,727	180.80	12,084	55.76
	Loop	-0-	-0-	• -0-	2,242	-0-	14,091	-0~
	Malcolm X	521,840	314,862	521,840	2,461	212.04	6,386	81.72
	Harry Truman	420,200	290,300	420,200	1,636	256.85	6,279	66.92
	Olive-Harvey	-0-	-0-	-0-	2,075	-0-	6,506	-0-
	Richard Daley	-0-	-0-	-0-	1,815	-0-	8,107	-0-
	Wilbur Wright	240.170	135,211	240,170	2,623	91.56	11,832	20.30
	Urb.Skills Inst		102,515	-0-	108	-0-	33,598	-0-
509	Elgin	228,730	145,695	204,400	1,790	114.19	5,141	39.76
510	Thornton	263,848	164,684	240,848	2,758	87.33	8,304	29.00
511	Rock Valley	425,376	286,466	392,998	2,549	154.18	7,715	50.94
512	Harper	447,636	286,457	426,000	5,285	80.61	14,613	29.15
513	lllinois Valley	254,180	183,870	254,180	1,681	151.21	3,332	76.28
514	Illinois Central	500,817	353,235	456,830	3,512	130.08	11,681	39.11
515	Prairie State	268,627	170,252	264,595	1,763	150.08	5,571	47.50
516	Waubonsee	264,214	174,638	245,590	1,347	182.32	5,038	48.75
517	Lake Land	179,306	145,713	179,306	1,762	101.76	4,133	43.38
518	Carl Sandburg	-0-	-0-	-0-	654	-0-	1,925	-0-
519	Highland	167,200	112,021	158,240	757	209.C4	2,122	74.57
520	Kankakee	193,797	139,502	175,894	798	220.42	3,848	45.71
521	Rend Lake	197,426	140,054	177,319	1,094	162.08	1,848	95.95
522	Belleville	229,532	142,963	229,532	2,538	90.44	9,225	24.88
523	Kishwaukee	120,708	79,399	120,708	875	137.95	3,028	39.86
524	Moraine Valley	151,840	104,835	151,840	3,073	49.41	10,448	14.53
525	Joliet	396,674	262,935	396,674	2,829	140.22	8,574	46.26
526	Lincoln Land	306,292	215,947	279,399	2,026	137.91	6,028	46.35
527	Morton	228,642	192,878	222,087	1,542	144.03	3,214	69.10
528	McHenry	142,195	108,130	142,195	580	245.16	2,517	56.49
529	Illinois Eastern							
	Lincoln Trail	90,340	72,819	90,340	568	159.05	1,735	52.07
	Olney Central	138,779	99,668	112,626	837	134.56	3,580	31.46
	Wabash Valley	76,790	53,635	76,790	785	97.82	2,809	27.34
530	John A. Logan	142,883	92,716	142,883	1,017	140.49	2,859	49.98
531	Shawnee	-0-	-0-	-0-	504	<del>-</del> 0-	2,408	-0-
532	Lake County	241,224	159,133	230,024	2,683	85.73	8,997	25.57
533	Southeastern	137,743	94,605	105,743	574	184.22	1,626	65.03
534	Spoon River	146,733	105,758	146,733	494	297.03	1,484	98.88
535 '	Oakton	-0-	-0-	-0-	2,322	-0-	11,694	-0-
536	Lewis & Clark	81,596	49,485	81,596	1,324	61.63	5,169	15.79
537	Richland	-0-	-0-	-0-	671	-0-	2,715	-0-
539	John Wood	8,577	7,346	-0-	-0-	-0-	1,445	<del>-0-</del> 29.58
Subt		10,514,260	7,005,049	9,752,993	89,160	109.38	323,570	29.38 <del>-</del> 0-
601	SCC-E.St.Louis	29,039	19,539	-0	1,001	-0-	2,260	29.93
Tota	il#/Averages	10,543,299	7,024,588	9,752,993	90,161	108.1	325,830	47.73

aGross square feet bNet assignable square feet

Source of Data: 1CCB Records and 1976 RAMP/CC cm 1/19/77



later) enrollments. Carrent Forollment justification is summarized in Table 56 while projected justification is summarized in Table 57.

Based on the ICCE enrollment/space needs analysis, projects were recommended for FY 1978 as presented in Table 58. Column 1 shows the original ICCB recommendations prior to the time the disposition of projects previously vetoed by Governor Walker (Categories I and II) were known. Column 2 shows the revised ICCB recommendations after action was taken by the Illinois General Assembly to override the Governor's vetoes on several projects in December 1976 and after the Richland Community College bond referendum failed. Column 3 shows the IBHE recommendations of January 1977.

Since funding was requested by the community colleges for many projects which did not meet enrollment or other justifiable requirements for FY 1978, these projects had to be deferred until FY 1979 or thereafter. A listing of such projects is included in Table 59. It should be noted that several colleges requested reimbursement for a large number of small, locally-funded projects; therefore, the 206 projects totaling more than \$80 million recommended for deferral is in no way an indication of major new construction projects deferred.

Based on an ICCB staff analysis, Table 60 provides an estimate of (1) projected space and funding needs for the next three fiscal years and (2) projected operation and maintenance costs for the additional space during that period of time. While the estimate is based on a three-year ICCB staff projection, if enrollments continue to level off in the next few years as they have in FY 1977, it is possible that Table 60 represents space needs for the next five or more years.



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RAMP/CC: 1977

#### Illinois Community College Board

#### SPACE ELIGIBILITY BASED ON FALL, 1976 ENROLLMENTS

Dist.	District Name	Fall 1976 On-Campus Day FTE	Approximate Total Eligible Gross Square Footage (GSF)	GSF Completed, Under Construction, and/or Approved	CSF Remaining Eligible (Col.2-Col.3)	GSF Recommended By the ICCB Staff For FY 78 In Categories I-III
501	Kaskaskia	1,037	120,300	162,469	-0-	<del>-</del> 0-
502	DuPage	-	•	·	196,550	•
503	Black Hawk	5,377	623,800	427,250	190,550	219,791
303	Black Hawk Q.C.	3,174	371,400	2/2 120	28,262	-0-
	Black Hawk East	423	48,700	343,138 62.500	-0-	-0-
504	Triton	5,927	669,800			
505	Parkland	3,034	•	5)9,808	. 149,992 -0 <del>-</del>	178,713 23,590
506	Sauk Valley	1,033	336,800	380,470 354,790	-0-	23,J90 <b>-</b> 0-
507	Danville	1,476	124,000 172,700	115,285	57,415	38,000
508	Chicago	1,470	172,700	113,203	37,413	38,000
700	Kennedy-King	4,000*	460,000	673,846	-0-	-0-
•	Loop	-	•	-0-		-0-
	Malcolm X	2,219	259,700		234,000 -0-	<del>-</del> 0-
		2,500*	275,000	521,840		
	Truman	1,636	189,800	420,200	-0-	-0-
	Olive-Harvey	2,064	247,700	-0-	247,700	-0-
	Daley	2,000*	220,000	-0-	220,000	-0-
	Wilbur Wright	2,623	301,700	240,170	61,530	-0-
	Skills Inst.	**	**	**	**	-0-
509	Elgin	1,790	209,500	204,400	5,100	-0-
510	Thornton	2,600*	286,000	437,569	-0-	-0-
511	Rock Valley	2,549	283,000	392,998	0-	-0-
512	Harper	5,285	618,400	561,559	56,841	44,666
513	Illinois Valley	1,680	201,600	254,180	-0-	-0-
51.4	Illinois Central	3,512	396,900	456,830	-0-	-0-
515	Prairie State	1,763	206,300	264,595	-0-	-0-
. 516	Waubonsee	1,347	157,600	245,590	O <del></del>	-0-
517	Lake Land	1,696	203,520	209,681	-0-	<del>-</del> 0-
518	Carl Sandburg	654	78,500	120,000	-0-	-0-
519	Highland	900*	100,800	158,000	-0-	-0-
520	Kankakee	798	90,200	175,894	-0-	-0-
521	Rend Lake	1,093	131,200	**	** ·	-0-
522 `	Belleville	2,538	279,200	229,532	49,668	53,568
523	Kishwaukee	875	98,900	120,708	-0-	-0-
524	Moraine Valley	3,073	344,200	359,081	-0-	-0-
525	Joliet	2,829	311,200	396,674	-0-	-0-
526	Lincoln Land	1,800*	199,800	279,399	-0-	-0-
527	Morton	1,514	177,200	**	**	-0-
528	McHenry	580*	66,700	142,195	-0-	-0-
529	Illinois Eastern			•		
	Lincoln Trail	568	68,200	90,340	-0-	-0- 4
	Olney Central	838	100,600	112,626	-0-	-0-
	Wabash Valley	785	94,200	101,614	-0-	-0-
530	John A. Logan	1,017	119,000	142,883	-0-	-0-
531	Shawnee	504	60,500	69,147	-0-	-0 <del>-</del>
532	Lake County	2,683	303,200	296,024	7,176	-0-
533	Southeastern	574	68,900	105,743	-0-	-0-
534	Spoon River	494	59,300	146,733	-0-	-0-
535	Oakton	2,322	269,400	180,000	89,400	92,000
536	Lewis & Clark	1,324	158,900	132,281	26,619	118,000
537	Richlanů	671	74,500	-0-	74,500	-0-
539	John Wood		74,500			-0-
601	SCC-East St.Louis	900*	105,300	160,040	-0-	-0-
001	Totals		10,166,920	10,768,082	1,504,753	768,328

<sup>\*</sup>ICCB staff estimates because data not yet available

Source of Data: 1976 RAMP/CC cm 1/31/77



<sup>\*\*</sup>Data not provided

Illinois Community College Board

# SPACE ELIGIBILITY BASED ON FALL, 1979 ENROLLMENTS (ICCB Staff Projections)

Dist.	District Name	Colleges' Projections of Fall, 1979 On-Campus Day FTE	ICCB Staff Projections of Fall, 1979 On-Campus Pay FTE	Estimated Total Eligible Gross Square Footuge (GSF)	CSF Completed, Under Construction, and/or Approved	CSF Remaining (Column 3 Column 4)	Total CSF Recommended By the ICCB Staff for FY 1978
501	Kaskaskia	997	1,100	127,600	162,469	-0-	-0-
502	Dul'age	7.840	5,800	672,800	427,250	245,550	219,791
503	Black Hawk	, 10.10	ĺ	•	,	,	
	Black Hawk Q.C.	3,480	3,480	407,200	343,138	64,062	91,388
•	Black Hawk East	570	570	65,600	62,500	3,100	-0-
504	Triton	7,872	6,400	723,200	519,808	203,392	178,173
505	Parkland	4,115	3,400	377,400	380,470	-0-	23,590
506	Sauk Valley	1,447	1,200	144,000	354,790	- 0-	-0-
507	Danville	1,840	1,650	193,100	115,285	77,815	38,000
508	Chicago City	·					
	Kennedy King	8,050	4,200	483,000	673,846	-0-	-0-
	Loop	3,750	2,400	280,800	-0-	280,800	-0-
	Malecim X	5,50 <b>5</b>	2,700	297,000	521,840	-0-	-0-
	Truman	3,309	2,000	232,000	. 420,200	-0-	-0-
	Olive-Harvey	3,026	2,200	264 , ር ን ዐ	-0-	264,000	-0-
	Southwest	3,600	2,200	242,000	<b>- 0-</b>	242,000	-0-
	Wilbur Wright	3,376	2,800	322,000	240,170	81,830	-0-
	Skills Center	*	*	*	#	*	-0-
509	Elgin	1,981	1,981	231,800	204,400	27,400	55,040
· <b>51</b> 0	Thornton	3,961	2,750	302,500	437,569	-0-	-0-
511	Rock Valley	2,935	2,800	310,800	392,998	-0-	-0-
512	Wm. R. Harper	6,074	5,600	655,200	561,559	93,641	66,302
513	Illinois Valley	1,933	1,850	222,000	. 254,180	-0-	-0-
514	Illinois Central	5,259	4,200	474,600	456,830	17,770	58,768
515	Prairie State	2,865	2,000	234,000	264,595	-0-	-0- -0-
516	Waubousec	2,060	1,650	193,100	245,590	-0-	-0-
517	Lake Land	1,790	1,790	214,800	209,681	5,119	-0 <del>-</del>
518 .	Carl Sandburg	898	898	107,800	120,000	-0	-0 <del>-</del> -0-
<b>51</b> 9	Highl and	1,270	1,000	112,000	158,000	-0-	-0-
<b>5</b> 20	Kankakce	932	932	105,300	175,894	-0-	∸0
521	Rend Lake	*	1,200	144,000	*	*	53,568
<b>5</b> 22	Belleville	3,439	2,750	302,500	229,532	72,968	-0-
523	Kishwaukee	1,119	1,000	113,000	120,708	-0-	-0 <del>-</del>
524	Moraine Valley	4,175	3,300	369,600	359,081	10,519	-0-
525	Joliet	4,001	3,250	357,500	396,674	-0-	-0-
526	Lincoln Land	2,067	2,067	229,500	279,399	~0~ *	-0-
<b>527</b>	Morton	*	1,750	201,300	*		-0-
528	McHenry	1,560	750	86,300	142,195	-0-	•
529	Illinois Eastern				00.740	•	-0-
	Lincoln Trail	1,224	750	90,000	90,340	-0-	-0-
	Olney Central	1,200	950	114,000	112,626	1,374	-0-
	Wabash Valley	990	900	108,000	101,614	6,386	1,580
530	John A. Logan	1,370	1,250	146,300	142,883	3,417	-0-
531	Shawnee	1,063	700	84,000	69,147	14,853	62,600
<b>5</b> 32	Lake County	3,004	3,004	339,500	296,204	43,476 ~0~	-0-
533	Southeastern	853	700	84,000	105,743	-	O
534	Spoon River	593	593	71,200	146,733	-0- 168,000	115,835
535	Oakton	3,6/2	3,000	348,000	180,000		118,000
536	Lewis & Clark	1,300	1,500	180,000	132,281	47,719	-0-
537	Richland	1,112	900 986	100,000	-0-	100,000	-0-
539	John Wood	986		177 500	160,040	-0-	-0-
601	SCC E. St. Lcuis	1,175	1,175	137,500	10,768,082	2,075,191	1,082,635
	Totals	125,638	102,026	11,601,800	2017001002	7,0/2,131	,

\* Data not provided

cb 10/26/76

Source of Data: 1976 RAMP/CC



Table 58

#### 111inoia Community College Board

#### TY 1978 CAPITAL BUDGET RECOMMENDATIONS (STATE FUNDS ONLY) ICCB

1CCB

	ICCB	1CCB	
	Recommendations	Recommendations	IBHE
CAT. I - Projects Approv. for FY76 Funding (SB1742)	11/19/76	1/21/77	Recommendations
But Vetoed By Covernor Walker			
Lewis & Clark - Vo. Tech. Phase I	\$ 2,442,665	\$ 2,698,551	\$ 2,698,551
Belleville - P.E./Classroom	2,389,200	2,640,269	2,640,269
Triton - Vo. Tech./Community Serv.	6,121,271	6,680,116	6,680,116
Harper - Vo. Tech./Classroom "1"	2,083,973	2,241,125	2,241,125
Danvills - Remodeling & Addn. Bldg. 8/Remov. PE SCC - Vo. Tech. Skills Center Physe I		1,950,000	1,915,000
Total Category 1.	1,860,000 \$16,547,109	\$16,210,061	\$16,175,061
CAT, II - Projects Approv. for FY77 Funding (SB1936)		<b>410,110,001</b>	410,113,001
But Vetoed By Governor Walker			
Chicago Loop - Planning & Land Acquisition	\$ 5,512,629	**	••
DuPage - Planning LRC & Land Reimbursement Lake County - Learning Resource Center	1,058,802 3,212,475	**	**
Harper - Vo. Tech./Claseroom "J"	2,198,653	••	6.7
Oakton - Planning Phase II & Land Reimb.	954,432	**	44
Ill.EastWabash Valley - P.E. Reimbursement	660,413	44	44
Danville - Phase II Cost Overrun Reimb.	72,700	**	** .
Chicago - E.T.V.	964,173	**	<u>***</u>
Total Category II	\$14,034,2//	**	**
CAT. III - FY78 Projects Having Fell 1976 Enrollment		•	
or Other Independent Justification			
A. Fall 1976 Enrollment Justification 1. Richland - Phase I	\$ 6,407,066	s -0- d	0-
#2. DuPage - LRC/Claseroom	9,762,574	9,762,574 a-b	8,975,074
*3. Oakton - Phase IIA.	7,767,528	7,767,528 b	6,896,071
Total Category II		\$17,530,102	\$15,871,145
B. Walter in term. S. challed conduct			
B. Independent Justification 4. Levis & Clark - Vo. Tach. Phase II	8 3,668,491	\$ 3,668,491	<b>\$</b> -0-
5. Parkland - Social Science/Vo. Tech.	908.927	908,927¢	· -ò-
6. Parkland - Sita & Utility Reimb.	443,870	443,870	
Total Category II		\$ 5,021,288	8 -0-
Total Category A-	B(\$28,JT9.456)	(\$28,958,456)	(\$ -0 )
CAT TV - Defender-mante for leastly-Funded Business		•	
A. Compliance With Construction Codes or Other Mand	etaa		
7. SCC - Code Compliance	V,,	\$ 127,500 27,480	127,500
8. Southeastern - Phase I Cost Overrun	27,480	40,711	27,480 40,711
<ol> <li>Black Hawk-Quad Cities - Handicapped Remodel.</li> </ol>	40,711	96,954	96,954
10. Levis & Clark - Site Develop./Parking Lot	96,954 65,437	65,437	-0-
11. Sauk Valley - Sewage Treatment Total Category IV.		\$ 358,082	\$ 292,645
ideal category iv		·- · · ·	
B. Funds To Complete Facilities Under Construction			
12. Moraina Valley - Phase IIA Cost Overrun	\$ 1.735,149	<b>\$ 1,735,149</b>	\$ -0- -0-
13. Black Hawk-Kewsnas - Phase I Cost Overrun	692,854	692,854 \$ 2,428,003	3 -0-
Total Category IV			1.
C. Reimbursables-E* *** ication, Current or A  14. Danvilla - V Tuprove./Utilities	\$ 165.750		· \$ -0
15. Harper - Torse W	451,464	\$ 165,750	<b>-</b> 0-
16. Lake Land - Perking Loz	187,500	451,464 187,500	ı - <b>ö</b> -
17. Ill.EastWabash Valley - Cost Overrun Phase	I 180,472	180,472	-0-
18. Ill.EsstLincoln Trail - Cost Overrun Phase		76,735	-0-
19. Joliet ~ Cost Overrun on Phase IA	102,529	102,529	-0-
20. Highland - Utilities	117,878	117,878	1
Total Category IV	\$ 1,282,328	\$ 1,282,328	\$ <del>,</del> 0- (\$ <b>9</b> 0- )
• Total Category 1V.	(\$ 4,008,413)	(\$ 4,068,413)	(\$ <del>770-</del> )
AT. V - PY 78 Projects Having Projected (Pall 1979)			
Entollment Just. and Consisting of			
High Priority Space		•	
21. Oakton - Phase IIB®	\$ 2,893,462	<b>\$ 2,893,462</b>	<b>\$</b> -0-
22. Black Hawk-Quad - Classroom/Lab/Perf.Arts	6,350,018	6,350,018	-0-
23. Lake County - Student Center	4,871,436	4,871,436	-0-
<ul><li>*24. Elgin ~ Vo. Tech. Reimb.</li><li>*25. Ill. Central ~ Vo. Tech. Reimb.</li></ul>	2,105,982 2,806,589	2,105,982	0 -0-
26. Logan - Remodal. Vo. Tech./Stud. Services	2,806,589 74,768	2,806,589 74,768	· -0-
	\$19,102,255	\$19,102,255	\$ -0-
	• •		
Previously Approved Projects	\$31,181,386	\$14,687,109	\$14,786,109
Escalation/Revisions & Prev.		1,522,952	1,487,952
New Projectu	52,129,124	45,722,058	16,163,790
Total - All Projects	\$83,310,510	\$61,932,119	\$32,338,851
*Approved by ICCB for state funding prior to FY 1978			



Approved by ICCB for state funding prior to PY 1978
ASCENTE funds for these projects were restored by the
General Assembly in December 1976--bonding
authorization was provided in January 1977

Project budget includes an additional \$1,000,000 in federal funds to supplement state funds
brunds remaining after amounts included in SB 1936 are subtracted from the state share of the total project cost
Cproject budget includes an additional \$427,663 in federal funds to supplement state funds
d This project was eliminated because of latture to pass bond referendum to pay for local share
"Subject to receipt of revised master plan

#### Table 59

#### Illinois Community College Board

# PROJECTS RECOMMENDED FOR DEFERRAL UNTIL FISCAL YEAR 1979 OR THEREAFTER (IN DISTRICT NUMERICAL ORDER)

	Number of Projects * Recommended for Deferral	Total State Share Recommended for Deferral
College of DuPage	13	\$12,824,242
Black Hawk College (Quad Cities)	5	715,371
Black Hawk College (Kewanee)	5	<b>7</b> 75,704
Triton College	14	12,793,080
Parkland College	8* <del>*</del>	4,140,436
Danville Junior College	1	14,250
City Colleges of Chicago (Loop)	2	8,500,000
Elgin Community College	85	3,104,875
Wm. Rainey Harper College	4	1,927,525
Illinois Valley Community College	10	3,334,706
Illinois Central College	10	4,565,305
Lake Land College	1	22,500
Carl Sandburg College	2	232,121
Highland Community College	3	1,058,608
Kishwaukee College	8	2,223,292
Lincoln Land Community College	1	975,000
Morton College	4	2 <b>,1</b> 53,629
McHenry County College	2	744,979
Ill. Eastern (Olney Central)	2	1,054,842
Ill. Eastern (Wabash Valley)	1	660,413
John A. Logan College	8	268,752
College of Lake County	3**	2,098,829
Oakton Community College	3 <del>*</del> *	1,866,006
Lewis and Clark Community College	1	4,960, <b>1</b> 47
Richland Community College	1	<b>50,</b> 000
State Community College	10	<u>9,635,368</u>
Total Number of Projects Recommended for Deferral	206	\$80,699,980

<sup>\*</sup>Represents portions of projects (eg. site improvements) in some cases and aggregate projects in others
\*\*Plus partial project

cb 10/26/76



ICCB Statewide Master Plan RAMP/CC: 1977

Tabla 60

#### Illinois Community College Board

# A THREE-YEAR PROJECTION OF ADDITIONAL SPACE NEEDS AND OPERATION/HAINTENANCE COSTS AT ILLINOIS PUBLIC COMMUNITY COLLEGES

College	Approximate Sq. Footage	Building Cost Per Square Foot*	Approximate Bldg. Cost	Total Project Cost Per Square Foot**	Total Project Cost	State Share	Additional Operation & Maintenance Costs @ \$2.70/s.f. FY 80	Additional Operation & Haintenanca Costs & \$2.95/a.f. FY 81	Additional Operation & Haintenance Costs  @ \$3.20/s.f.	Totals
Å	24,000	\$65.00	\$ 1,560,000	\$ 87.00	\$ 2,088,000	\$ 1,566,000	\$ 64,80Q	\$ 70,800	FY 82 76,800	
В	500,000	70.00	35,000,000	93.00	46,500,000	34,875,000	1,350,000	1,475,000	1,600,000	\$ 212,400 4,425,000
С	50,000	70.00	3,500,000	93.00	4,650,000	3,488,000	135,000	147,500	160,000	442,500
D	60,000	65.00	3,900,000	87.00	5,220,000	3,915,000	162,000	177,000	192,000	531,000
E	100,000	65.00	6,500,000	87.00	8,700,000	6,525,000	270.000	295,000	320,000	885,000
F	25,600	75.00	1,875,000	100.00	2,500,000	1,875,000		73,750	80,000	153,750
G	65,000	70.00	4,550,000	93.00	6,045,000	4,534,000	1	191,750	208,000	399,750
H	35,000	50.00	1,750,000	67.0 <b>0</b>	2,345,000	1,759,000		103,250	112,000	. 215,250
1	55,000	70.00	3,850,000	93.00	5,115,000	3,836,000		162,250	176,000	338,250
J	59,000	70.00	4,130,000	93.00	5,487,000	4,115,000		174,050	188,800	362,850
K	63,000	75.00	4,725,000	100.00	6,300,000	4,725,000	•	185,850	201,600	387,450
L	62,000	80.00	4,800,000	107.00	6,420,000	4,815,000		200,000	192,000	192,000
H	50,000	80.00	4,000,000	107.00	5,350,000	4,012,000			160,000	160,000
N	20,000	75.00	1,500,000	100.00	2,000,000	1,500,000			64,000	64,000
0	7,500	75.00	563,000	100.00	750,000	563,000			24,000	24,000
P	15,000	75.00	1,125,000	100.00	1,500,000	1,125,000			48,000	48,000
Totals	1,188,500		\$83,328.000		\$110,970,000	\$83,228.000	\$1,981,800	\$3,056,200	\$3,803,200	\$8,841,200

\*\$65.00 downstate and \$70.00 metropolitam areas with escalation of \$5.00 par square foot per year
\*\*For both FY 77 and FY 78 capital budget requests building costs were estimated at approximately 75% of total project costs
Based on the Governor's budget of 3/2/77, it appears as if there will be a number of projects that will not be funded
which were planned for funding in FY 78. Therefore this estimate would be increased considerably.

1/25/77

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SECTION VI
EDUCATIONAL OUTCOMES



#### COMMUNITY COLLEGE EDUCATIONAL OUTCOMES

In educational planning, it is just as essential to plan for the educational outcomes produced by the educational institution as it is to plan for needed programs, personnel and fiscal resources. Planning for educational outcomes helps in the analysis and clarification of institutional goals and gives direction to everyone concerned with the educational process. Educational outcomes are by no means easy to identify and even more difficult to measure even in traditional institutions. The challenge of identifying and measuring educational outcomes in the community colleges is extremely more difficult because of the non-traditional nature of the purposes of the community college and because of the non-traditional students that the community colleges serve.

It is essential that community colleges identify their own educational outcomes in both objective (quantitative) and subjective (qualitative) terms. Planning should take place to achieve both quantitative as well as the qualitative educational outcomes. Although it is difficult to adequately measure the qualitative educational outcomes with our present research resources, this is no reason to either dismiss the importance of qualitative educational outcomes or to fail to measure the quantitative educational outcomes.

In traditional higher education institutions, it is common to measure educational outcomes in terms of degrees produced because indeed almost everyone enrolled in these institutions is seeking a degree. This measure, by itself, is very inadequate for the community colleges because the objectives of the majority of community college students are other than degree oriented. The objectives of community college students are many and varied. Often students achieve their objectives by finishing one course or less.

The educational outcomes of the public service programs in the community colleges certainly could not be measured in terms of degrees nor even in terms of credit hours produced since neither degrees nor credit hours are produced in this area.

The difficulty of measuring the educational outcomes in the community colleges is understandable but the need for these measures is very great. The RAMP/CC document proposed some possible measures of educational outcomes which are somewhat different than the measures used by traditional institutions. In addition to measuring the number of degrees and certificates produced, other measures of educational outcomes are the following:

#### Instructional Areas

- 1. number of students completing degree or certificate programs;
- 2. number of occupational skills completers produced;
- 3. number of student credit hours produced;
- 4. number of unduplicated students enrolled in courses during the year.
- 5. number of duplicated student course enrollments.

#### Community Education (non-credit) Courses

- 1. number of students enrolled in community education courses during the year;
- number of student contact hours of instruction produced;
- 3. number of Continuing Education Units (a C.E.U. unit is defined as 10 student contact hours of instruction in non-credit courses) produced annually.



RAMP/CC: 1977

#### Community Service Areas

 number of participants involved in the colleges' community service program seminars and activities (this often involves some carefully designed technique for estimation);

2. number of participant hours produced in the community service area annually.

Admittedly, the above measures of educational outcomes of the community colleges are still inadequate. However, they are much better than what is presently available and are greatly needed to verify the statewide effort of the community colleges in such areas as community education and community service. Other efforts, such as the Statewide Follow-Up Studies of Community College Students in Illinois, are attempting to obtain other measures of educational outcomes which will provide qualitative measures in several areas. Such studies are attempting to determine the objective of the students for enrolling at the community colleges and whether or not these objectives were achieved. Hence, if a student enrolls in one course to help him with his accounting skills for his job and completes the course with his objective met, he will be considered as a student meeting his objective rather than as a dropout. Follow-up studies are attempting to find out how successful the community colleges are in helping the students achieve their objectives whether these objectives are short-term or long-term.

Although adequate measures of educational outcomes in the Illinois public community colleges are presently in the developmental stage, there is a considerable effort being made to attempt to identify, define and measure at least some of the educational outcomes. Educational planning should involve not only projecting the educational outcomes, but provisions for the measuring and evaluation of these outcomes as well. Considerably more effort will have to be given to this area for the community colleges to adequately show the benefits which they provide to their students and the people in their communities. The people of Illinois, through their legislature, have an excellent record of providing needed resources which serve the educational needs of the citizens. The more objective and visible the educational outcomes are, the more support the community college will obtain. In areas where the community colleges have difficulty showing educational ou comes, the public has serious doubts in providing the resources which are requested. Hence, the development of better measures of educational outcomes of the community college are essential if continued public support is desired.



#### COMMUNITY COLLEGE COMPCOMES IN INSTRUCTIONAL AREAS

Tables 62 and 63 on the follow pages show the institutional outcomes in instructional areas for Illi lic Community Colleges which were reported in the RAMP/CC document. It nown are # of Students Served, Student Semester Credit Hours Generated by Degree Credit Courses, the number of Student Semester Credit Hours Produced by Proficiency Examinations, the number of Associate agrees Awarded, the number of Certificates Awarded and the number of Program to quarter "Occupational Skill Completers".

Table 62 shows these outcomes data for each community college for the past year (1975-76) while Table 63 on page 125 shows the projected outcomes data for each community college for the next year (1977-78). It must be pointed out that the definition of an occupational skill completer is not standardized throughout the state. Although the Division of Vocational Technical Education collects data on occupational skill completers, community colleges have a difficult time in determining who is and who is not a skills completer. Most colleges consider a student to be a Skill Completer if he or she finishes two-thirds of the required skill courses in a given program and is employable in that area. This is a very important output measure that all community colleges should obtain.

The summary table below shows a comparison of the state totals reported in each of the outcomes categories by the community colleges for the year 1975-76 and the year 1977-78.

#### TABLE 61

A COMPARISON OF OUTCOMES IN INSTRUCTIONAL AREAS IN PUBLIC COMMUNITY COLLEGES FOR 1975-76 WITH 1977-78 (DATA FROM COLLEGES' RAMP/CC DOCUMENTS TABLE '.1)

			7
Outcomes Measure	1975-76	1977-78	Percent Change
Annual Unduplicated # of Students	471,992	555,904	17.8%
Semester Credit Units (Midterm)	4,247,811	4,387,192	3.3%
Semester Credits by Proficiency Exam	22,031	27,042	22.7%
Associate Degrees Awarded	17,574	21,825	20.7%
Certificates Awarded	10,902	22,342	104.9%
Number of Occupational Skills Completers	17,191	26,955	56.8%



i n

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### TABLE 62

$\sim$				THOMP				
^	•	FROJECTED OF Students Served	INSTITUTIONAL STD SEM CR HR GEN BY COURSE	OUTCOMES IN IN STD SEM CR HR FRO EXAM-FROF	STRUCTIONAL AREAS F ASSOCIATE DEGREES AWARDED	OR 1975-76 CERTIFIC AWARDED	OCCUP SKILL COMPLETER	
	501 KASKASKIA	4,701	41,699	23	263	65	0	
	502 DUPAGE	10,858	50,605	362	33	108	0	
	503 PLACK HAWK	18,807	158,211	1,857	565	1,321	2,984	
	50301 BLACK HAWK QC	16,045	140,192	1,800	493	1,277	2,984	
	50302 BLACK HAWK E.	2,762	18,019	57	72	44	2,704	
	504 TRITON	32,202	249,176	1,950	1,224	316	<b>7</b> 25	
	505 FARKLAND	12,579	112,170	1,811	675	. 324		
	506 SAUK VALLEY	5,942	67,707	174	263		. 72	
	507 DANVILLE	6,288	62,796			100	0	
	508 CHICAGO		·	0	308	383	0	
		121,954	582,806	5,482	3,246	4,495	2,824	
	50801 KENNEDY-KING	9,248	0	223	607	546	0	
	50802 LOOP	24,912	158,940	4,230	315	57	0	
	50803 MALCOLM X	5,036	50,251	0	441	176	0	
	50804 TRUMAN	10,870	87,150	288	275	76	0	
	50805 GLIVE-HARVEY	11,182	97,620	0	483	118	0	
	50806 SCUTHWEST	14,983	120,867	0	398	110	ñ	
١.	50807 WILBUR WRIGHT	8,206	67,978	741	727	588	0	
	50808 SKILLS CENTER	37,517	588,907	Ö	0	2,824	•	
	509 ELGIN	11,436	76,140	625	447	60	2,824	
	510 THORNTON	0	0	0	487	85	392	
	511 ROCK VALLEY	12,707	114,398	182	907 5₹4		0	
	512 HARPER	23,582	211,7			. 173	, 0	
,	513 ILLINOIS VALLEY	5,147		3,663	983	196	0	
			66,259	239	364	147	0	
	5:4 ILLINOIS CENTRAL	18,439	167,743	572	761	235	4,609	
	515 PRAIRIE STATE	8,534	92,700	437	280	87	528	
	516 WAUHONSEE	10,473	<b>7</b> 6,972 j	0	326	172	480	
	517 LAKE LAND	5,845	80,835	20 <b>0</b>	349	155	0	
	518 CARL SANDBURG	3,291	43,439	0	184	79	0	
	519 HIGHLAND	6,360	37,849	234	199	62	420	
	520 KANNAKEE	7,775	58,609	141	222	57	1,096	
	521 REND LAKE	3,992	41,520	113	207	96	0	
	522 RELLETILE	9,354	149,203	79	698	288	Ö	
	522 KISHWAUKEE	5,639	48,643	0 .	270	65	250	
	524 MORAINE VALLEY .	15,000	159,763	0 '	5 <b>3</b> 2	62	0	
	525 JOLIET	17,366	165,730	70B	602	441	664	
	526 LINCOLN LAND	8,787	89,279	68	451			r
	527 MORTON	6,815	49,979	0		185	0	
	528 MCHENRY	5,235	41,932		254 457	28	0	
				1,074	153	53	991	
	529 ILLINOIS EASTERN	6,429	91,525	52	519	176	254	
	52901 LINCOLN TRAIL	1,595	9,845	52	154	10	. 21	
	52902 OLNEY CENTRAL	2,231	42,330	0	225	83	143	
	52903 WABASH VALLEY	2,603	39,350	0	140	83	. 90 .	
	530 JOHN A. LOGAN	7,727	45,208	92	199	114	197	
	531 SHAWNEE	1,948	53,217	97	135	248	0	
	532 LAKE COUNTY	14,306	138,791	568	444	86	0	(
4 17 14	533 SOUTHEASTERN	2,273	28,419	284	156 😅	77	<b>7</b> 05	,
179	534 SPOON RIVER	2,485	23,272	69	111	148	0	4 O O
	535 OAKTON	20,272	21,941	532	293	7.2	ñ	180
	536 LEWIS AND CLARK	9,033	B7,044	213	425	0	۵	
	537 RICHLAND	5,222	34, 77	130	144	36	ν Λ	
	539 JOHN-WOOD	1,115	13.7.0	9	26	<b>30</b> 0	Ŭ	
	O TEE, E SY LOUIS	2,074	21,349	Δ	78	-	V	
	RIC.s	471,992	4,247,81.	22,031		197	<u>ن</u> م	
FullTox	xt Provided by ERIC	714,774	7987/2V(4	44,001	17,574	10,902	17,191	

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TABLE 63

DIST	COLLE	# OF STUDENTS SERVED	INSTRUCTIO STUD SEM CR HR GEN BY COURS	NTETUTIONAL BUT NAL AREAL FUR L STUD SEH CR HR BY EXAM	ASSOCIATE DEGREES AWARDED	CERTIFIC AWARDED	OCCUPAT SKILL COMPLETE
502-01	KASKASKIA DUPAGE BLACK HAWK	4,772 39,810 21,068 18,010	42,313 215,041 176,509	2,418 2,075	293 1,814 815	132 1,594	3,078
503-00 503-01 503-02	BLACK HAWK Q.C.	18,010	155,473 21,036	2,000 75	593 222	1•492 102	3,078
503-02 504-01	BLACK HAWK EAST TRITON	3,058 35,105	284,630	2,095	1.400	406 425	800 101
505-01	PARKLAND SAUK VALLEY	16,100 6,430	134,700 71,715	1,900 193	925 384	197	101
507-01	DANVILLE	6,300 143,657	64,000 634,359	7,232	3, 749	390 <b>14,294</b>	12,249
508-00 508-01	CHICAGO CITY KENNEDY-KING	9,442	•	269	727 385	606 85	·
509-02	LCOP Malcolm X	31 • 136 5 • 492	217,748 55,506	5,795	538 340	194	
508-03 508-04 508-05	NOKTHEAST	5,492 - 15,776 11,630	126, 10 53,812	418	320 532	92 152	
508-06	OLIVE-HARVEY	18,084	110,773	750	532 470 775	<b>266</b> 650	,
508-07 508-08	WILBUR-WKIGHT SKILLS CENTER	8,350 43,147	70,500	750	(	12,249 90	12,249
509-01	ELGIN THOPNTON	13,335	80 ° ° 08	644	* 484 605	120	422
510-01 511-01	ROCK VALLEY	14,561	118,430 248,331	188 4•035	639 1,177	. 257 . 287	•
512-01 513-01	WM. RAINEY HARPER ILLINOIS VALLEY	27,562 5,780	74,445	263	400	170 338	5,179
514-01	ILLINOIS CENTRAL PRAIRIE STATE	20.717	177,958	691 526	838 116	121	635
516-01	MAURUNSEE	10,257 11,200 5,769	111,420 82,500 79,784		366	192	500
517-01 518-01	LAKE LAND CARL SANDBURG	3,975	50,014	201	223	97	509
519-01	HICHLAND KANKAKEE	7+974 0+150	49+184 60+565	· 304 250	265 250	65	1,175
521-01	REND LAKE	4,317 9,2.7 6,527	50,310 149,203	125 89	784	323	
522-01 523-01	BELLEVILLE KISHWAUKEE	6,527	56,250	195	355	100 103	250
524-01	MOKAINE VALLEY	20,871	205,740 191,199	817	813 695	531	771
526-01	JOLIET LINCOLN LAND	9,412	94,716 65,973	14	530 359	223 58	
527-01 529-01	MORTON MCHENRY -	8+994 7+460	58,062	1,100	233	59	323
5,6-00	IL EASTERN	8,278 1,997	104,793 11,368	90 90	530 185	247 65	. 323 . 35
250 OY	LINCOLN TRAIL OLNE CENTRAL	3,352	51,390		345	122 60	163 125
520	HEABAW DADGI A NHCL	2,929 8,566	42,035 50,114	116	219	234 263	
ξ	SHARNEE	2+356 16+384	42,574 159,167	97	1 35 <b>5</b> 28	101	370
533-01	LAKE COUNTY SOUTHEASTERN	2,506	31,359 25,050	315 100	115	133 190	778 . 185
535-01	SMOON RIVER OAK OM	2,525 22,300	129,200	544	299	100	
550-(1)	LEMIS & CLARK	10,914 6,110	105,135 40,480	258 170	622 220	.84	
537-01	SICHLAND	. 2,596	32+334 31+326		152. 185	138 188	
601-01	SCC. E. T LIUIS	3.011 TOTALS 555,904	4,387,192	27,042	21,825	22,342	26,955
	3	TOTALS 555,904	And a factor	-, , · · -			

#### OUTCOMES OF NON-CREDIT EDUCATIONAL PROGRAMS

The community colleges also have extensive programs in the areas of community education, community service and limited programs in funded organized research which must be included when considering all outcomes of community colleges.

Organized research function in the community colleges is a very minor part in the community colleges in the state. The number of organized research projects receiving funding during 1975-76 was 29 and the amount of funding received for these projects was \$111,244.

Table 65 on the nex page shows the annual outcomes reported by the colleges in their RAMP/CC document for the non-credit community education courses and community service activities for 1975-76 and 1977-78. The outcomes measures shown in this table are the number of students in community education courses, the number of student course enrollments in community education courses, the estimated number of participant hours in community service activities and the estimated number of unduplicated participants in community service activities. This data shows the extensive involvable of the community colleges in community education and community service activities. For example, during 1975-76 the community colleges serve over 77, 00 stepents by non-credit community education courses and over 327,000 feducation participated in community service activities sponsored by made mitry colleges. The community colleges are projecting increases in both of these areas.

Table 64 below shows a comparison of the state totals for the coutcome measures of non-credit educational programs in the community colleges for 1975-76 and 1977-78.

#### TABLE 64

COMPARISON OF COMMUNITY COLLEGE OUTCOMES IN COMMUNITY EDUCATION AND COMMUNITY SERVICE PROGRAMS FOR 1975-76 WITH 1977-78

(DATA FROM COLLEGES' RAMP/CC DOCUMENTS TABLE 4.2)

Outcomes Measures	1975-76	177-78	Percent Change	
Community Education				
Number of Students	77,779	96,801	24.4%	
Number of Student Course Enrollmen	nts 84,732	104,922	2 <b>3.</b> 8%	
Community Service  Estimated Participant Hous; Estimated Number of Participants	7 ,788	1,824,468	129.0%	
	327, <sup>04</sup>	416,519	27.0%	

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TABLE 65

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ANNUAL OUTCOMES IN NON-CREDIT COMMUNITY EDUCATION COURSES AND COMMUNITY SERVICES ACTIVITIES FOR 1975-76 AND 1977-78 IN ILLINOIS PUBLIC COMMUNITY COLLEGES (FROM COLLEGES RAMP/CC DATA IN TABLE 4.2)

0121	COLLEGE	# \$100E/1 COMM LOUC 1975-76	CUT2 40 4 URH3 RUD2 67-6791	ESTIMATE PARTIC HR 1915-76	EST UNDUP PARTICIP 1975-76	STUDENT COMM EDUC 1977-78	0 OF STUD COUR ENRO 1977-18	ESTIMATE PARTIC HR 1917-18	EST UNDUP PARTICIP 1977-78
501-01 KA 502-01 BU 503-00 BL 503-01 B 503-01 FA 505-01 FA 506-01 SA 507-01 DA	PAGE ACK HAHK BLACK HAHK Q.C. BLACK HAHK EAST ITON AKLAYO OK VALLEY	3,170 2,384 986 7,167 6,000 700 913	900 3,543 2,384 1,159 7,325 6,4-1° 800	64,000 63,012 48,012 15,000 47,631 5,750 8,000	3,200 20,705 19,205 1,500 37,000 2,600 6,000	4,078 2,578 1,530 7,800 6,500 700	3,903 2,578 1,325 7,900 6,900 800	76,000 64,098 59,03 5,000 662,400 6,000 8,000	3,930 25,239 23,239 2,300 119,400 2,700 6,030
509-00 (H 503-01	TCACD STIY KEN'MOY-KING L-UP	1,492 1,550	<b>565</b> 550	25,387 375	21,948 16+166	1,200	. 18	50,010	9,150
1.19-01	ŸAŬCULM X TRUMAN	•		12	420			13	03
508-05 509-05 509-07	OLIVE-HARVEY SOUTHWEST WILDER-WRIGHT	942	15	25.000	362 5+000	1,200	18	50+00U	750 7,000
500-31 509-31 EL: 510-01 TH:	SKILLS CHATER GIN DESTAN	2,174	2,854	99+452	45,030	3+522	3,610	110+198	49,731
511-01 D	OF BRIDE	2+536	, 2,543 5,916	27,970	5,574	2+690	2+804	29,567	5,913
513-01 111 514-01 111 515-01 PP 516-01 441 517-01 44	OF VALLEY  RAITIEY MARPER  LINGIS VALLEY  LINGIS CENTRAL  AIRIE STATE  UTUNSEE	1,500 , , , , , , , , , , , , , , , , , , ,	1,846 2,614 1,202 1,000	3,940 185,113 25 22,000 310	960 61+771 200 1+000 .61726	3,000 2,203 1,200 7,700 989	6.968 4.000 2.0 I 1.7.0 8.400	9:000 208:213 25 27:500 393	3+000 69+406 1+100 14+000 20+239
519-01 KA 520-01 KA 521-01 RE	HÊ ŜAS VRO GHLAMV WHAMJE GOLLAMS	990 1,791 1,433	2,002 1,471	19,40 19,40 3,41	9,700 2,552	1+366 2+100 1+530	2+2J5 1+560	2+132 20+200 3+500	10:100 2:500
522-91 351 524-01 40 525-91 361 525-91 361 525-91 46- 523-91 46- 523-90 11 523-91 1523-91	LEEVILLE SMAAUK. VAINE VACLEY LIST NO JUN LAND HENRY	337 2,410 4,123 2,303 1,73 262 1,637	837 2,701 4,189 2,750 1,043 314 2,200	1,377 11,600 1,275 0,600 47,679400 9,150 6,000 3,150	837 7.150 6.124 1.650 20.568 1.432 4,575 3.000 1,575	955 2,730 4,545 2,707 1,300 350 1,300	966 3,200 4,617 3,375 1,375 425 2,550 0	319-022 5-000 1-405 10-400 1-500 17,000 8-000	11,157 4,200 6,752 1,200 1,420 8,500 4,300 4,500
530-01 J0: 531-01 544 532-01 L44 533-01 50 534-01 J0: 536-01 L6: 536-01 L6: 539-01 J0:	MY A LUGAN AAM É KE COUVIY UTHEASTHAN DON RIVER KTUN WIS E CLARK	1,260  1,545  1,65  3,42  7,575  1,573  1,043  312  300  37,779	1,745 165 165 12 19,770 231 1,057 422 125	21,405 800 35,000 9,000 1,175 30,000 18,100 15,655 3,114 1,280	14,270 6,000 3,000 4,161 294 5,000 1,920 3,529 1,250 320 327,904	1, 400 2, 134 173 400 24,000 3,000 1,800 548 450 96,801	65 300 2,419 182 14 27,000 300 1,725 750 275	23.250 8.500 43.000 10.759 700 40,000 33.000 20.000 5.582 2.280 1,824,468	15,500 7,000 4,900 4,973 175 P 6,400 B 3,100 B 6,000 2,251 12 570 416,519



# NUMBER OF PEOPLE SERVED IN PUBLIC COMMUNITY COLLEGES OF ILLINOIS BASED ON ICCB ENROLLMENT DATA

Table 67 on the next page shows the number of students enrolled in community education and community service offerings and/or activities at each of the public community colleges in Illinois. The table shows a distribution into community education offerings and community service activities and by sex. Several community colleges report no non-credit community education enrollments at their colleges. In most of these colleges, non-credit classes are not offered. Several community colleges have not reported enrollments in community service activities. Although all colleges have community service programs, some colleges have not developed the capability of recording enrollments in these programs. This is an area that deserves much more attention by these colleges in order that basic output measures of community service programs can be shown.

Table 66 shows that the total number of persons served in the public community colleges of Illinois during the Fall of 1975 was 512,091, an increase of 176,489 (52.6%) from the 335,602 grand total reported in the Fall of 1974. Of the 512,091 total persons enrolled, 316,876 were enrolled in credit instructional program areas and 175,215 in non-credit community education and community service offerings and/or activities. The increase in the instructional program areas was 23.1% while the increase in the community education and community service area was 149.5%.

COMPARISON OF TOTAL PEOPLE SERVED IN FALL 1974 AND FALL 1975 BY PROGRAM AREA IN ILLINOIS PUBLIC COMMUNITY COLLEGES

			CHANCE	
PROGRAM AREA	FALL 1974	FALL 1975	# %	<u>%</u>
Instructional Credit Program				
Baccalaureate	95,942	108,025 ÷12,	083 +12	2.67
Occupational	72,943	100,435 +27,		7.7%
Gene <b>ral</b> Studies	72,414	95,188 +22,		1.5%
Undeclared	<u>16,066</u>	13,228 - 2,		7.7%
TOTAL CREDIT PROGRAMS	257,365	316,876 +59,	511 +23	3.1%
Community Education (Non-Credit)	3 <b>7,021</b>	43,377 +16.	340 +60	.4%
Community Service	41,216	151,838 +110,		
TOTAL COMMUNITY EDUCATION AND				
COMMUNITY : E	78,237	195,215 +116,9	<b>)</b> 78 +149	.5%
GRAND TOTAL PEOPLE SERVED	335 <b>,</b> 6 <b>0</b> 2	51 <b>2,0</b> 91 +176,4	4 <b>89 +</b> 52	. 6

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#### TABLE 67

			1 Kurt o					
	COMM	<b>EDUCATION</b>	ALL TERM 1975 HEADCOUNT ENROLLMENT IN COMMUNITY  EDUCATION AND CONSUMITY SERVICE ACTIVITIES  COMM  TOTAL  COMM			TOTAL	. GRAND	
	EDUC MALE	EDUC FEMALE	COMMUNITY EDUCATION	Serv Male	SERV FEMALE	COMMUNITY Service	TOTAL	
SOL KASKASKIA	0	49	49	12	12	24	73	
502 DUPAGE	840	966	1,856	0	0	0	1,856	
503 BLACK HAWK	549	947	1,496	1,917	2,500	4,417	5,913	
50301 HLACK HAWK QC	455	534	909	1,076	1,014	2,090	3,079	
50302 BLACK HAWK E.	94	41.3	507	841	1,486	2,327	2,834	
504 TRITUN	825	2,010	2,813	9,427	9,693	19.120	, 963	
505 FARKLAND	300	627	97	150	200	350	.,277	
506 SAUL VALLEY	55	228	203	0	0	0	283	
507 DANVILLE	1 49	310	459	5,875	6,475	12,350	12,809	
50B CHICAGO	3,468	5,223	8,691	4,441	4,819	11,260	19,951	
50B01 NENNEDY NING	0	0	0	O	0 -	0	. 0	
50002 LOOF	508	761	1,269	0	.0	9	1,269	
50803 HALCOLM X	0	0	0	0	0	0	0	
56804 HAMRY S. TRUMA	0	()	0	0	0	0	0	
50895 OLIVE HARVEY	0	0	0	185	335	520	520	
50808 SOUTHWEST	75	185	260	1,200	1,700	2,900	3,160	
50807 WILBUR WRIGHT	2,895	4,277	7,162	3,056	4,784	7,940	15,002 0	
50808 SKILLS CENTER	0	0	0	0	0 051	0 14,758	15,842	
509 ELGIN	559	525	1,084	6,705	8,053	725	2,229	
510 THORNTON	334	1,170	1,504	300	425	2,858	3,890	
511 ROCK VALLEY	282	750	1,032	958	1,900	4,450	7,354	
512 HARPER	1,162	1,742	2,904	1,780	2,670 0	4,4,30	1,570	
SIB ILLINOIS VALLEY	. 309	1,102	1.570	0	0	16,375	16,775	
514 ILLINDIS CENTRAL	121	P( - 1)3 M- A 5. 2	400 600	0 300	300	600	1,200	
515 FRAIRIC STATE	150	45¢	1,189	3,094	2,3-3	5,437	6,626	
516 WALLKONSEE	412	777 212	243	2,987	3,355	6,342	6,585	
517 LAME LAND	31 198	223	421	2,707	0,330	0	421	
518 CAPL SANDBURG	294	545	937	1,567	1,067	2,634	3,473	
519 HIGHLAUD 520 KANKALEE	267	525	772	106	23.	339	1,131	
521 REND LANE	0	0	0	B,000	8,000	16,000	16,000	
522 RELLEVILLE	121	150	273	3,657	4,470	8,127	8,400	
523 KISHWAUNEE	40	120	160	990	970	1,960	2,120	
524 MORAINE VALLEY	0	0	1,841	0	0	1,348	3,209	
525 JOLIET	198	422	670	297	139	436	1,056	
526 LINCOLH LAND	144	277	421	1,177	2,262	3,439	3,860	
527 MORTON	44	67	111	189	483	672	783	
528 MCHENRY	194	353	547	28	80	108	. 655	
529 ILLINOIS EASTORN	0	0	0	2,557	2,339	4,876	4.996	
50901 LINCOLN TRAIL	0	0	0	1,066	1,123	2,199	2,189	
52902 DUNEY CENTRAL	0	Ú	0	891	966	1,857	1,857	
57903 WARASH VALLEY	0	0	0	600	250	850	850 <b>4</b> ,651	
530 JOHN A. LOGAN	145	274	419	1,807	2,345	4,232	232	
531 SHAWNEE	0	0	0	116	116	232	7,563	
532 LANE COUNTY	230	718	949	763	852	1,615 2,106	2,156	
533 SOUTHEASTERN	'1	36	50	969 0	1,137 0	0	2,130	
534 SHOON RIVER	5	15	. 20	858	1,717	2,575	10,955	
535 OAKTON	2,793	5,587	8,380	227	229	451	598	•
536 LEWIS AND CLARM	. 66	81 24.2	147 258	401	977	1,378	1,636	
537 RICHLAND	46	212 0	0	51	10	61	61	
539 JOHN WOOD	0		43,377	61,781	72,171	151,695	195, J72	
SUBTOTAL F ST LOWS	14,476 0	27,040 0	43,311	60	83	143	143	
TOTAL E ST LOUIS	14,4:6	27,060	43,377	11,841	72,254	151,838	195,215	

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SECTION VII

SUMMARY AND CONCLUSION



#### SUMMARY AND CONCLUSIONS

The educational plans for the system of Illinois Community Colleges presented in this document were developed by the Illinois Community College Board staff as a cumulative effort following the RAMP/CC submissions by the community colleges. Although the local RAMP/CC submissions serve several other purposes, such as appropriation requests for both capital and operating funds, they are the primary input of planning data from the local institutions which are essential for statewide planning. Since this planning document was hear in based on data which were submitted by the community colleges, it is the plans of the local colleges and is limited by the accuracy and the data submitted by each institution.

This me the preparing a statewide master plan for the public community colleges were many useful purposes. For example, the statewide master plan does illustrate an approach to educational planning which involves a careful description and analysis of the present status, a consideration of cult we and future needs, and a projection of future programs, student enrollmenta mersonnel, facilities, and fiscal resources. This approach to planning recognizes that planning in one area such as programs is pure folly without making appropriate plans in all the other a eas which are affected. The Resource Allocation and Management Plan (RAMP) emphasizes the interdependence of all areas and proposes educational planning in which all resources must fit the educational plan. In this approach to planning, it is essential that personnel from all levels of the college administration, as well as from all divisions within the institution, must be involved. This involvement is always necessary when plans are made to achieve major institutional goals such as the ones set in master plans.

The ICCB Statewide Master Plan shows that the community college system will continue to grow and expand during the next five years. The student enrollments in the community colleges will continue to increase but at a slower rate than in the previous few years. The number of educational programs will continue to increase in the occupational/career areas and change somewhat in other areas. The building programs at most of the colleges are expected to be essentially compated during the next five years. Operating expenditures will also increase. Although stabilizing enrollments will decrease the funding problem at the state level, the community colleges will have increased financial needs due to inflation and limited local tax revenue.



The following list provides a summary of the conclusions of the ICCB Statewide Master Plan: RAMP/CC 1977:

- 1. Renewed activity in annexation/new district formation is taking place as a result of new legislation (SB 1651) designed to get the remaining 48 common school districts into the Illinois Community College System. The Illinois Community College Board believes that every person in Illinois should have the educational opportunities and advantages which are provided by the public community colleges.
- 2. The student enrollment growth experienced by all public community colleges during the past several years has stabilized during 1976-77 and although continued growth is projected, it will be at a much lower rate with enrollment decreases being experienced by a number of community colleges. As a result, community colleges should take a hard look at their enrollment projections and should begin to develop contingency plans for decreased enrollments, should they occur.
- 3. The community colleges must plan their educational programs to address some of the critical issues of the next decade and must respond to the changes in manpower needs and the shift in the age distribution of the population if they are to continue to be responsive to the needs of society. The community colleges are responding to the energy crisis by developing technology programs which are designed to develop the state's coal resources. Future technology will be needed to develop practical methods of harnessing energy produced by the sun, wind and other sources. The community colleges are also showing leadership in providing educational services for senior citizens. Population projections show that the proportion of senior citizens will increase dramatically in the next several decades while the proportion of traditional college age persons (ages 18 to 24) will decrease drastically. Hence, the community colleges must continue to develop additional new programs which will meet the educational needs of adult citizens. Also needed will be technical and occupational programs which will educate personnel to provide the additional services which larger proportion of senior citizens will require. It seems that increased emphasis will be needed in the community education and community service programs of the community colleges in the future. This need for additional services will require additional financial support for these areas.
- 4. The community colleges of Illinois will continue to demand highly skilled teachers, administrators, professionals, and other personnel to provide needed educational services to the citizens of the state. In five years, the community colleges indicate they will employ 20,525 instructional teaching faculty, 705 administrators, 855 student services personnel, 718 instructional support personnel, and 10,493 classified staff personnel at an annual salary cost of approximately \$250 million dollars. To meet the changing demands for new technologies and new services for a different student clientel, the community colleges will have to develop the capability to obtain the personnel with the needed skills. This may require much more flexibility in the personnel policies than is present in most traditional



educational institution. In addition, programs of in-service training and retraining will be needed so that the personnel of the community colleges can continue to be responsive to the changing needs of society.

- 5. The community colleges of Illinois will be faced with a need to provide many new and additional educational services at a time when traditional sources of funding will remain relatively constant. Although the Illinois Department of Local Government Affairs is projecting a 10 to 15 percent increase in assessed valuations, local taxes will be hard pressed to keep up with inflation. A number of community colleges are approaching the maximum that they can charge students for tuition (the tuition cannot exceed one-third of the cost of instruction). The financial situation at the state level is relatively tight also which means that little expansion can be expected from this cource. Federal revenues through grants is one source that Illinois Community Colleges could better utilize to increase their revenues. At the present time, the community colleges of Illinois get only about 2% of their total revenue from federal sources while in some states such as Iowa, federal funds make up about 20% of the total revenue.
- 6. The community colleges of Illinois must improve their methods for reporting educational outputs so that they will be able to compete for state and local funds with other public agencies and public services. The impact of a community college upon the entire community must be demonstrated to the legislatures and to the general public. The value of the educational services which are provided to the citizens must also be demonstrated. The community colleges need to show that public funds allocated for community college education are a great investment which will be repaid to society many times over.



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CITY-WIDE COLLEGE 185 North Wabash Avenue Chicago, Illinois 60601 Phone: 312-269-8000

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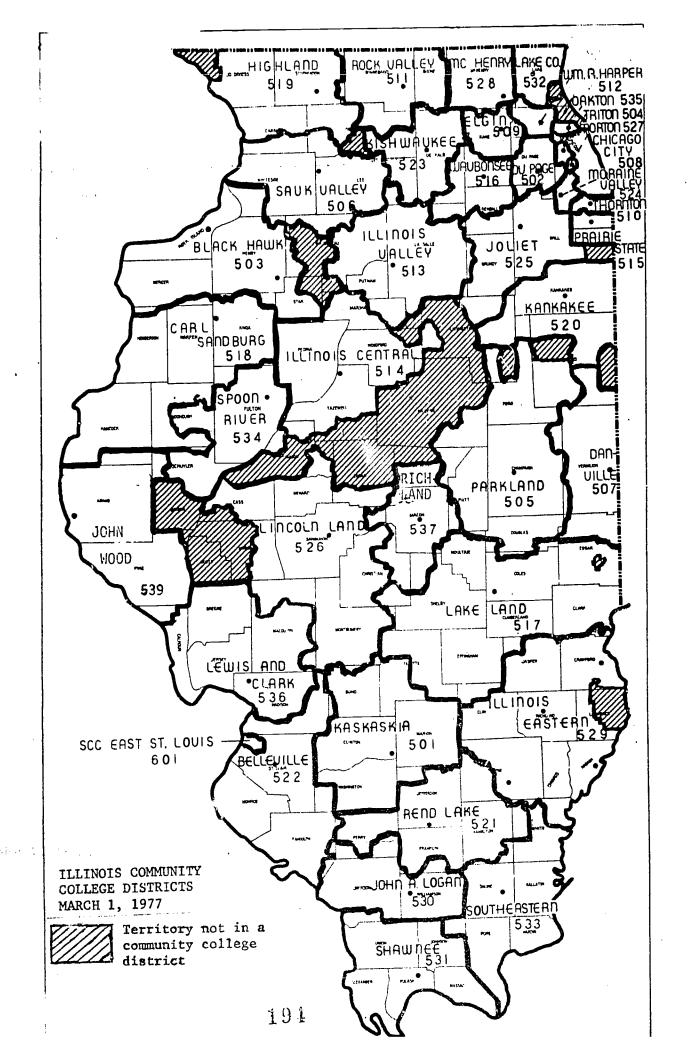
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